

Term 4 Newsletter

Year 6



General Information

A huge welcome back to all students and parents/guardians in our 6A class. We hope you enjoyed your break and I look forward to working with you and your child again for term four.

With such a busy term ahead, it is important for students to bring their diary in every day so they can write significant due dates and messages in each day.

Attendance is fundamental for each and every student each and every day, to ensure exposure to explicit content and various opportunities to apply their understanding. I encourage you to encourage your child to take charge of their learning journey and attend school on time each day. Your co-operation with this will be greatly appreciated.

Some important days to note:

Library borrowing day for 6A is on Tuesday, PE is on Tuesdays and Music is on Monday's.

Homework commences in week one. Each weekly task will be handed out on Mondays and will be due Fridays. Students must bring their homework to school each day and have completed homework in the box by Friday to qualify to participate in extra curricula activities on Fridays.

English

This term, students will read the Wild Robot and view the digital text, Origins. They will learn to identify how texts have similar and different text structures, reflect purpose and how texts reflect contexts. Students will explain how language features including literary devices, and visual features influence audiences. To display understanding, students will create a written narrative that includes a supporting image

Reading is a continued whole school focus this term, and students will read, view and comprehend imaginative texts that have been created to engage audiences. During the reading, students will identify similarities and differences in how ideas are presented and developed including through characters, settings and/or events. Students will continue to be expected to read independently, in small group settings and as a whole class.

Maths

For the final term of Year 6 Maths students will focus on number. Students will estimate and solve problems involving rational numbers and percentages, identify and

explain rules in growing patterns, and create and use algorithms. To display understanding students will be expected to solve problems involving finding a fraction, decimal or percentage of a quantity and use estimation to find approximate solutions to problems involving rational numbers and percentages.

A part of displaying understanding is also to identify and explain rules used to create growing patterns and to create and use algorithms to generate sets of numbers, using a rule.

Science

This term students will investigate reversible and irreversible changes that can be made to materials. To display understanding, students will identify and assess risks, make observations, accurately record data and develop explanations. They will suggest improvements, which can be made to their methods to improve investigations.

HaSS

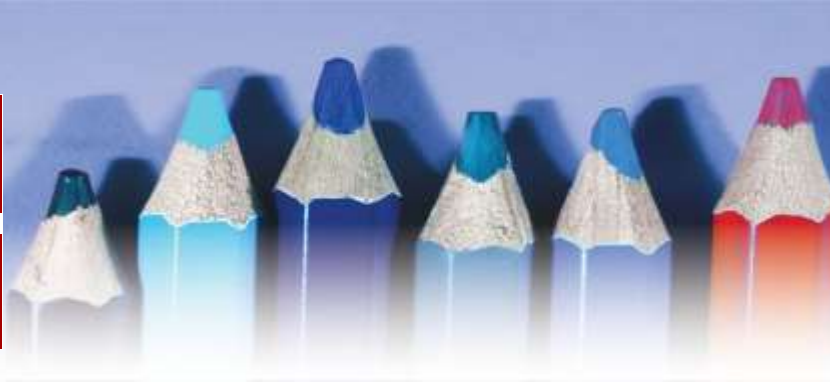
This term students will be investigating the rights and responsibilities of Australian citizens today and the experiences of Australian democracy and citizenship for different groups in the past. To display understanding, students will locate and research trusted primary and secondary sources. From this they will collect and evaluate information and data about migration to Australia and draw conclusions.

Health

By the end of primary school, students are developing a strong sense of who they are and where they fit in the world. This term students will be supported to develop a deeper capacity to understand the concepts of power, control and coercion within peer relationships, family relationships and relationships in the community. This unit will examine the impact of the balance of power on relationships.

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Music/ The Arts

In Music this term students will perform in an ensemble to enhance their aural skills. They will explore ways to work in an ensemble and determine how to create a balanced sound. Students will also continue to work on their pitch and rhythm skills by aurally dictating a melody heard. In Dance students will revise how to manipulate the elements of dance and apply to create their own dance about friendship. Students will explore different characteristics of dances from different cultures and create a bank of descriptors and common language to discuss these influences in their own choreography.

Design Technology

This term students will learn how to design and create an interactive spreadsheet to share information ethically. Students will engage in asking survey questions to students at school to record data to display understanding how to represent a variety of data types and explain how information systems meet needs in real world scenarios.

Physical Education

Students adapt and modify movement skills and strategies to new games and situations in 'All codes' Football. They will participate positively in groups and teams by contributing to group activities, encouraging others and negotiating roles and responsibilities.

I look forward to a very fun and engaging final term of learning with your child and the many exciting events together before farewelling 6A students from Walkerston State School into their future of high school and beyond. If you have any questions or queries, please feel free to contact me through the diary or email at mhold71@eq.edu.au

Thank you

Mel Holdsworth