

# Term 1 Newsletter

## Year 2/3C and 3A

Welcome to Year 2/3C and 3A!

In **2/3C**, your teachers this year are:

Mrs Sarah Schatkowski – Monday, Tuesday, Wednesday & Friday.

Mrs Eliza Lloyd – Thursday

In **3A**, your teachers are:

Mrs Robyn Gibson – Monday through to Thursday

Mrs Eliza Lloyd - Friday

There are some important days and times to note for our class:

- Parade is every Monday at 9.00 a.m.
- 2/3C Library borrowing is Monday.  
3A Library borrowing is Tuesday. All year 2/3C and 3A students require library bags to be able to take books home.
- Religion day is Monday.
- PE is on Wednesday with Mrs Mel Holdsworth.
- Music is on Thursday with Miss Chantal Kay.
- Tuckshop operates both breaks Monday, Wednesday and Friday.

Principal – Mr Darren Russell

Deputy Principal – Mr Michael Hurley

Head of Curriculum – Mrs Dee Acutt

### School Times

School starts	9:00 am
School finishes	3:00 pm
1st Break	11:00 – 11:30 am
2nd Break	1:30 – 2:10 pm

If there is anything else you'd like to know, please feel free to see us after school for a chat.

Both classes will be covering similar curriculum but at their year level.

### English

As this term's focus is "Asian Perspectives", students will be highlighting this focus in an information report on the Philippines.

They will also listen to, read, view & interpret an imaginative text connected to the Chinese culture, "The Peasant Prince".

### Maths

#### Year 3

Students will focus on the following concepts this term;

**Number** – recognise, represent and order numbers beyond 10 000; partition and regroup 4-digit numbers; recall addition and subtraction number facts, add strings of single-digit numbers, use a variety of strategies to add two-digit numbers, and represent and solve multiplication and division problems.

**Space** – interpret maps to locate key features and objects relative to each other; and create a two-dimensional representation (map) of familiar spaces.

**Data & Statistics** – collect data, record data in tables, display data in picture graphs and column graphs, and use mathematical language to communicate ideas and findings.

#### Year 2

Students will focus on the following concepts this term;

**Number** – count in 2s, 3s, 5s and 10s and identify and continue these number patterns; read, write and represent two-digit numbers; partition two-digit numbers; recall addition and subtraction number facts, add strings of single-digit numbers, add two-digit numbers, and represent and solve multiplication and division problems.

**Space** - interpret simple maps of familiar locations, describe 'bird's-eye view', use appropriate language to describe locations, use simple maps to identify locations of interest.

**Data & Statistics** - collect simple data, record data in lists and tables, display data in a picture graph, and describe outcomes of data investigations.

### Science

This term students will investigate two forms of energy; sound and heat. First, they will explore how sound energy causes objects to vibrate and how sound travels in waves to our ears. Students will experiment with how to make sounds using different actions, and how to change the volume and pitch of sounds. They will also design and make their own instruments. *If you have any cardboard tubes, egg cartons or empty milo/Nesquik tins at home, please save them for us and send them in.*

Later in the term students will investigate sources of heat energy and how heat energy is transferred from one object to another. They will pose questions, make predictions, plan and conduct experiments, collect data, and communicate results and findings. They will use thermometers to measure temperature changes. At the

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end of the unit, students will be able to explain why a spoon is hot in soup and cold in ice-cream.

### **Humanities and Social Sciences (HASS)**

#### **EXPLORING PLACES NEAR AND FAR (BOTH TERM 1 AND TERM 2)**

In this unit for term 1 students will explore the inquiry question: *How and why are places similar and different?*

In this unit, students will:

- identify man-made and natural characteristics of a place.
- label Australian states and territories – in particular Qld, NSW & NT
- show the directions of NT & NSW from Qld, and the direction of major Qld towns from Mackay
- explain the significance of components of Australian flag, indigenous flags, Philippines
- understand the rules of flag flying
- locate particular “big symbols” in Qld (e.g. Big Mango)
- explain the significance of the big symbols in the particular locations
- identify Australia’s neighbouring countries
- locate the direction of the Philippines from Australia

*If your family have visited any of the BIG places around Queensland, we would love to see some photos!*

### **Design/Technology**

Over the semester, students will research traditional shelters in the Philippines called Nipa Huts. They will then design and construct their own model of a Nipa Hut. Students will need to consider weather, materials and climate when designing their huts.

### **Digital Technology**

Not studied this semester.

### **Media**

Over the semester, students will create a media artwork that contains an image, text and audio using computer software. This will be linked to their Science unit and will focus around instruments.

### **Visual Art**

Not studied this semester.

### **Music/Dance/Drama – Miss Kay**

#### **2/3C**

This term students will explore the elements of drama by working through a script. Students will continue to develop their music knowledge and skills by practicing different songs including Hill and Gully Rider. Year 3’s will learn how to develop sound on the recorder and explore the notes B – A and G.

#### **3A**

This term students will be exploring how Balinese shadow puppets tell a story and analyse how the performance uses the elements of drama and music. Students will begin their learning on the recorder with focus on how to develop sound and work towards applying their music knowledge of rhythm and pitch.

### **P.E. and Health – Mrs Holdsworth**

#### **2/3C**

This term students will apply fundamental movement skills and demonstrate movement concepts across a range of games and movement challenges. Students will be expected to explain how rules contribute to fair play during a range of games and challenges. Throughout the term in Health, students will recognise a personal quality and a quality of a peer, across a range of situations and to display their understanding, students will describe how positive qualities contribute to outcomes and develop individual identity. Term 1 brings with it warmer weather therefore all students must bring a hat and water bottle to PE to ensure they can stay sun safe and hydrated.

#### **3A**

This term in Health, students will identify how success, challenge, failure and enjoyment during physical activities influences identities. Students will discover this as they apply fundamental movement skills and demonstrate movement concepts across a range of situations through dance and team games. Throughout the term, students will need to demonstrate fair play, interact positively whilst encouraging others to participate through a range of roles when participating in activities to be successful. Term 1 brings with it warmer weather therefore it is important for all students to bring a hat and water bottle to PE to ensure they can stay sun safe and hydrated.

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### **Homework and Diaries**

Students are expected to bring their diaries into the classroom each morning and take them home every afternoon. This is an important form of communication between school and home. Please check your student's diary regularly for notes and messages.

Homework this term is 15 minutes of reading (and sight-word practise if required) each night. Students will need to record this each night on the reading log in their homework work. Thank you for your support.