

# Term 1 Newsletter

## Class 1A and 1B

### General Information

Welcome to Term 1 2024. We look forward to a busy term filled with exciting and meaningful learning opportunities. We are dedicated to ensuring your child learns in a supportive and caring environment. Just a reminder we have our library visits on Monday, Music visits on Tuesday and PE lessons are on Thursday. Homework will still be handed out on Monday and returned on Friday. Could you please continue to send in diaries, home readers and sight word folders into the classroom every day. Also please continue to fill in your child's reading log so teachers can reward students with certificates. Listening to your child read aloud daily and practising Sight Words on a regular basis will continue to benefit your child.

### English

In this term's unit your child will listen to, read and view a range of written picture books, including stories from Aboriginal cultures and Torres Strait Islander cultures. Students will write and provide images, the beginning, middle and end parts of a story and orally retell events of a familiar Japanese story using text structure and repetition. Students respond to imaginative stories making connections between personal experiences and the text. Along with this, the children will also be continuing to grow their phonological knowledge to read and spell more complex words.

### Science

Students will explore the forces of push and pull observing the cause and effect of these forces on different objects. Students will understand how the cause and effect of a push or pull force affects how an object moves or changes shape. They will predict changes and describe the change to the object and how it affects its movement.

### Health and Physical Education

This term students will be learning how to participate in fundamental movement challenges to increase and extend locomotor skills. Students will be expected to draw a conclusion about the effectiveness of games with additional challenges, within a designated space. Throughout the term, students will need to demonstrate fair play and apply rules when participating to be successful. Within the Health unit students will learn to recognise and discuss various emotional responses and feelings, in addition to personal achievements and achievements of others. To be successful, students will be expected to explain to a small group about achievements they recognise and how achievements build on identity. Term 1 brings with it warmer weather therefore all students must bring a hat

and water bottle to PE to ensure they can stay sun safe and hydrated.

### Maths

#### Number

- Demonstrate that numbers 0 to 99 can be represented and composed in various ways.
- Recognise patterns in the environment and choose ways of representing thinking when communicating with others.

#### Space

- Demonstrate and use simple transformations, directions and pathways to move the positions of people and objects within a space

#### Statistics

- Use simple surveys to collect and sort data, based on a question of interest
- Recognise that data can be represented in different ways
- Explain patterns in the results of objects based on common characteristics.

### Music

This term students will explore the rhyme 5 little ducks. They will create characterisations for the little ducks and develop as a class a script to perform the story. Students will continue to develop their music skills and knowledge by singing songs and playing instruments.

### HAAS

#### "Families over time"

In this unit students will identify the similarities and differences between a variety of family structures, examining the roles of family members over time and comparing these with those of today. Students will look at continuity and change between aspects of their daily lives and their parents' and grandparents' childhoods.

### Visual Arts

#### "What are you thinking"

In this unit students explore how changes in facial features, style and form communicate emotion in artworks. Students will explore the visual language of portraiture and self-portraiture in artworks by a range of artists, including Aboriginal, Torres Strait Islander and Asian artists, and use this to develop their own artworks. They will experiment with visual conventions (drawing, photography) and observation to create artworks to communicate emotion.