

Term 1 Newsletter

Year 2



General Information

A huge welcome to all students and parents/ guardians into our 2A and 2B classes. We look forward to working with you and your child throughout this year.

Each student has been given a school diary. They are a great communication tool so please ensure your child brings it every day and you check it regularly. Please feel free to contact us through the diary or email your child's class teacher at bgall21@eq.edu.au or rlyon13@eq.edu.au if you have any questions.

Some important days to note:

Specialist lessons: HPE is on Thursdays and Music is on Fridays.

Library borrowing day is Monday for 2A and Tuesday for 2B. Students are required to bring a library bag so they can borrow and take a book home.

Students are to bring a water bottle to school and may keep it inside under their desk during class time. They will take it out at each break and also to the HPE lesson.

Homework commences in week two and is handed out on Thursdays and is due back Wednesdays. Please hand your homework into the box in the classroom when it is fully completed. Homework is a simple revision of concepts taught in class. If clarification is needed just contact us.

English

Students will create a spoken text, share ideas, use topic knowledge of jingles/poetry. They will use language features and word families/topic specific vocabulary.

Students will participate in whole class and smaller group reading activities on a regular basis throughout this term.

With a big focus on reading and the strategies that enable the students to decode and comprehend, we will revise and teach new strategies that help us decode words such as Eagle Eye, Lips the Fish, Tryin' Lion, Skippy Frog, Flippy the Dolphin, Chunky Monkey, Helpful Kangaroo and Stretchy Snake. These will be displayed in the classroom as we learn them.

The strategies that help us understand what we are reading are comprehension strategies. These are Predicting, Visualising, Making Connections, Questioning, Inferring and Monitoring. Be sure to ask your child about these decoding and comprehension strategies throughout the term.

Science

Mix, make and use

In this unit students will identify ways to change materials without changing their material composition and describe how people use science in their daily lives. Students will pose questions to explore observed patterns or relationships and make predictions based on experience. They'll suggest steps to be followed in an investigation and follow safe procedures to make and record observations. With guidance, they will compare their observations with those of others, identify whether their investigation was fair and identify further questions. Students will use everyday and scientific vocabulary to communicate observations, findings and ideas.

HASS

In this unit, students will explore the following inquiry question: **How in the past have technological developments changed people's lives at home and the ways they worked, travelled and communicated?** Students will examine changes in technologies over generations by comparing past & present objects, photographs, and discussing how these changes have shaped people's lives.

Students will:

- identify how and why the lives of people have changed over time while others have remained the same
- interpret information to draw simple conclusions
- pose questions about the past

Maths

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

• **Number and place value** - Count collections in groups of ten; represent two-digit numbers; read and write two-digit numbers; connect two-digit number representations; partition two-digit numbers; use the twos, fives and tens counting sequence; investigate twos, fives and tens number sequences; represent addition and subtraction; use part-part-whole relationships to solve problems; connect part-part-whole understanding to number facts; recall addition number facts; add strings of single-digit numbers; add two-digit numbers; represent multiplication and division; solve simple multiplication and division problems.

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- **Patterns and algebra** - describe number patterns, identify missing elements in counting patterns, and solve simple number pattern problems.
- **Using units of measurement** - Order days of the week and months of the year, use calendars to record and plan significant events, connect seasons to the months of the year, explore length, measure lengths using non-standard units, compare lengths using non-standard units,
- **Data representation and interpretation** - Collect simple data, record data in lists and tables, display data in a picture graph, describe outcomes of data investigations.
- **Location and transformation** - interpret simple maps of familiar locations, describe 'bird's-eye view', use appropriate language to describe locations, use simple maps to identify locations of interest.

Respectful Relationships

The aim of respectful relationships education is to teach students how to develop behaviours and attitudes that promote healthy, safe and respectful relationships.

Students will take an active role in discussions about the school rules and behaviour expectations, and what it means to be in a respectful relationship.

Media Arts

In this unit students will identify where they might experience media arts works in their lives and community. They will discuss the roles of media artists and explore and respond to media art works.

Students will experiment with creating images using a variety of shot types. They will have opportunities to capture images that show their understandings of place, space, environment and interconnection. They will use viewpoints to select a series of images highlighting Walkerston Sate School. They will explore adding text to the images and will create a title page. Students will record themselves talking about Walkerston Sate School and attach to the selected images.

Students will discuss the meaning of permission. They will work collaboratively to create a set of rules for using and creating images, and text in media arts works.

Students will share their works in an informal setting such as a classroom presentation.

Music

This term students will explore the story, '3 Little Pigs'. They will manipulate the elements of drama to tell the story in a traditional setting and a chosen setting. Students will learn a song on the Glockenspiel and practice playing the rhythm and pitch accurately.

Physical Education

This term in Health, students will discover how their own and others' personal qualities contribute to successful outcomes through participation in various self-esteem activities and team activities.

In PE, students will apply fundamental movement skills when engaging in small group challenges and minor games. Throughout the term, students will need to demonstrate fair play and apply rules when participating in group activities and games to be successful. Term 1 brings with it warmer weather therefore all students must bring a hat and water bottle to PE to ensure they can stay sun safe and hydrated.

Thank you

Balinda Gall and Rosemary Lyons