

Term 1 Newsletter

2/3C

Welcome to 2/3C! We have had a great start to 2025 with students settling into their new class and new routines quickly. We have 23 students in our class this year.

I will be 2/3C's teacher on Mondays, Wednesdays, Thursdays and Fridays this year. Miss Darcie Cahill will be in class on Tuesdays for Term 1 until a permanent teacher is appointed.

Some important days and times to note for our class are:

School Times

School starts	9:00 am
School finishes	3:00 pm
1st Break	11:00 – 11:30 am
2nd Break	1:30 – 2:10 pm

Monday

- Parade at 9.00 a.m.
- Religion lesson for those who participate

Tuesday

- Library borrowing. Students require a library bag to be able to take books home.

Thursday

- Music with Miss Chantal Kay.

Friday

- PE with Mr Phillip Vonthien

Tuckshop operates both breaks Monday, Wednesday and Friday. Breakfast club is available to all students every morning from 8:20am.

English

Students will engage with a range of imaginative texts. They will read, view and comprehend texts. Students will discuss elements and language features of these stories and share their opinions. For their assessment, students will rehearse and deliver an oral presentation.

Year 2

Students will express an opinion about a character and their traits.

Year 3

Students will express an opinion about a text.

Maths

This term students will revise and consolidate number concepts. They will be assessed on space and data concepts.

Year 2

Number – read, write and represent two-digit and three-digit numbers; partition two-digit numbers; recall addition

and subtraction number facts, add strings of single-digit numbers, and add and subtract two-digit numbers.

Space – locate features on a map, use positional language to describe locations of features, and follow and give directions on a grid map.

Data & Statistics - collect data, record data in lists and tables, display data in picture graphs and column graphs, and interpret and compare data.

Year 3

Number – recognise, represent and order numbers beyond 10 000; partition and regroup 4-digit numbers; recall addition and subtraction number facts, add strings of single-digit numbers, use a variety of strategies to add and subtract two-digit numbers, and represent and recall $\times 2$, $\times 5$ and $\times 10$ multiplication and division facts.

Space – locate key features on a map, understand positional language, create a two-dimensional representation (map) of familiar spaces, and create directions to follow from one point to another.

Data & Statistics – collect data, record data in tables, display data in picture graphs and column graphs, and use mathematical language to communication ideas and findings.

Science

Year 2

Students will explore how sound energy causes objects to vibrate and how sound travels in waves to our ears. They will experiment with how to make sounds using different actions, and how to change the volume and pitch of sounds. They will also design and make their own instruments.

If you have any cardboard tubes, boxes, egg cartons or empty milo/Nesquik tins at home, please save them for us and send them in.

Year 3

Students will investigate sources of heat energy and how heat energy is transferred from one object to another. They will pose questions, make predictions, plan and conduct experiments, collect data, and communicate results and findings. They will use thermometers to measure temperature changes.

HASS

This term our learning has a geography focus.

Year 2

Students will view and represent places from a local, regional, state, national to global scale. They will label and interpret local maps and maps of Qld, Australia and the

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World. Students will investigate how places and people are connected.

Year 3

Students will view and represent places within and near Australia. They will label and interpret maps of Qld, Australia and the World, and use directions to describe the location of places. They will investigate how places and people are connected. Students will also identify and explain the significance of symbols and emblems to Australia's identity and diversity.

If your family has visited any of the BIG places around Queensland, we would love to see some photos!

Design Technology

Year 2

Students will apply their science learning to design, create and evaluate a musical instrument.

Year 3

Students will apply their HASS learning to design, create and evaluate an emblem that represent our local community.

Digital Technology

Will be studied in Semester 2.

Media Arts

Over the semester, students will create a media artwork that contains an image, text and audio using computer software.

Visual Art

Will be studied in Semester 2.

Music/Dance/Drama – Miss Kay

This term in Drama students will explore the story Goldilocks and the 3 Bears. They will manipulate the elements of drama to tell the story in a traditional setting. Students will explore how to adjust the elements of drama to create a new setting. Students will also explore changing how the story is told to show a different character's perspective.

Students will focus this year in music on reading western staff notation for the glockenspiel and recorder. This term students will work on their beat and rhythm knowledge through games and rhythmic dictation.

In the Music room students are expected to stay safe by using inside voices and using equipment for the purpose of the activity. They are expected to be respectful by taking turns and listening and they are expected to have a go at

learning. These expectations will be modelled and explicitly taught throughout this term.

P.E. – Mr Vonthien

In Term 1, Year 2 and 3 students will apply fundamental movement skills and demonstrate movement concepts across a range of games and movement challenges. Students will be expected to explain how rules contribute to fair play during a range of games and challenges. They'll work on team-building through running and dogging games.

Health

This term, students will discuss and explore strategies to keep themselves safe in a variety of situations.

Year 2

Students will focus on; their responsibilities, sun safety, feelings and emotions, and asking for help.

Year 3

Students will focus on; feelings and emotions, positive interactions, decision making and problem-solving skills, and people who can help them make good decisions.

Diaries/Communication Books

As we do not have school diaries this year, we are in the process of organising communication books. Once received, students will be expected to bring their communication book into the classroom each morning and take it home every afternoon. Please check this book regularly for notes and messages.

Homework

Homework will begin in week 3. It will be handed out on Fridays and due the following Friday.

- 15 minutes of reading each night. This could be a library book (fiction or nonfiction) magazine, online text etc. Students are to record this on their reading log.
- Reading/Spelling/Handwriting activity at level

If there is anything else you'd like to know, please feel free to pop in after school for a chat. Alternatively, my email address is sscha33@eq.edu.au

Thank you for your support.
Mrs Sarah Schatkowski