

# Term 1 Newsletter

## 2A

### Welcome to Term 1, 2025!

For those I haven't met, my name is Laura Kulmar and I am the Year 2 teacher. I'm a graduate teacher with a bachelor's degree in Primary Education from CQU Mackay. I started my journey as an educator last year at Andergrove State School as a Year 1/2 teacher. I'm thrilled to begin this new chapter at Walkerston State School and immerse myself in its community. I have had the pleasure of spending the last 2 weeks getting to know your wonderful students and am very excited for the year we have ahead.

### Important dates and days for this term:

- Parade is every Monday at 9:00am
- Library borrowing is Monday – Student must have a canvas bag to borrow.
- PE is on Tuesday
- Music is on Friday
- Tuck shop operates at both breaks on Monday, Wednesday and Friday – Students are encouraged to drop their order off directly to the tuckshop before coming to class.
- School photos are the 11<sup>th</sup> of March
- Book Fair is Week 6
- Homework will become available from Week 6 depending on diagnostic assessment results.

**Principle** – Mrs Jacinta Wimmer

**Deputy Principle** – Mr Noel Reynolds

**Head of Curriculum** – Mrs Dee Acutt

### School Times

School starts - 9:00 am

School finishes - 3:00 pm

1st Break - 11:00 – 11:30 am

2nd Break - 1:30 – 2:10 pm

Fruit Snack – 10:00am (if possible, please provide fruit snack in a separate container from student's lunch boxes)

### Subject Areas

#### English

Students will engage with a range of imaginative texts that use language in different ways to present characters and settings. They will read, view and comprehend imaginative texts, including simple texts that support their transition to becoming independent readers, picture books, simple chapter books, oral texts, rhyming verse and poetry. Through texts, students will discuss how characters and settings are connected in literature, and how language is used to convey actions, emotions and dialogue. They will engage in shared and independent writing and/or learning experiences in response to learning and texts. Students will use interaction skills when engaging in discussions and use more formal language and specific vocabulary when delivering oral presentations. They will develop language for appreciating and responding to texts. Students' final assessment task will be a spoken presentation where they will share ideas and express an opinion about a familiar character and their traits.

#### Maths

##### Number

Students will use physical and virtual materials to represent numbers, partition and combine numbers flexibly, recognising and describing the relationship between addition and subtraction and employing part-part-whole reasoning and relational thinking to solve additive problems.

##### Space

Students will locate and identify positions on familiar two-dimensional representations, such as maps; and use familiar mathematical language to describe relative position and follow directions and pathways.

##### Statistics

Students will build the foundations for statistical investigations by choosing questions based on interests, such as favourite fruit or game, when collecting, representing and interpreting data, and

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recognising features of different representations using visual or physical models.

### **Science/Design Technology**

Students will investigate how sound (energy) is made when objects vibrate and how sound travels in waves to our ears. Students will demonstrate and explain using scientific language how different sounds can be produced or changed. They will design and make their own instruments.

### **HASS**

Students will identify the effects of changes in technologies on people's lives, use interpretation to draw a conclusion and make a proposal.

### **Visual Arts**

Students will explore the representation of emotions in portraiture through experimentation with a range of materials and processes.

### **Health/PE**

Students will continue to build on their fundamental movement skills through a variety of exciting activities. They'll work on team-building through running and dogging games, while also playing fun games like Cross the River and Rob the Nest. Students will practice throwing and rolling with different-sized balls in Crazy Caterpillar, and improve coordination with Wheelbarrow Races and Under and Over. The term will also include a game of Pac Man on the basketball course, where they'll enhance their agility and teamwork.

### **Performing Arts**

This term in Drama students will explore the story The 3 little pigs. They will manipulate the elements of drama to tell the story in a traditional setting. Students will explore how to adjust the elements of drama to create a new setting. Students will focus this year in music on reading western staff notation for the glockenspiel.

This term students will work on their beat and rhythm knowledge through games and rhythmic dictation. In the Music room students are expected to stay safe by using inside voices and using equipment for the purpose of the activity. They are expected to be respectful by taking turns and listening and they are expected to have a go at learning. These expectations will be modelled and explicitly taught throughout this term.

If there is anything else you'd like to know, please feel free to see me after school or email me at [lkulm0@eq.edu.au](mailto:lkulm0@eq.edu.au).