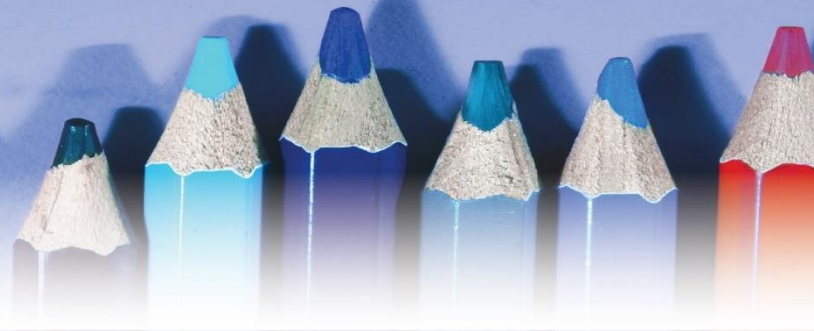


Term 1 Newsletter

Year 3A



General Information

Teacher – Mrs Emma Rutland

Email – emhop1@eq.edu.au

Principal – Jacinta Wimmer

Deputy Principal – Noel Reynolds

Head of Curriculum – Dee Acutt

NAPLAN Testing

Your Year 3 child will be taking their first NAPLAN test this year, which is a snapshot of their reading, writing, spelling, grammar, punctuation and numeracy skills compared to other students across Australia. It is a way to understand their current learning level and identify area for further development, there's no need to stress – just encourage them to try their best.

School bell times

8:45am: 1st bell rings

9am: School begins

1st Break: 11am – 11:30am

2nd Break: 1:30pm – 2:10pm

School finishes: 3pm

Important days

- Monday – Parade at 9am in the hall.
- Monday – Library borrowing – Students require a Library bag to take books home.
- Tuesday – Performing Arts.
- Thursday – PE.
- Friday – Tech Lab.

English

This term, students will engage with a variety of imaginative texts. They will read, view and comprehend imaginative texts that support and extend their independence as readers. Students will engage in shared and independent writing and create their own texts using imaginative texts as models.

For their assessment, students will deliver a multimodal presentation to review an imaginative text. They will retell the key events, give their opinion of the text and who they would recommend to read the text.

Maths

In Term 1, students will create their own map and answer short questions. They will locate and identify positions of features on a map and move positions by following directions and pathways on a grid.

Students will also use a range of methods to collect, record, sort, represent and interpret categorical data in response to questions. They will also collect, represent and interpret survey data and compare data displays.

Science

This term, students will investigate sources of heat and how heat energy is transferred from one object to another. They will pose questions, make predictions, plan and conduct experiments, collect data and communicate results. Students will use thermometers to measure temperature changes.

HASS

In Term 1, students will view and represent places within and near Australia. They will label and interpret maps of Queensland, Australia and the World. They will use directions to describe the location of places. They will investigate how places and people are connected. Students will also identify and explain the significance of symbols and emblems to Australia's identity and diversity.

Design Tech

This Semester, students communicate and evaluate design ideas using graphical representation and models. They create an emblem to suit the community needs of Walkerston.

Visual Art

This term, students will communicate cultural meaning through found objects. They will make, display and discuss their own artwork. Students will create a landscape with a symbol or object. They will describe where, why and how their artwork creates meaning.

Performing Arts

In Drama this term students will be exploring how Balinese shadow puppets tell a story and analyse how the performance uses the elements of drama and music. In music students will become more confident in reading western staff notation. Students will begin their learning on the recorder with focus on how to develop sound and work towards applying their music knowledge of rhythm and pitch. In the Music room students are expected to stay safe by using inside voices and using equipment for the purpose of the activity. They are expected to be respectful by taking turns and listening and they are expected to have a go at learning. These expectations will be modelled and explicitly taught throughout this term.

PE

In Term 1, Year 3 students will focus on enhancing their fundamental movement skills with activities that improve strength, flexibility, balance, and posture. They'll practice bending, pushing, pulling, stretching, swinging, and building overall body strength. Fun challenges include Under and Over, 3-Legged Relay, and various jump activities like kangaroo jumps, vertical jumps, small box jumps, tuck jumps, and box jumps. Students will also enjoy games like Tug of War, the Mystery Maze Relay, Twist and Turn, and Hot Potato to further develop coordination, teamwork, and agility.

Health

This term, students will investigate the concepts of physical activity and sedentary behaviours while exploring the recommendations of physical activity for five- to twelve-year-olds. They will examine the benefits of physical activity and investigate ways to increase physical activity and eat healthy.