

Term 1 Newsletter

Year 5/6



General Information

Welcome Year 5/6 Parents and carers.

We are delighted to be your child's classroom teachers for 2025 and look forward to the year ahead, navigating your child on their learning journey.

We have outlined below some important information:

Tuckshop days - Monday, Wednesday and Friday

Library – Monday – students may borrow two books

Religion – Monday

LOTE Online – 1 x hour on Tuesday (require headphones that include a microphone)

Instrumental Lessons- Tuesday

Music – 5/6D – Monday 5/6C - Friday

P.E. – 5/6C -Wednesday 5/6D - Friday

Technology sessions – your child will need to keep their USB at school each day as they will be involved in research across all KLA's

Homework – A Homework Booklet will be taken home on a Monday and is expected to be at school each day. We ask for one week of homework to be completed each week and at school to be marked each Friday. We have set Homework so students can display competency to parents each week, and so those applying effort can be rewarded for following a routine and complying to teachers outlined expectations. For Term 1, we ask you to prompt your child to confirm they have packed their bag each day to encourage them to develop good habits.

Reading is a major focus at Walkerston State School across Learning Areas on a daily basis. We also encourage students read as additional Homework.

We are very lucky to be using SORA this year. SORA is an e-book and audiobook resource. Your child can access at home too.

<p>1</p> <p>Install the Sora app from your app store or go to https://soraapp.com</p>	<p>2</p> <p>Search for and select Education Queensland</p> <p>Is this your school?</p>	<p>3</p> <p>Sign in with your MIS-ID, tap & enjoy!</p> <p>Search for a book</p>
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Communication – 5/6C & 5/6D classes encourage email and face to face communication with students, parents and carers. We will not have a diary or communication book as such as we trust our students to transfer important messages and distribute notes home.

Please keep your eye on the school Facebook page for Important events taking place throughout the term.

Here is what is happening in our classrooms this term:

English – Speaking and listening

Year 5 and 6

Students will engage with a variety of literary texts that will support and extend them to become independent readers. This term, students will use appropriate interaction skills and features of voice to present opinions and ideas about texts, using specific terms about the literary devices, text structures and language features that the author has used.

Year 5 will show their understanding via a Speaking and Listening Task by planning and presenting a podcast episode for future Year 5 students.

Year 6 will show their understanding via a Speaking and Listening Assessment. They will participate in a 'book club' to share, develop, explain and elaborate on ideas about a literary text in response to a discussion question.

HASS

Year 5 -The Australian Gold Rush and Chinese Immigration

Students will be investigating the Australian Gold Rush (during and after) with the focus on the roles that the Chinese immigrants played during this time period (after 1800). **Students will present a written brochure, a visual poster or spoken presentation to display their understanding.**

Year 6 – Vietnam

Students this term will explain in detail how geographical diversity of a place and how that diversity directly affects the interconnections with other countries. Students will evaluate a range of information and data formats to identify and describe how patterns, trends and inferred relationships are interpreted. **Students will use that information to evaluate evidence to draw conclusions about how Australia and Vietnam interconnect.**

Maths

Year 5 – Number, Space and Statistics

This term students will explore two units of learning in addition to number. **Space** is where they will perform and describe transformation of shapes, identify symmetries and use grid coordinates to locate and move positions. Students

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will connect objects to their two-dimensional nets of shapes.

Planning and conducting a statistical investigation about sun safety is the second unit where students will plan and conduct statistical investigations that collect nominal and ordinal categorical and discrete numerical data using digital tools. Students will identify the mode and interpret the shape of distributions of data in context and interpret and compare data represented in line graphs.

Year 6 - Number, Space and Statistics

Students further develop proficiency and positive dispositions towards mathematics and its use this term.

Number and Space is where they will locate and represent points on a number line and ordered pairs on the Cartesian plane, and create tessellating patterns using combinations of transformations.

In the **Statistical investigation** unit students will compare distributions of data about sun safety. They will critique arguments presented in advertisements based on statistics and use digital tools to organise data, communicate comparisons of the results using graphing and analysis.

Science

Year 5/6 Students are learning about Physical Conditions and Structural Features that affect the survival of Marine Turtles, in particular those who inhabit on Mackay's beaches and our surrounding islands.

Linking with Visual Arts students will demonstrate their scientific understandings, knowledge and vocabulary by painting a Marine Turtle using specific artist's techniques. Their portrait will include labels and an explanation of how physical conditions and environment can affect the behaviour of the turtle and their survival.

Health

Year 5 and 6

Students will propose strategies to manage emotions and approaches to demonstrate respect, empathy and inclusion. Using roleplay in small groups, students will respond to scenarios that focus on intercultural connections and interactions.

Digital Technology

Year 5 - Turtle Digital Design (SCRATCH)

This term, Students will show how digital systems (hardware / peripherals / software) are connected to form networks. They will plan, make and evaluate a game of Scratch by using visual programming, managing and evaluating their own game.

Year 6 – Microsoft Spreadsheet

Linking with Maths, students will explain how information systems meet local and community needs. Using Microsoft Spreadsheet, students will design and create an interactive spreadsheet and share information ethically. Students will represent a variety of data types in digital systems and explain how they meet the needs in real world scenarios.

Performing Arts

Year 5 and 6 – Fractured Fairy tales

This term in **Drama**, students will explore how to change a narrative into a news report. Students will explore how to adjust the elements of drama to create a new setting and will also explore changing how the story is told to show a different character's perspective.

Students will focus this year in Music on reading western staff notation for the glockenspiel and recorder. This term, students will work on their beat and rhythm knowledge through games and rhythmic dictation. In the Music room, students are expected to stay safe by using inside voices and using equipment for the purpose of the activity. They are expected to be respectful by taking turns and listening and they are expected to have a go at learning. These expectations will be modelled and explicitly taught throughout this term.

Online Japanese

This semester, the students will be focusing on animals, counters, pets and how to describe them. There will be a listening and a speaking assessment in Semester One.

PE

This term in PE Year 5 and 6 students will take on the challenge of Tough Mudder-inspired activities, focusing on building cardio, strength, and endurance. They'll work through a series of fun, obstacle-based exercises that test their physical limits while promoting teamwork and perseverance. From climbing to crawling, jumping to sprinting, students will develop key fitness skills in a supportive and encouraging environment. This exciting

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challenge will help them build resilience, improve their fitness levels, and boost their confidence as they tackle each obstacle together!

We thank you for the opportunity to teach your child this year. Both Mrs Scott and Mrs Holdsworth look forward to a wonderful year ahead that is filled with engaging interactive learning opportunities. If you have any questions or concerns, please do not hesitate to email your child's teacher.

Regards

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