



# Walkerston State School

## Year 1 Term 4 Newsletter

### General Information:

Welcome to Term 4 for 2018 at Walkerston State School. Doors will open at 8:45am so any communication/messages are best written in the communication books.

Swimming starts this term in week 4, so please remember to name all items. Students with medium or long hair will require swimming caps.

Some students require more books for writing, pencils, erasers, glue and coloured pencils. Please ensure that your child has these items ready for the start of term.

Library day is now on a Monday afternoon.

### English

#### Persuasive Text

In this unit students

- listen to, read, view and interpret a series of persuasive texts.

#### Narrative Text

In this unit students

- create texts that show understanding of the connection between writing, speech and images
- create short texts for a small range of purposes
- interact in pair, group and class discussions, taking turns when responding
- provide details about ideas or events, and details about the participants in those events
- spell high-frequency words and words with regular spelling patterns
- use capital letters and full stops and form all upper- and lower-case letters

**Maths:** In this unit students will learn about:

#### Number and place value –

- position and locate two-digit numbers on a number line
- partition a number into more than two parts
- use addition facts to solve problems
- subtract a multiple of ten from a two-digit number
- identify unknown parts in addition and subtraction
- solve addition and subtraction problems
- recall addition and subtraction number facts.

#### Fractions and decimals -

- identify one half.

#### Patterns and algebra –

- describe and represent growing patterns
- apply a pattern rule to continue a growing pattern
- describe patterns resulting from addition and subtraction

#### Chance –

- identify the chance of events occurring
- predict outcomes of familiar events.

#### Data representation and interpretation –

- ask suitable questions to collect data
- collect and represent data.

### Science:

#### Exploring light and sound

In this unit students

- explore sources of light and sound
- manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects
- examine how light and sound are useful in everyday life
- make predictions and share observations, comparing their observations with predictions and with each other
- sort observations and represent and communicate their understandings in a variety of ways.

### HASS:

#### My changing world

In this unit, students:

- draw on studies, including familiar places, e.g. the school, local park and local shops
- recognise that the features of places can be natural, managed or constructed
- identify and describe the natural, constructed and managed features of places
- represent local places using pictorial maps and describe local places using the language of direction and location
- respond to questions to find out about the features of places, the activities that occur in places and the care of places

### PE:

Students will demonstrate two-handed catching and underarm throwing with a beanbag. They will perform dynamic balances, catching and throwing techniques to solve a series of movement challenges.

### Art / Design:

Students will enhance fine motor skills through cutting, folding and artistic expression using paint, crayons and collage.

Students will develop aquatic skills and swimming strokes.  
Students will perform aquatic skills in a sequence that incorporates the elements of movement.

**Music**

This term students will continue to explore music from different places. They will refine their knowledge of music elements rhythm, dynamics and expression.

**Dance**

This term students will continue to explore how to manipulate movement to represent the weather and the four seasons.

**Drama**

This term students will continue to explore short poems and turn them into dramatic performances.