

Term 4 Newsletter

Class 2A & 2B

General Information

This term, students will continue to become more independent with their organisation. All students will need to ensure that their home readers are handed in to be changed on Monday and Wednesday. If books are not handed in they cannot be changed. Library will still be on Tuesday. Music and P.E. will be on Wednesday and Thursday. Our visit to the technology room will be on Friday.

English

This term students will read and view elements of persuasion in multimodal texts to create an innovation. Students will be exploring the topic of sustainability, specifically the open ended question "Are our waterways polluted?"

Maths

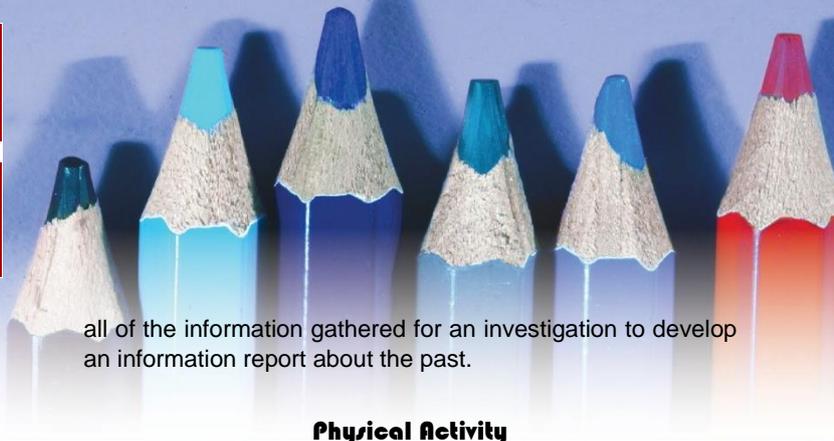
This term, students will apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Students will count to and from 1 000, represent three-digit numbers, compare and order three-digit numbers, partition three-digit numbers, read and write three-digit numbers, recall addition number facts, identify related addition and subtraction number facts, add and subtract with two-digit numbers, represent multiplication and division, use multiplication to solve problems and count large collections. Students will also divide shapes and collections into halves, quarters and eighths, solve simple fraction problems. Students will compare and order objects, measure length, area and capacity using informal units, identify purposes for calendars and explore seasons and calendars.

Science

This term, students will investigate Earth's resources. They describe how Earth's resources are used and the importance of conserving resources for the future of all living things. They use informal measurements to record observations from experiments. Students use their science knowledge of conservation to propose and explain actions that can be taken to conserve Earth's resources, and decisions they can make in their everyday lives. Students share their ideas about conservation of Earth's resources in a presentation. Students will learn how Aboriginal peoples and Torres Strait Islander peoples use their knowledge of conservation in their everyday lives.

Humanities & Social Sciences

This term, students will continue to explore the ways that changes in technology have shaped our daily lives. They will investigate the continuity and change in technology used in the home. They will also compare and contrast the features of these objects from the past and present. Students will be able to sequence key developments in the use of a particular object in daily life over time. They will pose questions about the objects from the past and present and describe the ways that technology have impacted on people's lives making them different from those of previous generations. Students will use



all of the information gathered for an investigation to develop an information report about the past.

Physical Activity

Students will perform long rope skipping sequences to rhymes. They will identify how their body responds to physical activity. We are going to do a gold coin donation jump off in support of the Heart Foundation towards the end of our unit of work.

Students will develop aquatic skills and swimming strokes. Students will perform aquatic skills in a sequence that incorporates the elements of movement.

Health

Music

This term students will explore new repertoire with themes about the world. We will also explore sound effects that we can produce to create a mood or atmosphere.

Performing Arts

This term, students will use shapes and objects as stimulus for dances. Students will use shapes to manipulate formations and groupings.

This term students will explore poems and perform as dramatic monologues and voice choirs.

Technology

This term, students will continue to explore how plants and animals are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating. They will examine how farms meet peoples' needs. They will design solutions for problems on a farm to produce food and follow steps to make a healthy snack.