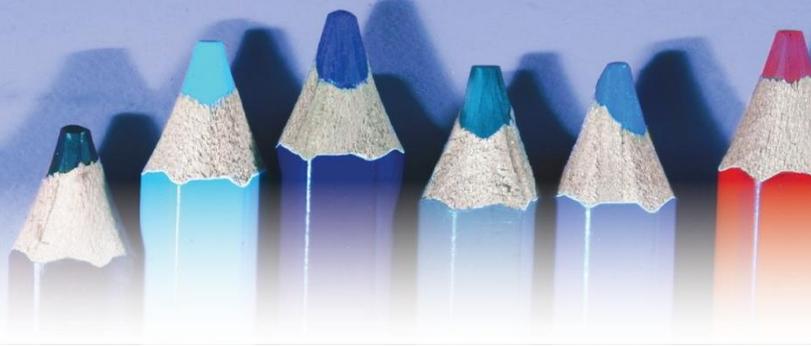


Term 4 Newsletter

Year 3



General Information

Welcome back to term four!

The times for Library, P.E. and Music will remain the same.

Daily reading and revision of times tables is expected along with homework submitted on time each week.

English

Information report on a chosen country.

In this unit, students will be exploring places near and far for similarities and differences. Based on countries studied in HASS, they will research, explore and use note taking to create an information report.

Reading, responding to and writing people's stories

In this unit students listen to, view and read a variety of narrative stories and will create their own story to be published in the class Christmas Book

Maths

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Through the proficiency strands - Understanding, Fluency, Problem Solving and Reasoning students have opportunities to develop understandings of:

- **Number and place value** - recall addition and related subtraction number facts, use number facts to add and subtract larger numbers, use part-part-whole thinking to interpret and solve

addition and subtraction word problems, add and subtract using a written place value strategy, recall multiplication and related division facts, multiply two-digit numbers by single-digit

multipliers, interpret and solve multiplication and division word problems.

- **Fractions and decimals** - identify, represent and compare familiar unit fractions and their multiples (shapes, objects

and collections), describe the fractional relationship between parts and the whole, record fractions symbolically, recognise key equivalent fractions, solve simple problems involving fractions.

- **Location and transformation** - represent symmetry, interpret simple maps and plans.

- **Data representation and interpretation** - identify questions of interest based on one categorical variable, gather data relevant to a question, organise and represent data, and interpret data displays.

- **Chance** - explore the language of chance, make predictions based on data displays.

- **Geometric reasoning** - identify angles as measures of turn; compare angle sizes in everyday situations.

- **Shape** - make models of three-dimensional objects, sort and describe three-dimensional objects with curved surfaces.

- **Money and financial mathematics** - represent money values in multiple ways, count the change required for simple transactions to the nearest five cents.

- **Using units of measurement** - measure, order and compare objects using familiar metric units of length, mass and capacity, tell time to the minute, investigate the relationship between units of time.

- **Number and place value** - recall addition and related subtraction number facts, use number facts to add and subtract larger numbers, use 'part-part-whole' thinking to interpret and solve addition and subtraction word problems, add and subtract using a written place-value strategy, recall multiplication and related division facts.

Assessment 1: To match positions on maps with given information and identify symmetry in the environment.

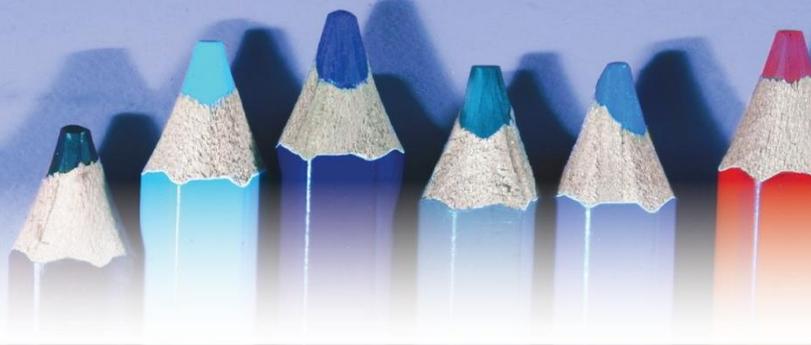
Assessment 2: To recall multiplication facts for single-digit numbers, solve problems using efficient strategies for multiplication, and model and represent unit fractions.

Assessment 3: To use simple strategies to reason and solve measurement and money inquiry questions.

Assessment 4: To make a model of a three-dimensional object and recognise angles in real situations.

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Science

What's the matter?

In this unit students will understand how a change of state between solid and liquid can be caused by adding or removing heat. They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid. Students will identify how science is involved in making decisions and how it helps people to understand the effect of their actions.

They will evaluate how adding or removing heat energy affects materials used in everyday life. They will conduct investigations, including identifying investigation questions and making predictions, assessing safety, recording and analysing results, considering fairness and communicating ideas and findings. Students will describe how science investigations can be used to answer questions. They will recognise that Australia's First Peoples traditionally used knowledge of solids and liquids in their everyday lives.

Assessment: To conduct an investigation about liquids and solids changing state when heat is added or taken away. To make a prediction, record observations and suggest reasons for findings. To describe how safety and fairness were considered.

Humanities & Social Sciences

Exploring places near and far

Students will:

- record and represent data in different formats, including labelled maps using basic cartographic conventions
- describe the importance of making decisions democratically and propose individual action in response to a democratic issue
- explain the role of rules in their community and share their views on an issue related to rule-making

Assessment: To identify, describe and interpret data about Australian places and explain the importance of making decisions democratically, the role of rules in the community and action in response to an issue.

Physical Activity

Students will perform movement sequences to music using fundamental movement skills and the elements of movement. They will be learning some dances such as the Nutbush, Macarena and Heel and Toe Polka.

Students will practise and refine fundamental movement skills to perform the swimming strokes of freestyle, backstroke and breaststroke, and solve aquatic challenges using safety and survival skills. They will examine the benefits of being fit and physically active, and how they relate to swimming.

Health

I am healthy and active

In this unit, students investigate the concepts of physical activity and sedentary behaviours while exploring the recommendations of physical activity for five- to twelve-year-olds. They examine the benefits of physical activity and investigate ways to increase physical activity in their lives.

Music

In this unit, students make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects and soundscapes that represent characters from television, film and media.

Drama

This term students will continue to explore how the dramatic elements can be applied to persuasives. Students will create and perform their own dramas to convey an important message.

Dance

In this unit, students make and respond to dance by expressing ideas about animals and the environment through dance.

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