

Term 4 Newsletter

Class 4A

General Information

Homework is handed out on a Friday and is due back the following Thursday. Encourage your child to spend much time learning the multiplication and division weekly focus.

Please check that your child has sufficient books, pencils, rubbers, ruler, sharpener and glue sticks for the entire of Term Four.

English

In Term Four, the children will be focussing on persuasive writing. In the first unit, the students will write a dialogue (advertisement like a commercial) to persuade viewers to buy a breakfast cereal product.

In reading, the children will identify and interpret the persuasive language features and visual elements of a product's packaging.

Science

Students will investigate the observable properties of ochre mixtures and explain how they can be used in real-life situations.

HASS

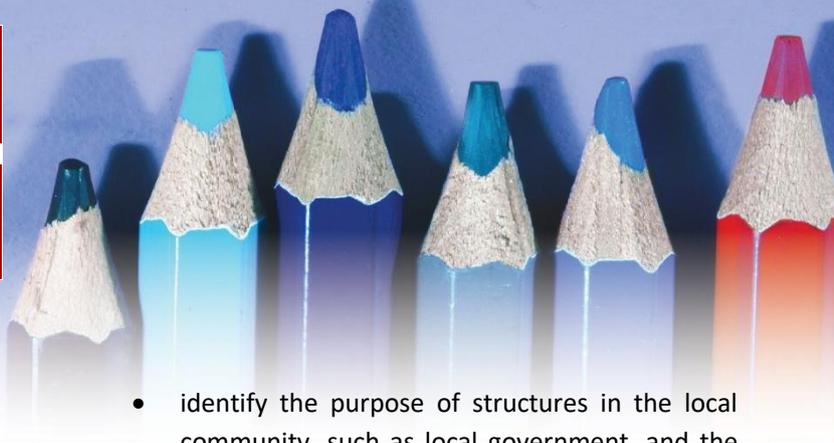
UNIT 2 SUSTAINABLE USE OF PLACES

Inquiry questions:

- *How can people use environments more sustainably?*

In this unit, students will:

- explore the concept of 'place' with a focus on Africa and South America
- describe the relative location of places at a national scale
- identify how places are characterised by their environments
- describe the characteristics of places, including the types of natural vegetation and native animals
- examine the interconnections between people and environment and the importance of environments to animals and people



- identify the purpose of structures in the local community, such as local government, and the services these structures provide for people and places
- investigate how people use, and are influenced by, environments and how sustainability is perceived in different ways by different groups and involves careful use of resources and management of waste
- recognise the knowledge and practices of Aboriginal and Torres Strait Islander peoples in regards to places and environments
- propose actions for caring for the environment and meeting the needs of people.

Maths

Students will solve simple purchasing problems including the calculation of change.

Students will define the different methods for data collection and representation and evaluate their effectiveness. They will construct data displays from given or collected data.

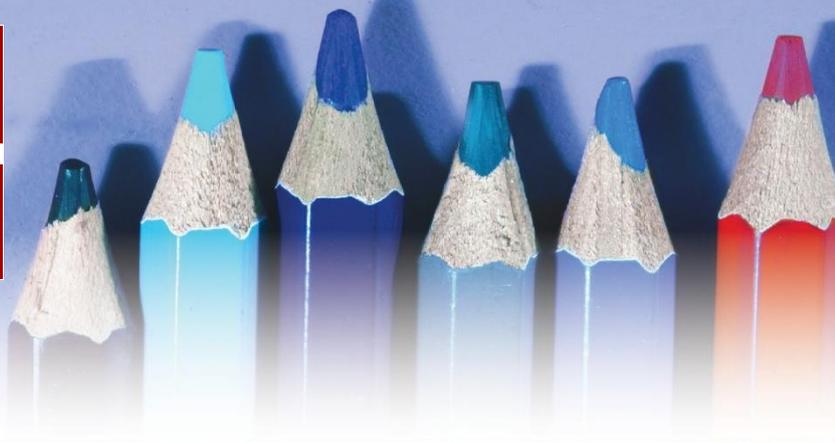
Students will demonstrate and explain the connections between fractions and decimals to hundredths.

Students will develop understandings of Number and place value. They will calculate addition, subtraction, multiplication and division sums using a range of mental and written strategies. They will recall multiplication and related division facts and solve problems involving the four operations. They will read, write, order and partition whole and decimal numbers.

Students will calculate time duration and solve simple time problems.

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Health

In this unit, students will examine different sources of health information and how to interpret them with regard to accuracy. They will identify health messages and the methods they use to influence decisions. Students will apply decision-making skills to different health scenarios.

Visual Arts

The children will experiment with line, colour, shape, texture, pattern and space in a variety of Artworks.

Digital Technology

The children will practise using many functions/ tools with 'Word'.

Music

In this unit, students make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects and soundscapes that represent characters from television, film and media.

Dance

In this unit, students make and respond to dance by expressing ideas about animals and the environment through dance.

Drama

This term, students will continue to explore how the dramatic elements can be applied to persuasives. Students will create and perform their own dramas to convey an important message.

Physical Activity

Students will perform long-rope and partner skipping skills. They will solve an individual skipping challenge by combining skipping skills and describe the benefits of being fit and physically active and how they relate to skipping. We are going to be doing a gold coin donations jump off in support of the Heart Foundation towards the end of our unit of work.

Students will practise and refine fundamental movement skills to

perform the swimming strokes of freestyle, backstroke and breaststroke,

and solve aquatic challenges using safety and survival skills.

They will examine the benefits of being fit and physically active, and how they relate to swimming.



The

Proserpine Rock Wallaby's Habitat

(Dioramas)

