

Term 4 Newsletter

Class 4B

General Information

Your teachers this year continue to be as follows:

Mrs Robyn Gibson – Monday to Thursday and Mrs June Bradley will be replacing Mrs Pershouse for the rest of the year – Friday.

Events for Term 4:

Swimming lessons Awards Night Christmas concert

Transition morning to new class/teacher

English

This term the students will be studying 2 genres.

The first is a persuasive writing unit based on Health Unit 3: Health Channels. Students will be continuing their understanding and application of the persuasive genre and dialogue. The assessment will entail writing a dialogue (an advertisement like a commercial) to persuade viewers to buy the new product.

The final unit for the year is to examine humour in poetry.

In this unit the students will identify and analyse the literary devices of humour used in poetry by different authors. Assessment for the Poetry unit will be a reading task where students will need to interpret and evaluate a humorous poem for its characteristic features.

Maths

Students this term will develop understandings of:

- Number and place value — calculate addition and subtraction using a range of mental and written strategies, recall multiplication and related division facts, calculate multiplication and division using a range of mental and written strategies, solve problems involving the four operations, use estimation and rounding, apply mental strategies, add, subtract, multiply and divide two- and three-digit numbers.
- Fractions and decimals — count and identify equivalent fractions, locate fractions on a number line, read and write decimals, identify fractions and corresponding decimals, compare and order decimals (to hundredths).
- Money and financial mathematics — calculate change to the nearest five cents, solve problems involving purchases.
- Patterns and algebra — use equivalent multiplication and division number sentences to find unknown quantities.
- Using units of measurement — use am and pm notation, solve simple time problems.
- Shape — measure area of shapes, compare the areas of regular and irregular shapes by informal means.
- Data representation and interpretation — write questions to collect data, collect and record data, display and interpret data.

Assessment for the final Maths unit will be based on Money, Data analysis and Fractions and Decimals.

Science

UNIT 4 MATERIAL USE

This term students will investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes. They will consider how science involves making predictions and how science knowledge helps people to understand the effect of their actions. They will make predictions and use appropriate materials and equipment safely to make and record observations when conducting investigations. Students will represent data, identify patterns in their results, suggest explanations for their results, compare their results with their predictions, and reflect upon the fairness of their investigations. Simple reports will be written to communicate their findings. The term's assessment will be a supervised activity to Investigate properties affecting the use of ochre. The students will investigate the observable properties of ochre mixtures and explain how they can be used in real-life situations.

Humanities and Social Sciences (HASS)

This unit "Sustainable Use of Places" is for a semester's duration.

In this unit, students:

- explore the concept of 'place' with a focus on Africa and South America
- describe the relative location of places at a national scale
- identify how places are characterised by their environments, including the types of natural vegetation and native animals
- examine the interconnections between people and environment and the importance of environments to animals and people
- identify the purpose of structures in the local community, such as local government, and the services these structures provide for people and places
- investigate how people use, and are influenced by, environments and how sustainability is perceived in different ways by different groups and involves careful use of resources and management of waste

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- recognise the knowledge and practices of Aboriginal peoples and Torres Strait Islander peoples in regards to places and environments
- propose actions for caring for the environment and meeting the needs of people.

Design/Technology

Students will be working on improving their word-processing skills during this term. Skills to be practised include copy & paste, insert and typing.

Art

Line and Colour:

Activities this term will be focussing on line and colour.

Music

Music: In this unit, students make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects and soundscapes that represent characters from television, film and media.

Dance: In this unit, students make and respond to dance by expressing ideas about animals and the environment through dance.

Drama: This term students will continue to explore how the dramatic elements can be applied to persuasives. Students will create and perform their own dramas to convey an important message.

P.E.

Students will perform long-rope and partner skipping skills. They will solve an individual skipping challenge by combining skipping skills and describe the benefits of being fit and physically active and how they relate to skipping. We are going to be doing a gold coin donations jump off in support of the Heart Foundation towards the end of our unit of work.

Students will practise and refine fundamental movement skills to perform the swimming strokes of freestyle, backstroke and breaststroke, and solve aquatic challenges using safety and survival skills. They will examine the benefits of being fit and physically active, and how they relate to swimming.

Health

Health channels

In this unit, students will examine different sources of health information and how to interpret them with regard to accuracy. They will identify health messages and the methods they use to influence decisions. They will look at smoking as a case study of how health messages change over

time. Students will apply decision-making skills to different health scenarios.