

Term 4 Newsletter

Class 5A

General Information

PE and Music days are Tuesday and Friday morning
Year 5 has LOTE with Mr Shew Monday's and Friday's
Library borrowing day - Wednesday

English

In the first unit of Term 4, students will listen to, read and view a range of poetry, including narrative poems. Students will learn how to transform a narrative poem to create a story using the same plot. The second unit of the term students will learn how to create a procedural text, stating the materials and method to create a product.

Maths

Through the proficiency strands - understanding, fluency, problem-solving and reasoning - students have opportunities to develop understandings of:

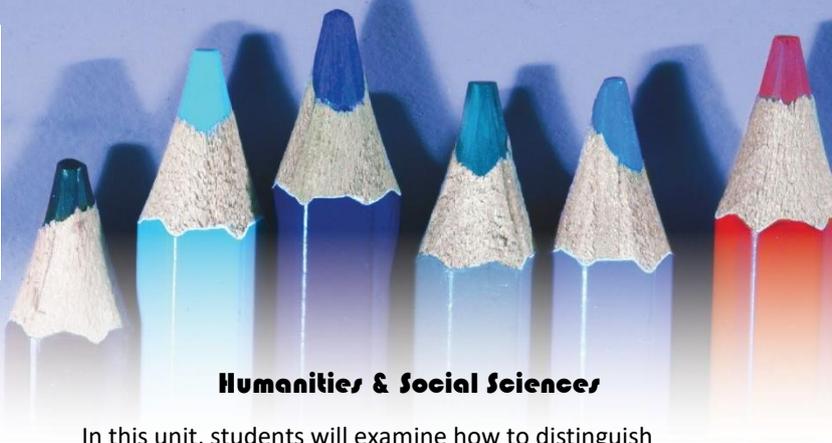
Number and place value - apply mental and written strategies to solve addition, subtraction, multiplication and division problems; identify and use factors and multiples; apply computation skills; use estimation and rounding to check reasonableness; solve problems involving addition, subtraction, multiplication and division;

Using units of measurement - read and represent 24-hour time, convert between 12-hour and 24-hour time.

Chance - list possible outcomes of chance experiments, describe and order chance events, express probability on a numerical continuum, compare predictions with actual data, apply probability to games of chance, make predictions in chance experiments.

Science

In this unit students will broaden their classification of matter to include gases and begin to see how matter structures the world around them. They will understand that solids, liquids and gases have some shared and some distinct observable properties and can behave in different ways. Students will pose questions, make predictions and plan investigation methods into the observable properties and behaviours of solids, liquids and gases.



Humanities & Social Sciences

In this unit, students will examine how to distinguish between needs and wants. They will identify why choices need to be made about how limited resources are used. Students will also investigate how different types of resources are used by societies to satisfy needs and wants of present and future generations. They will present findings about different strategies that can be used to help make informed personal consumer and financial choices.

Music

This term students will explore music from different cultures. They will analyse this music using the music elements: tempo, tonality and texture, and explore the emotive devices used.

Dance

In this unit students respond to, choreograph and perform dance that uses symmetry as a stimulus to communicate a theme (meaning).

Drama

In this unit students make and respond to drama, exploring the impact of natural disasters on communities including stories and accounts as stimulus.

Physical Education

Students will perform the specialised movement skills of dribbling and pushing within the context of Hockey. They will propose and combine Hockey skills, concepts and strategies in game situations to solve movement challenges. Students will demonstrate social and personal skills to work collaboratively and play fairly during games and physical activity.

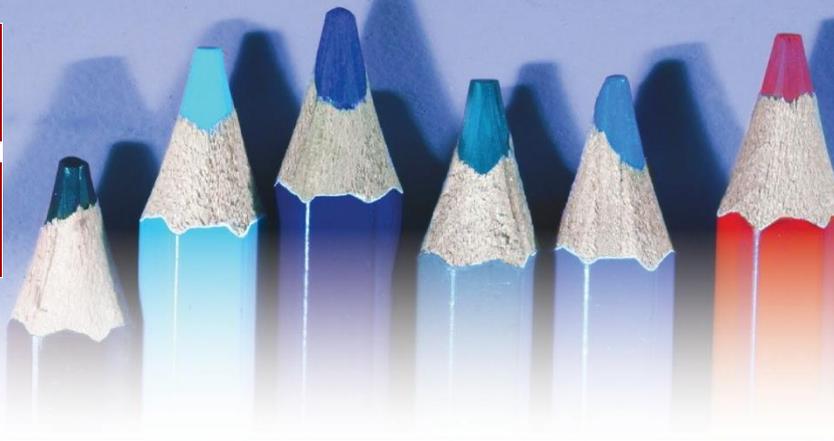
Students will practise specialised movement skills including swimming strokes, lifesaving and survival skills. They will apply and combine these skills in different contexts. Students will apply critical and creative thinking processes in order to generate and assess solutions to lifesaving challenges.

Health

In this unit, students explore developmental changes and transitions that occur as they grow older. They investigate strategies available to assist them with the

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transition.

Technology

In this unit students will investigate characteristics and properties of a range of materials, systems, components, tools and equipment, and evaluate their suitability for use. They will design a product to meet an identified need or opportunity for wildlife in their local area.

Japanese

Students will be completing a comic in Japanese script. They will plan, design and write their comic in class. If they want to use digital technologies to create a digital comic they may in their own time at home. Key grammar concepts include changing tense, new verbs and place words. Assessment for this task will be due in Week 5 of Term 4.