

Term 4 Newsletter

Class 6A & 6B

General Information

Welcome to your child's last term of primary school! We are now finished with camp and looking towards the end of year Christmas concert, awards night and graduation.

During the first week of Term 4, students will present their bursary speeches with St John's and Homebush schools. Hopefully they have been practising these holidays!

You will receive your child's final semester report card at the end of term 4. However, if you have any concerns beforehand, please contact your child's classroom teacher. We will start swimming in Term 4, so please keep an eye out for that information. Finally, the students will attend orientation days for their chosen high schools in Term 4 to hopefully calm their nerves for the big change ahead! Thanks for all your support this year.

English

Students will listen to, read, view, interpret and evaluate spoken, written and multimodal texts in which the primary purpose is aesthetic, as well as texts designed to inform and persuade. Students will focus on informative texts that supply technical and content information about a wide range of topics. They will investigate the text structure including chapters, headings and subheadings, tables of contents, indexes and glossaries. Additionally, language features including complex sentences, unfamiliar technical vocabulary, figurative language, and information presented in various types of graphics.

Finally, they will create an information report about a chosen natural disaster. This will be presented in a written report and accompanied by a multi-modal display.

Maths

This term in maths we are covering a variety of concepts.

- Fractions and decimals - add, subtract and multiply decimals; divide decimals by whole numbers; calculate a fraction of a quantity and percentage discount; compare and evaluate shopping options.
- Patterns and algebra and Number and place value - represent number patterns in a table and graphically, use rules to continue patterns, write a rule to describe a pattern, apply the rule to find the value of unknown terms, solve integer problems, plot coordinates in all four quadrants, solve problems using the order of operations,

and solve multiplication and division problems using a written algorithm.

- Using units of measurement - Interpret and use timetables
- Location and transformation - apply translations, reflections and rotations to create symmetrical shapes.
- Geometric reasoning - measure and describe angles, apply generalisations about angles on a straight line, angles at a point and vertically opposite angles and apply in real life contexts.
- Chance - conduct chance experiments; record data in a frequency table; calculate relative frequency; write probability as a fraction, decimal or per cent; compare observed and expected frequencies.
- Data representation and interpretation – compare primary and secondary data, source secondary data, explore data displays in the media, identify how displays can be misleading, represent data from a chance experiment, problem solve and reason by interpreting secondary data.

Science

Our Changing World

In this unit, students explore how sudden geological changes and extreme weather events can affect Earth's surface. They consider the effects of earthquakes and volcanoes on Earth's surface and how communities are affected by these events. They gather, record and interpret data relating to weather and weather events. Students explore the ways in which scientists are assisted by the observations of people from other cultures, including those throughout Asia. Students construct representations of cyclones and evaluate community and personal decisions related to preparation for natural disasters. They investigate how predictions regarding the course of tropical cyclones can be improved by gathering data.

Humanities & Social Sciences

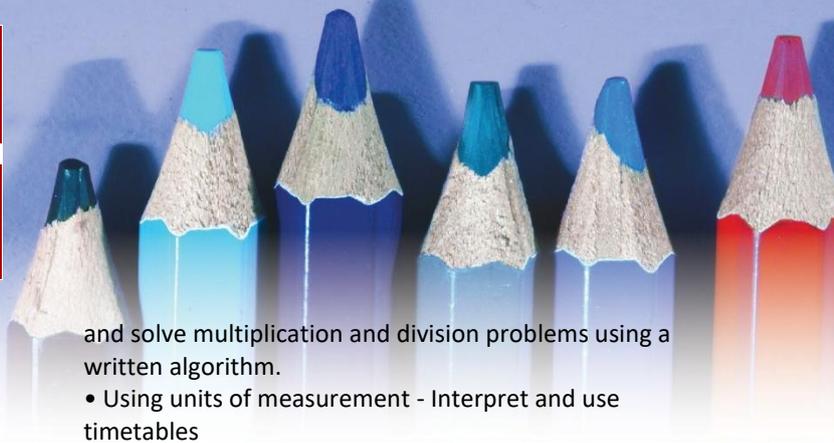
Australia in a Diverse World

In this unit students will investigate the following key inquiry question:

- How do places, people and cultures differ across the world?

Students will:

- examine the geographical diversity of the Asia region and the location of its major countries in relation to Australia
- investigate differences in the economic, demographic and social characteristics of countries across the world
- consider the world's cultural diversity, including that of its indigenous peoples



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- identify Australia's connections with other countries
- organise and represent data in large- and small-scale maps using appropriate conventions

Physical Activity

Students will perform specialised Speedminton skills. They will combine and perform specialised Speedminton skills to open up space on the court to win the point or gain the upper hand within game play. They will demonstrate skills to work collaboratively and play fairly during tennis activities and games.

Students will practise specialised movement skills including swimming strokes, lifesaving and survival skills. They will apply and combine these skills in different contexts. Students will apply critical and creative thinking processes in order to generate and assess solutions to lifesaving challenges.

Health

Transitioning

In this unit, students explore the feelings, challenges and issues associated with making the transition to secondary school. They devise strategies to assist them in making a smooth transition.

Music

This term students will explore music from different cultures. They will analyse this music using the music elements: tempo, tonality and texture, and explore the emotive devices used.

Performing Arts

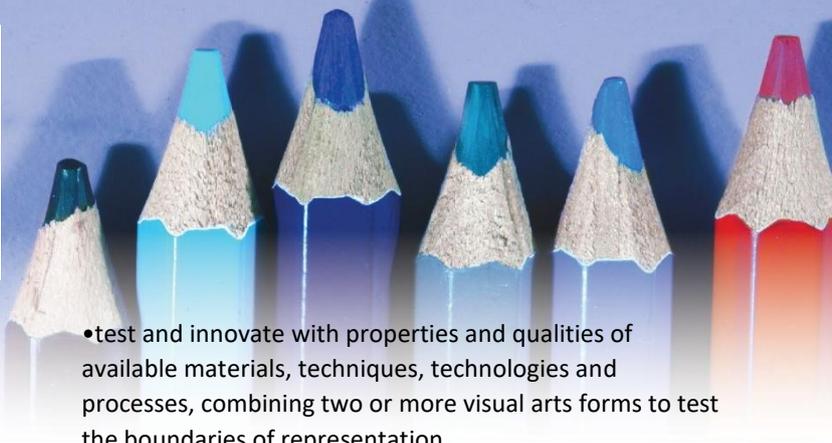
In this unit students respond to, choreograph and perform dance that uses symmetry as a stimulus to communicate a theme (meaning).

In this unit students make and respond to drama, exploring the impact of natural disasters on communities including stories and accounts as stimulus.

Visual Arts

In Visual Arts, students:

- develop understanding of use and application of visual conventions as they develop conceptual and representational skills



- test and innovate with properties and qualities of available materials, techniques, technologies and processes, combining two or more visual arts forms to test the boundaries of representation.

- explore a diversity of ideas, concepts and viewpoints as they make and respond to visual artworks as artists and audiences.

Technology

Students will explore how design and technologies and the people working in a range of technologies contexts contribute to society. They seek to explore innovation and establish their own design capabilities. Students are given new opportunities for clarifying their thinking, creativity, analysis, problem-solving and decision-making.

Japanese

Students will be completing a comic in Japanese script. They will plan, design and write their comic in class. If they want to use digital technologies to create a digital comic they may in their own time at home. Key grammar concepts include changing tense, new verbs and place words. Assessment for this task will be due in Week 5 of Term 4.