

Term 1 Newsletter

Class 12C

General Information

Welcome to our returning families and those who are new to Walkerston State School community, I hope you all had a lovely break over the Christmas period. My name is Kylie Norton and I am your child's class teacher for 2018. Thank you for the smooth start to the school year with all children having the necessary requirements to start the year. A few points of interest which may assist you throughout the year.

Physical Education (P.E.) and Music days are Wednesday and Thursday; Parade is on a Monday at 9:00 a.m. in the school hall; Tuckshop days are Monday, Wednesday and Friday; Library borrowing will be on a Wednesday and library bags are required for students to borrow books. Homework is given out on a Monday and due in on Friday - any concerns with homework please discuss with me.

I look forward to having a very enjoyable year with your child and assisting them on their learning journey.

English

Retelling cultural stories

In this unit, students listen to, read, view and interpret picture books and stories from different cultures. They write, present and read a retelling of a story to an audience of peers.

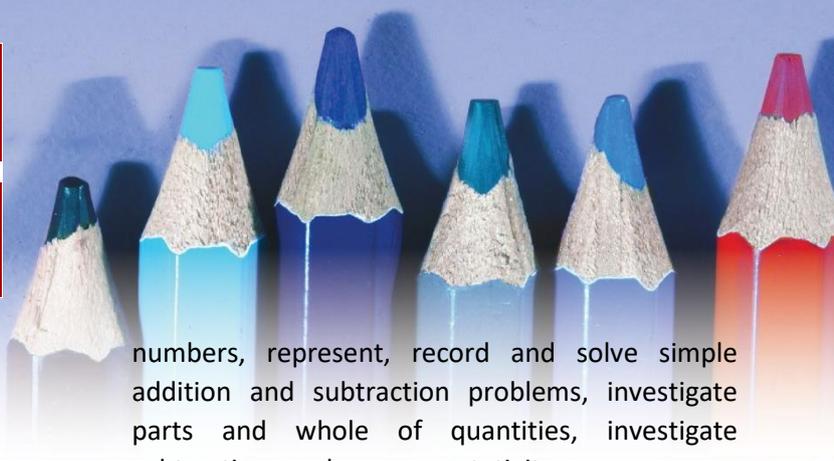
Exploring how a story works

In this unit students listen to, read and view a range of written picture books, including stories from Aboriginal cultures and Torres Strait Islander cultures. They retell events of a familiar story using text structure and repetition. Students respond to imaginative stories making connections between personal experiences and the text.

Maths

Children will be learning about the following concepts:

- Number and place value — count numbers, represent the ones counting sequence to and from 100 from any starting point, represent and record the twos counting sequence, represent and order 'teen' numbers, show standard partitioning of teen numbers, flexibly partition teen numbers, describe teen numbers referring to the ten and ones, describe growth patterns, represent two-digit



numbers, represent, record and solve simple addition and subtraction problems, investigate parts and whole of quantities, investigate subtraction, explore commutativity.

- Using units of measurement — sequence days of the week and months of the year, investigate the features and function of calendars, record significant events, compare time durations, investigate length, compare lengths using direct comparisons, make indirect comparisons of length, measure lengths using uniform informal units
- Chance — describe the outcomes of familiar events.
- Data representation and interpretation — ask a suitable question for gathering data, gather, and record and represent data.

Science

Changes around me.

Students will describe the observable features of a variety of types of landscapes and skies. They will consider changes in the sky and landscape, in particular day and night, and the impact on themselves and other living things. Students will represent observable features and share ideas with others about changes in the sky and landscapes and how they affect everyday life.

Humanities & Social Sciences

My changing life

In this unit students will explore the following inquiry question: How has my family and daily life changed over time?

Learning opportunities support students to:

- explore family structures and the roles of family members over time
- recognise events that happened in the past may be memorable or have personal significance
- identify and describe important dates and changes in their own lives
- compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences
- respond to questions about the recent past

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- sequence and describe events of personal significance using terms to describe the passing of time
- examine sources, such as images, objects and family stories, that have personal significance
- share stories about the past.

Physical Activity

Students perform movement sequences that incorporate the elements of movement, equipment and music. Students will develop and perform static balances, locomotion skills, rotations, springs and landings. They will perform these gymnastic skills as a continuous movement sequence that incorporates the elements of under, over and through the air.

Health

Students describe physical and social changes that occur as they grow. They recognise their own and others' strengths and achievements and discuss how these contribute to identities. Students recognise similarities and differences in individuals and groups.

Students:

- describe changes that occur as individuals grow older
- describe how family and community acknowledge changes
- recognise similarities and differences in individuals.
- identify factors that influence personal identities.
- discuss how differences and similarities are celebrated and respected.

Music

Students will explore fiction and non-fiction books and everyday texts as stimulus for music making and responding.

Performing Arts

Dance

Students will make and respond to dance by exploring action stories as stimuli.

Drama

Students will make and respond to drama by using story books as a stimulus as they bring them to life with voice, movement, soundscapes, and improvisations for performance.

