

Term 1 Newsletter

Class 12C

General Information

Welcome to our returning families and those who are new to Walkerston State School community, I hope you all had a lovely break over the Christmas period. My name is Kylie Norton and I am your child's class teacher for 2018. Thank you for the smooth start to the school year with all children having the necessary requirements to start the year. A few points of interest which may assist you throughout the year.

Physical Education (P.E.) and Music days are Wednesday and Thursday; Parade is on a Monday at 9:00 a.m. in the school hall; Tuckshop days are Monday, Wednesday and Friday; Library borrowing will be on a Wednesday and library bags are required for students to borrow books. Homework is given out on a Monday and due in on Friday - any concerns with homework please discuss with me.

I look forward to having a very enjoyable year with your child and assisting them on their learning journey.

English

Exploring narrative texts

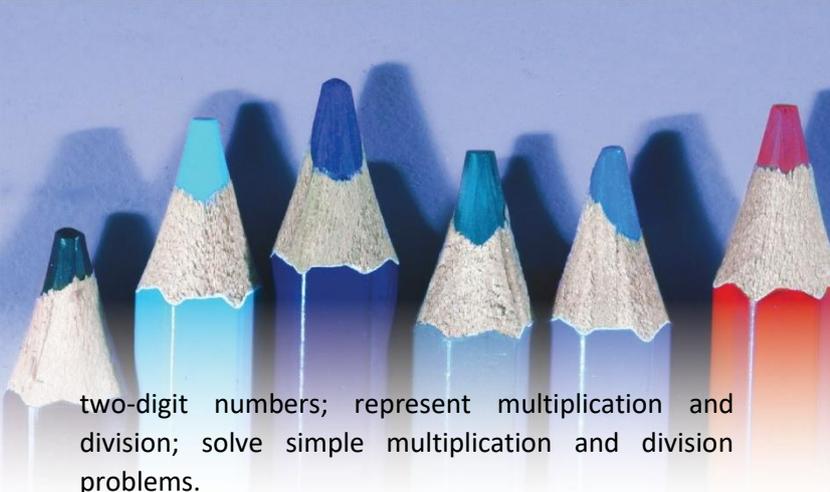
In this unit students read, view and listen to a range of stories from other cultures. They create a written retell of an event in the life of a person or character from one of the stories studied, and then present a performance of the retell to an audience of peers.

Exploring plot and characterisation in stories

In this unit, students explore a variety of stories in picture books to explore how stories use plot and characterisation to entertain and engage an audience. Students create a written imaginative event to be added to a familiar narrative, with appropriate images that match the text.

Maths

Children will be learning about the following concepts: Number and place value - Count collections in groups of ten; represent two-digit numbers; read and write two-digit numbers; connect two-digit number representations; partition two-digit numbers; use the twos, fives and tens counting sequence; investigate twos, fives and tens number sequences; represent addition and subtraction; use part-part-whole relationships to solve problems; connect part-part-whole understanding to number facts; recall addition number facts; add strings of single-digit numbers; add



two-digit numbers; represent multiplication and division; solve simple multiplication and division problems.

Measurement - Days of the week and months of the year, calendars, seasons, compare lengths, compare lengths using indirect comparison, measure and compare lengths using non-standard units.

Chance - Identify everyday events that involve chance; describe chance outcomes; describe events as likely, unlikely, certain, impossible.

Data representation and interpretation - Collect simple data, record data in lists and tables, display data in a picture graph, describe outcomes of data investigations.

Science

Mix, make and use

Students investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. Students understand that science involves asking questions about, and describing changes to, familiar objects and materials. They describe changes made to materials when combining them to make an object that has a purpose in everyday life. Students pose questions, make predictions and follow instructions to record observations in a guided investigation. They represent and communicate their observations using scientific language.

Humanities & Social Sciences

Present connections to places

In this unit students will explore the inquiry question How are people connected to their place and other places? They will have learning opportunities to recognise that each place has a location on the surface of Earth. Students will understand that people are connected to their place and other places in Australia, the countries of Asia and other places across the world, and that these connections are influenced by purpose, distance and accessibility. They will represent connections between places by constructing maps and using symbols and examine geographical information and data to identify ways people are connected to places and factors that influence those connections. They will also respond with ideas about

Term 1 Newsletter

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why significant places should be preserved and how people can act to preserve them.

Physical Activity

Students perform movement sequences that incorporate the elements of movement, equipment and music. Students will develop and perform static balances, locomotion skills, rotations, springs and landings. They will perform these gymnastic skills as a continuous movement sequence that incorporates the elements of under, over and through the air.

Health

My classroom is healthy, safe and fun: Students investigate the concept of what health is and the foods and activities that make them healthy. They explore opportunities in the classroom environment where healthy and safe practices can be implemented. Students identify the actions that they can apply to keep themselves and others' healthy and safe in and outside their classroom. Students will understand what health means, what makes the classroom a healthy and safe environment, the actions that can be taken to keep themselves and others healthy and safe in and outside the classroom.

Music

Students will explore fiction and non-fiction books and everyday texts as stimulus for music making and responding.

Performing Arts

Dance

Students will make and respond to dance by exploring action stories as stimuli.

Drama

Students will make and respond to drama by using story books as a stimulus as they bring them to life with voice, movement, soundscapes, and improvisations for performance.