

Term 1 Newsletter

Class 2a

General Information

Welcome to term 1! I am very excited to be your child's year 2 teacher for 2018. Just a reminder we have our library visits on Tuesday, PE and Music is Wednesday and Thursday. 2A's homework is handed out on Monday and returned on Friday. Home-readers are only changed on Monday and Wednesday. Please continue to fill in your child's reading log. If you have any questions, please feel free to see me before or after school. This year we are learning to be more independent. This means that students will be responsible for ensuring that blue bags are unpacked at the beginning of the school day and packed at the end of the school day.

English

This term students will explore a variety of stories in picture books to explore how stories use plot and characterisation to entertain and engage an audience. Students create a written imaginative event to be added to a familiar narrative, with appropriate images that match the text. Students will read, view and listen to a range of stories from other cultures. They create a written retell of an event in the life of a person or character from one of the stories studied, and then present a performance of the retell to an audience of peers.

Maths

This term students will apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Through the proficiency strands - Understanding, Fluency, Problem solving and Reasoning students have opportunities to develop understandings of:

Number and place value - Count collections in groups of ten; represent two-digit numbers; read and write two-digit numbers; connect two-digit number representations; partition two-digit numbers; use the twos, fives and tens counting sequence; investigate twos, fives and tens number sequences; represent addition and subtraction; use part-part-whole relationships to solve problems; connect part-part-whole understanding to number facts; recall addition number facts; add strings of single-digit numbers; add two-digit numbers; represent multiplication and division; solve simple multiplication and division problems.



Using units of measurement - Order days of the week and months of the year, use calendars to record and plan significant events, connect seasons to the months of the year, compare lengths using direct comparison, compare lengths using indirect comparison, measure and compare lengths using non-standard units.

Chance - Identify everyday events that involve chance; describe chance outcomes; describe events as likely, unlikely, certain, impossible.

Data representation and interpretation - Collect simple data, record data in lists and tables, display data in a picture graph, describe outcomes of data investigations.

Number and place value - recall addition and subtraction number facts, represent two-digit numbers, partition two-digit numbers into place value parts, represent addition situations, describe part-part-whole relationships, add and subtract single- and two-digit numbers, solve addition and subtraction problems, represent multiplication, represent division, solve simple grouping and sharing problems.

Fractions and decimals - represent halves, quarters and eighths of shapes, describe the connection between halves, quarters and eighths, and solve simple number problems involving halves, quarters and eighths.

Money and financial mathematics - describe the features of Australian coins, count coin collections, identify equivalent combinations, identify \$5 and \$10 notes, count small collections of coins and notes.

Patterns and algebra - identify the three counting sequence, describe number patterns, identify missing elements in counting patterns, and solve simple number pattern problems.

Using units of measurement - identify the number of days in each month, relate months to seasons, tell time to the quarter hour, compare and order area of shapes and surfaces, cover surfaces to represent area, measure area with informal units.

Shape - recognise and name familiar two-dimensional shapes, describe the features of two-dimensional shapes, draw two-dimensional shapes and describe the features of familiar three-dimensional objects.

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Location and transformation - interpret simple maps of familiar locations, describe 'bird's-eye view', use appropriate language to describe locations, use simple maps to identify locations of interest.

Science

This term students will investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. Students understand that science involves asking questions about, and describing changes to, familiar objects and materials. They will describe changes made to materials when combining them to make an object that has a purpose in everyday life. Students pose questions, make predictions and follow instructions to record observations in a guided investigation. They represent and communicate their observations using scientific language.

Humanities & Social Sciences

This term students will explore the following inquiry question: How are people connected to their place and other places?

Physical Activity

Students will develop and perform static balances, locomotion skills, rotations, springs and landings. They will perform these gymnastic skills as a continuous movement sequence that incorporates the elements of under, over and through the air.

Art

This semester students create new stories in artworks by collaging characters, objects and landscapes from different artworks.

Health

This term students investigate the concept of what health is and the foods and activities that make them healthy. They explore opportunities in the classroom environment where healthy and safe practices can be implemented. Students identify the actions that they can apply to keep themselves and others healthy and safe in their classroom.

Technology

This semester students will explore the characteristics and properties of materials and components that are

used to produce designed solutions. They will design and make a spinning toy.

Performing Arts

During Music this term students will make and respond to music by exploring the ways that music can evoke stories, including soundscapes and sound stories, program music and lyric stories.

During Dance this term students will make and respond to dance by exploring action stories as stimuli.

During Drama this term students will make and respond to drama by exploring photographs and/or stories of family and friends as stimulus.

