

Term 1 Newsletter

Class 45c

General Information

PE and Music days are Tuesday and Friday morning
Year 5 has LOTE (Japanese) with Mr Shew Monday's and Friday's
Library borrowing day with Mrs Beck is on Wednesday
Religion is Monday

English

Year 4

In the first unit, students will be reading Nim's Island and build literal and inferred meaning from the text. They will express a point of view about the thoughts, feelings and actions of the main characters in the novel. The second unit will see the students, analysing the same novel to identify the language features. They will use what they have learnt to write an additional chapter to Nim's Island.

Year 5

In this unit students will listen to, read, view and interpret a range of multimodal texts including comics, cartoons and animations. They will produce a digital multimodal short story exploring a character's behaviour when faced with an ethical dilemma. The second unit will see the students creating a written comparison of a novel and the film adaptation.

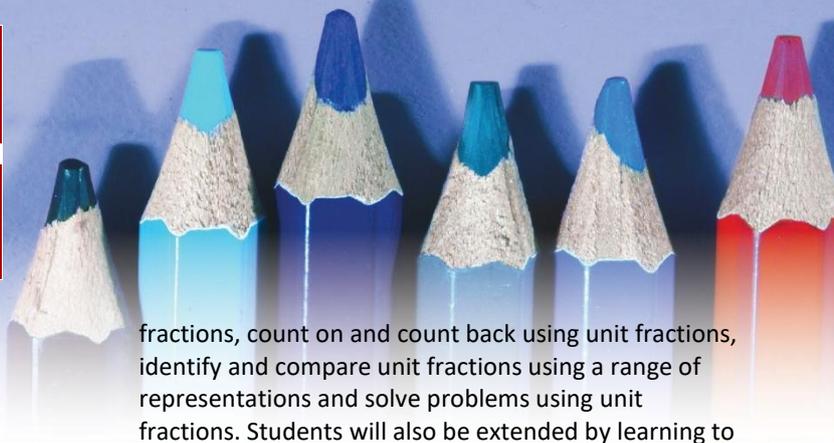
Maths

Year 4

The focus in Maths this term will be to consolidate multiplication and division facts; place value (initially up to 1000 and then introduction of numbers up to 10000), fractions and decimals, chance and data and patterns & algebra. The students will be studying duration of time in measurement. Other strands being studied are data & representation as well as number & numeration. Money and financial maths will be studied towards the end of the term. The students will be developing their application of problem solving strategies. Where possible students will be working on Maths concepts more suitable to their individual needs.

Year 5

The students will be studying a variety of mathematical concepts including making connections between factors and multiples, representing multiplication using the split and compensate strategies. They will use models to represent



fractions, count on and count back using unit fractions, identify and compare unit fractions using a range of representations and solve problems using unit fractions. Students will also be extended by learning to add and subtract simple fractions with the same denominator. Measurement will also be a focus as students will learn to read and represent 24-time and estimate and measure the perimeters and areas of rectangles.

Science

Year 4

In this unit students will explore natural processes and human activity that cause weathering and erosion of Earth's surface. Students relate this to their local area, make observations and predict consequences of future occurrences and human activity.

Year 5

The students will analyse the structural features and behavioural adaptations that assist living things to survive in their environment. They will investigate the relationships between the factors that influence how plants and animals survive in their environments, including those that survive in extreme environments, and use this knowledge to design creatures with adaptations that are suitable for survival in prescribed environments.

Humanities & Social Sciences

Year 4

The students will analyse the interactions between Australia's First Peoples and the effects of these interactions had on people and environment. The students will also draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British colonisation and the enactment of law of terra nullius.

Year 5

In HASS this term, students will explore the inquiry question: How do people and environments influence each other? They will identify and describe the human and environmental facts that influence the characteristics of places and draw conclusions about their preferred place to live.

Term 1 Newsletter

Class 45c

Physical Activity

Health

Year 4

In this unit students will identify strategies to keep healthy and improve fitness. They will explore the *Australian guide to healthy eating* and the five food groups. Students will understand the importance of a balanced diet and how health messages influence food choices. They will create meal plans that reflect health messages.

Year 5

In this unit, students recognise that emotions and behaviours influence how people interact. They understand that relationships are established and maintained by applying skills. Students will identify practices that keep themselves and others safe and well.

Music

During Music this term students will make and respond to music by exploring the concept of ostinato - a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music.

Performing Arts

During Dance this term students will make and respond to dance by exploring ways that dance can be used to express adventure stories, drawing on stimulus from movement contexts including martial arts, acrobatics, sport, exercise and other cultural forms. During Drama this term students will make and respond to drama by exploring drama from different cultures, time and places in Europe and North America as stimulus.

Technology

Students will exploring the importance of hygiene in preparing food. They will creating a drink that meets specific hygiene standards justify their decisions.

Japanese

Year 5

