

# Term 1 Newsletter

## Class 5A

### General Information

PE and Music days are Tuesday and Friday morning  
Year 5 has LOTE (Japanese) with Mr Shew Monday's and Friday's  
Library borrowing day with Mrs Becke is on Wednesday  
Religion is Monday

### English

In this unit students listen to, read, view and interpret a range of multimodal texts including comics, cartoons, short stories and animations. They produce a short story exploring a character's behaviour when faced with an ethical dilemma.

### Maths

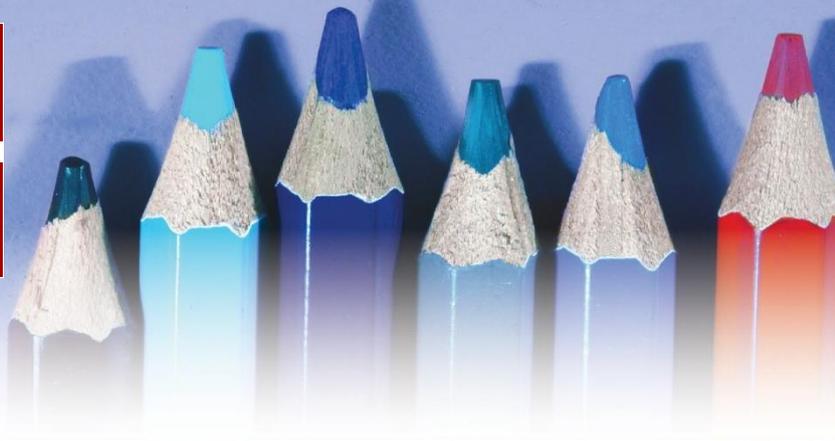
The students will be studying a variety of mathematical concepts including making connections between factors and multiples, representing multiplication using the split and compensate strategies. They will use models to represent fractions, count on and count back using unit fractions, identify and compare unit fractions using a range of representations and solve problems using unit fractions. Students will also be extended by learning to add and subtract simple fractions with the same denominator. Measurement will also be a focus as students will learn to read and represent 24-time and estimate and measure the perimeters and areas of rectangles

### Science

The students will analyse the structural features and behavioural adaptations that assist living things to survive in their environment. They will investigate the relationships between the factors that influence how plants and animals survive in their environments, including those that survive in extreme environments, and use this knowledge to design creatures with adaptations that are suitable for survival in prescribed environments.

### Humanities & Social Sciences

In HASS this term, students will explore the inquiry question: How do people and environments influence each other? They will identify and describe the human and environmental facts that influence the characteristics of places and draw conclusions about their preferred place to live.



### Physical Activity

Students will identify and explain the health-related fitness components used in basketball. They will explain the significance of participation in every day physical activities to their health and wellbeing.

### Health

In this unit, students recognise that emotions and behaviours influence how people interact. They understand that relationships are established and maintained by applying skills. Students will identify practices that keep themselves and others safe and well.

### Music

During Music this term students will make and respond to music by exploring the concept of ostinato - a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music.

### Performing Arts

During Dance this term students will make and respond to dance by exploring ways that dance can be used to express adventure stories, drawing on stimulus from movement contexts including martial arts, acrobatics, sport, exercise and other cultural forms. During Drama this term students will make and respond to drama by exploring drama from different cultures, time and places in Europe and North America as stimulus.

### Technology

Students will explore the importance of hygiene in preparing food. They will create a drink that meets specific hygiene standards justify their decisions.