

Term 1 Newsletter

Class 6A & 6B

General Information

Welcome back to 2018 everyone! The student's last year of primary school is sure to fly by. Senior shirts and camp planning is underway, be sure to keep an eye out for any information nights and notes home.

English

In this unit students listen to and read short stories by different authors. They investigate the ways authors use text structure, language features and strategies to create humorous effects. They write a short story about a character that faces a conflict. Students also reflect on the writing process when making and explaining editorial choices.

Students will also examine advertising in the media. Students will read, view and listen to advertisements in print and digital media. They understand how language and text features can be combined for persuasive effect. They demonstrate their understanding of advertising texts' persuasive features through the creation of their own digital multimodal advertisement and an explanation of creative choices.

Maths

This term in maths we are covering a variety of concepts.

- Number and place value - Identify and describe properties of prime and composite numbers, and select and apply mental and written strategies to problems involving all four operations.
- Fractions and decimals - Order and compare fractions with related denominators, add and subtract fractions with related denominators, calculate the fraction of a given quantity, and solve problems involving the addition and subtraction of fractions.
- Chance - Represent the probability of outcomes as a fraction or decimal and conduct chance experiments.
- Money and financial mathematics - investigate and calculate percentage discounts of 10%, 25% and 50% on sale items.
- Using units of measurement - solve problems involving the comparison of lengths and areas, and interpret and use timetables.
- Data representation and interpretation - Revise different types of data displays, interpret data displays, investigate the similarities and differences between different data displays, identify the purpose and use of different displays,

and identify the difference between categorical and numerical data.

Science

In this unit students will explore the environmental conditions that affect the growth and survival of living things. They will use simulations to plan and conduct fair tests and analyse the results of these tests. Students will pose questions, plan and conduct investigations into the environmental factors that affect the growth of living things. They will gather, record and interpret observations relating to their investigations. Students will consider human impact on the environment and how science knowledge can be used to inform personal and community decisions. They will recommend actions to develop environments for native plants and animals.

Humanities & Social Sciences

In this unit, students will explore the following key inquiry questions:

- What are Australia's global connections between people and places?
- How do people's connections to places affect their perception of them?

Learning opportunities support students to:

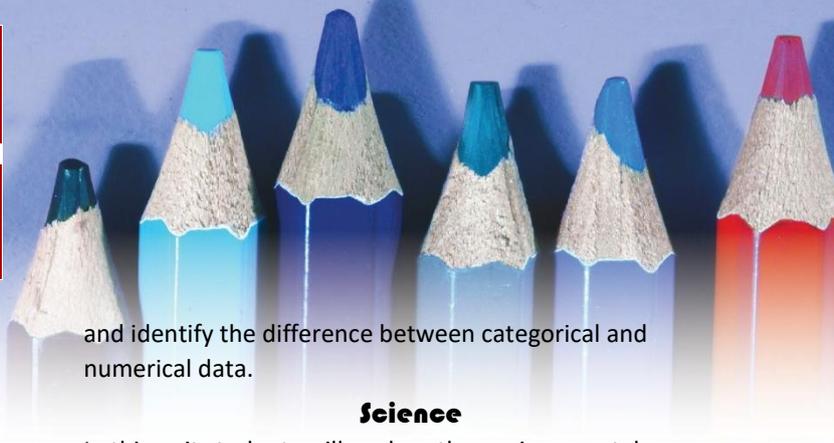
- identify how Australia's connections with other countries change people and places
- recognise the effects that people's connections with, and proximity to, places throughout the world have on shaping their awareness and opinion of those places
- develop appropriate questions to frame an investigation
- locate and collect useful information from primary and secondary sources
- organise and represent data in a range of formats, using appropriate conventions

Physical Activity

Students will identify and explain the health-related fitness components used in various physical activities. They will apply the elements of movement to design a fitness activity station to develop a health-related fitness component.

Health

Students will develop knowledge, understanding and skills to create opportunities and take action to enhance their own and others' health, wellbeing, safety and physical activity participation. Students develop skills to manage their emotions, understand the physical and social changes that are occurring for



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them and examine how the nature of their relationships changes over time.

The content provides opportunities for students to contribute to building a positive school environment that supports healthy, safe and active choices for everyone. Students also explore a range of factors and behaviours that can influence health, safety and wellbeing.

Music

During Music this term students will make and respond to music by exploring the concept of ostinato - a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music.

Performing Arts

During Dance this term students will make and respond to dance by exploring ways that dance can be used to express adventure stories, drawing on stimulus from movement contexts including martial arts, acrobatics, sport, exercise and other cultural forms.

During Drama this term students will make and respond to drama by exploring drama from different cultures, time and places in Europe and North America as stimulus.

Visual Arts

In Visual Arts, students:

- develop understanding of use and application of visual conventions as they develop conceptual and representational skills
- test and innovate with properties and qualities of available materials, techniques, technologies and processes, combining two or more visual arts forms to test the boundaries of representation.
- explore a diversity of ideas, concepts and viewpoints as they make and respond to visual artworks as artists and audiences

Technology

Students will engage with ideas beyond the familiar, exploring how design and technologies and the people working in a range of technologies contexts contribute to society. They seek to explore innovation and establish their own design capabilities. Students are given new opportunities for clarifying their thinking, creativity, analysis, problem-solving and decision-



making. They explore trends and data to imagine what the future will be like and suggest design decisions that contribute positively to preferred futures