

# Term 1 Newsletter

## Class PA & PB

### General Information

Welcome to 2018, we have had an amazing start to the year and the children are settling in to their new routines and surroundings well and making new friends. We are looking forward to our visit from the AVA Pet PEP program who will talk to us about responsible pet ownership and how to care for animals.

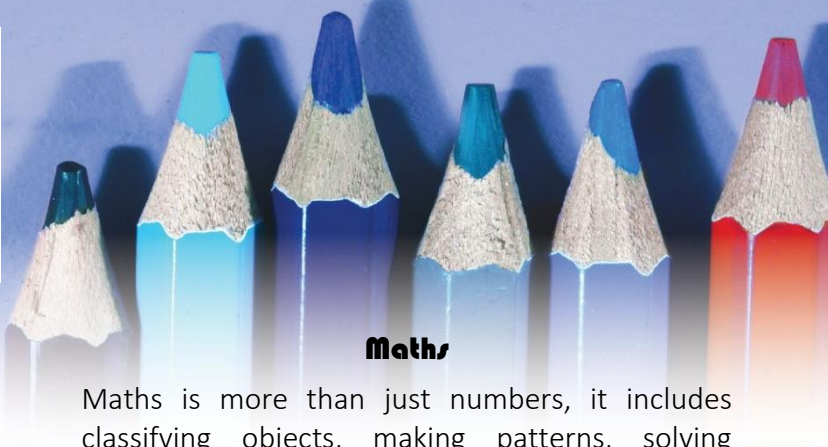
Throughout the year our teaching and learning will occur under the Age Appropriate Pedagogies program. This means that the children and teachers will be engaged in learning activities that are active, agentic, language rich, playful, scaffolded, collaborative and learner focused. As teachers we find that this program is responsive to the needs and interests of all of the different learners in the class.

### English

This term we will be focusing on exploring letters, the sounds they make (phonics), and letter formations. We will also have a strong focus on why we read and write as well as identifying different features of texts. The children will be exposed to numerous books where we will discuss text features such as characters, settings and the 'big idea' of the book.

#### We will also be exploring:

- There are different types of books: fiction and non-fiction
- Books have features (title, author, illustrator, title page, illustrations, text).
- Illustrations and words are linked, both carrying meaning.
- We can make connections between what we know and what we read.
- We read and write from left to right.
- Simple sentence structure.
- Reading simple predictable text.



### Maths

Maths is more than just numbers, it includes classifying objects, making patterns, solving problems and many other life skills. The children will be exploring these concepts through manipulatives, games, songs and physical activity.

#### This term we will be exploring:

- Sorting and classifying objects by colour, shape, size, number etc.
- Making a collection of objects to match a number.
- Number names and writing symbols to 10
- Counting forwards and backwards to and from 10.
- Sequencing days of the week

### Science and Humanities & Social Sciences

In science this term we will be exploring the weather around us, classify different types of weather and investigate how we read and predict the weather. This will include planning and designing activities and clothing for different weather situations. In HASS we will share stories about our families, discuss similarities and differences of different families.

### Physical Activity

Students will examine and apply rules that keep them safe during physical activity. They will develop the fundamental movement skills of running, hopping, jumping and galloping and apply them in activities and games. Students will apply fundamental movement to solve movement challenges.

### Health

In health this term we will be looking at healthy choices and how we look after our bodies and minds.

# Term 1 Newsletter

## Class PA & PB

### **Music**

During Music this term students will explore rhymes and songs as stimulus for music making and responding.

### **Performing Arts**

During Dance this term students will make and respond to dance by exploring characters in stories and rhymes as stimulus. During Drama this term students will make and respond to drama by exploring the school/local community and imagined places as stimulus for process drama and dramatic play.

### **Japanese**

Students will be introduced to Japanese culture and language, including looking at a system of writing, and learning how to address people in Japanese.

