

# Term 2 Newsletter

## Class 1A

### General Information

Term 2 is well on the way and I look forward to continue working with you and your child. The cooler weather has begun and I would like to remind parents to please name any jumpers that are worn to school so we can return them if they are lost.

Just a reminder we have our library visits on Tuesday, PE and Music is Wednesday and Thursday. 1A's homework is handed out on Friday and returned on Thursday. Home- readers are only changed on Monday and Wednesday. Please continue to fill in your child's reading log. If you have any questions, please feel free to see me before or after school. This year we are learning to be more independent. This means that students will be responsible for ensuring that blue bags are unpacked at the beginning of the school day and packed at the end of the school day.

### English

#### Character Description

##### Exploring characters in stories

In this unit students listen to, read, view and interpret spoken, written and multimodal literary texts to identify some features of characters in these texts and to create character descriptions.

##### Procedure - Creating digital procedural texts

In this unit, students listen to, read, view and interpret traditional and digital multimodal texts to explore the language features and text structures of procedural texts in imaginative and informative contexts. They create a digital multimodal procedure from a literary context. Students explore a series of picture books with persuasive features and create an innovation of an imaginative text that includes persuasion.

### Maths

#### Students will:

- Count by 1's, 2's, 5's and 10's
- Record and solve simple addition and subtraction
- Explore features of Australian coins.
- Investigate wholes and halves, partition to make equal parts
- Use Number and place value
- Investigate and describe repeating and growing patterns, connect counting sequences to growth patterns
- Use units of measurement — describe the duration of an hour, explore and tell time to the hour
- Investigate the features of three-dimensional objects & two-dimensional shapes
- Explore, investigate and describe location, position, direction and movement



### Science - Material Madness

Students explore how everyday materials can be physically changed in a variety of ways according to their properties.

#### Students will:

- Construct a boat that floats.
- Describe the effects of physically changing a material to make a boat that floats.
- Make a prediction, participate in a guided investigation and record and share observations.

### Humanities & Social Science - My changing life

In this unit students will explore the following inquiry question:

- *How has my family and daily life changed over time?*

#### Students will:

- Explore family structures and the roles of family members over time
- Compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences
- Respond to questions about the recent past
- Sequence and describe events of personal significance using terms to describe the passing of time
- Examine sources, such as images, objects and family stories, that have personal significance
- Share stories about the past.
- 

### Physical Activity

In PE this term students will perform fundamental movement skills of two-handed throwing and two-handed catching, soccer dribbling and basketball dribbling. They will test alternatives to solve large ball challenges and identify how the heart reacts to various physical activities.

### Health - Good Choices, Healthy Me

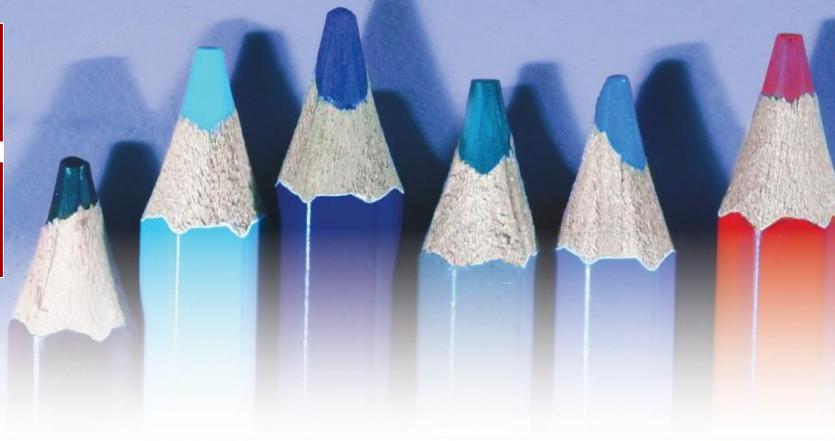
Students examine health messages related to the health benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy. Students describe actions that keep themselves and others healthy in different situations.

#### Students will:

- Examine messages related to health decisions
- Describe how to keep themselves and others healthy and physically active.

# Term 2 Newsletter

## Class 1A



### **Music**

This term students will continue to explore fiction and non-fiction books and everyday texts as stimulus for music making. They will refine their performance skills and analyse a focus song "Rocky Mountain."

### **Performing Arts**

#### **Dance**

This term students will continue to use stories as stimuli to create and perform dance sequences and formations.

#### **Drama**

This term students will continue to use story books as stimuli while focusing on dramatic elements: voice, movement, soundscapes, and improvisation.

### **Technology**

In Technology, children will be designing a boat that floats, which is a part of the science unit. Children will participate in a variety of art activities which enhance the characters studied in English. They will also participate in Mother's day and Anzac day craft.