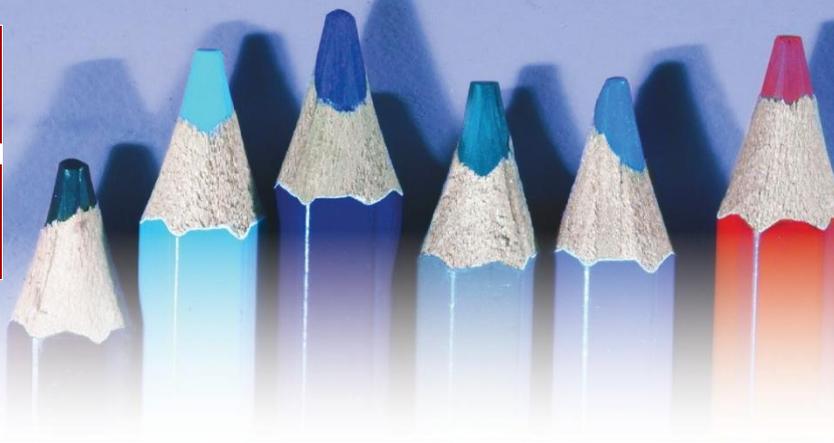


Term 2 Newsletter

Class 3A/B



General Information

Welcome back to term 2! This term 3B will change its homework due days. Homework will be given out on Monday of each week and will be due that Friday. All students have been added to Study ladder and individual usernames and passwords have been glued into their homework books. It allows students to consolidate concepts taught in class, using internet time usefully. Each week the Mathematics focus will be uploaded as well as reading activities at differentiated levels due to ability.

Music, P.E. and Library times are the same as last term.

NAPLAN is in May and further information will be sent home in due time.

English

Exploring character and setting in texts.

In this unit students listen to, read, view and analyse informative and literary texts. They create and present a spoken procedure in the role of a character. They make inferences about characters and settings and draw connections between the text and their own experiences. Students write a persuasive letter that links to the literary text. Assessment: To write a letter to persuade a known audience.

Examining stories from different perspectives.

In this unit students listen to, view, read and compare a range of stories, with a focus on different versions of the same story. They comprehend stories and create a spoken retelling of a story from a different perspective. Assessment: To prepare and present a spoken retelling of a familiar narrative from the perspective of another character in the text.

Students will continue to use comprehension strategies to build literal and inferred meaning and begin to evaluate texts. Focus strategies include: STRIVE and 'Inking your Thinking' to find information directly from text. Summarising (Skim and Scan) and Sequencing the order events. Identifying word meaning in context. Inferential (read between the lines, make assumptions and draw conclusions) and using words and pictures from the text to help think about what the author has not stated.

Maths

Number and place value - count and sequences beyond 1 000, represent, combine and partition three-digit and four-digit numbers. Use place value to add (written strategy), represent multiplication as arrays and repeated addition, identify part-part-whole relationships in multiplication and division situations, add and subtract two-digit numbers and three-digit numbers, recall multiplication number facts, identify related division number facts, make models and use number sentences that represent problem situations, recall addition and subtraction facts, identify and describe the relationship between addition and subtraction, choose appropriate mental strategies to add and subtract.

Money and financial mathematics - represent money amounts in different ways, compare values, count collections of coins and notes accurately and efficiently, choose appropriate coins and notes for shopping situations, calculate change and simple totals.

Fractions and decimals - represent and compare unit fractions, represent and compare unit fractions of shapes and collections, represent familiar unit fractions symbolically, solve simple problems involving, halves, thirds, quarters and eighths.

Patterns and algebra - identify number patterns to 10 000, connect number representations with number patterns, use number properties to continue number patterns, identify pattern rules to find missing elements in patterns.

Location and transformation - describe and identify examples of symmetry in the environment, fold shapes and images to show symmetry, classify shapes as symmetrical and non-symmetrical.

Units of measurement - use familiar metric units to order, compare and measure objects, and measure and record using metric units, explain measurement choices, measure length using part units and centimetres, represent time to the minute on digital and analogue clocks, telling time to five minutes and minute, transfer knowledge of time to real-life contexts.

Science

Students use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows. They identify the observable and non-observable features of Earth and compare its size with the sun and moon. They make observations of the changes in sunlight throughout the day and investigate how Earth's movement causes these changes. Students plan and conduct an investigation about shadows and collect data safely using

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appropriate equipment to record formal measurements. Students represent their data in tables and simple column graphs to identify patterns and explain their results.

Visual Arts

Tiny worlds: In this unit students explore through the manipulation of visual language to represent human connections to imagined environments inspired by real places. **Assessment:** Students explore human connections to real and imagined places as inspiration for constructing mixed-media artworks.

Humanities & Social Sciences (HASS)

Our unique communities. Students will investigate the significance of Anzac Day commemorations for different groups, how and why people participate and contribute to the community and aspects that have changed and remained the same over time.

Design and Technology

In this unit, students investigate food and fibre production and food technologies used in modern and traditional societies. They will develop a food product that would not have been made one hundred years ago. They will explore how people in different times developed food and fibre technologies to meet human needs. **Assessment:** What's for lunch? Students design and make a lunch item that includes modern and traditional technologies.

Health

Students will explore risk-taking behaviours, their rights and responsibilities and decision-making strategies to help keep them safe. They will explore bullying behaviours and strategies to reduce it and identify people who can help them make good decisions and stay safe. **Assessment:** To investigate how emotional responses vary and understand how to interact positively with others. To use decision-making and problem-solving skills to select and demonstrate strategies that help them stay safe.

Music

This term students will explore Australian music. They will analyse this music using the music elements: tempo, tonality and texture, and explore the emotive devices used.

Performing Arts

This term students will continue to explore how different cultures celebrate events using dance.

This term students will use Dreamtime stories and other forms of Australian drama to find connection to Country and Place.

Physical Education

Students will develop the fundamental movement skills of running, jumping and throwing. They will practise and refine these skills in individual based activities. Students will apply these skills in simple games and group challenges by refining movement concepts and strategies. They will also explore the benefits of physical activity and how specific benefits relate to major parts of the body.