

# Term 2 Newsletter

## Class 4B

### General Information

Welcome back to Term 2!

Please remember to check your child's school supplies in case they need replenishing; e.g. lead pencils, erasers, sharpeners, coloured pencils, books and sunscreen.

There are some important days and times to note for our class.

School Times -

School starts	8:50 am (classroom opens at 8:45am)
School finishes	2:55 pm
1st Break	10:50–11:20 am
2nd Break	12:50 –1:30 pm

If there is anything else you'd like to know, please feel free to see us after school for a chat.

### English

This term the students will be studying 2 differing text types – narratives and procedural texts.

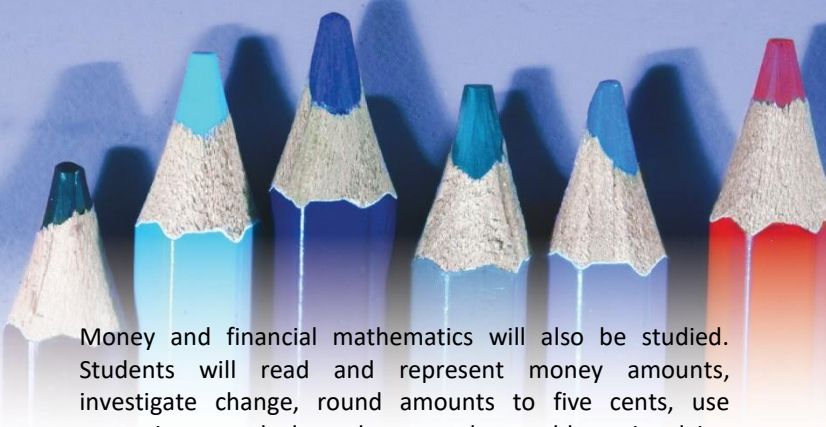
In the first unit, students will listen to, read and view informative and literary narratives, set during the time of the arrival of the First Fleet to Australia. The assessment is linked to the History unit and students will write an historical recount set in the past from the perspective of a person present at that time and place. They will then use the recount in an oral presentation of historical characters.

The second unit is learning procedural text and is based on both the Science Forces Unit and the Technology unit. Assessment Write the will include writing a procedure for a game that involves forces and making a pinball game in Technology.

### Maths

The focus in Maths this term will be to develop understandings of Number and place value of 5-digit numbers. This will involve identifying and describing place value, partitioning numbers using standard and non-standard place value parts, comparing and ordering 5-digit numbers, identifying and making generalisations about the properties of odd and even numbers. Students will recall 3s, 6s, 9s multiplication facts and solve multiplication and division problems, use informal recording methods for calculations and apply mental and written strategies to computation.

Students will continue their understanding and application of fractions and decimals. This will include counting and representing fractions on number lines and solving fraction problems.



Money and financial mathematics will also be studied. Students will read and represent money amounts, investigate change, round amounts to five cents, use strategies to calculate change, solve problems involving purchases and the calculation of change and explore Asian currency and calculate foreign currencies.

Students will also interpret information contained in simple maps and classify angles in relation to a right angle.

Where possible students will be working on Maths concepts more suitable to their individual needs.

### Science

**Here today, Gone tomorrow:** In this unit students will explore natural processes and human activity that cause weathering and erosion of Earth's surface. Students relate this to their local area, make observations and predict consequences of future occurrences and human activity. They describe situations where science understanding can influence their own and others' actions. They identify questions and make predictions based on prior knowledge. They safely use equipment and make and record observations with accuracy. They suggest explanations for their observations, compare their findings with their predictions and communicate their observations and findings.

### Humanities and Social Sciences (HASS)

**Early Exploration and Settlement:** The students will be studying this unit for the entire semester.

Students will be using inquiry questions to discover the short- and long-term effects of European settlement.

In this unit, students will explore the diversity of different groups within their local community; consider how personal identity is shaped by aspects of culture, and by the groups to which they belong; examine the purpose of laws and distinguish between rules and laws; make connections between world history events between the 1400s and the 1800s, and the history of Australia, including the reasons for the colonisation of Australia by the British; investigate the experiences of British explorers, convicts, settlers and Australia's first peoples, and the impact colonisation had on the lives of different groups of people; analyse the experiences of contact between Australia's first peoples and others, and the impact colonisation had on the lives of different groups of people; analyse the experiences of contact between Australia's first peoples and others, and the effects these interactions had on people and the environment. The students will also draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British colonisation and the enactment of law of terra nullius.

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### **Design/Technology**

**What's for lunch?** In this unit, students investigate food and fibre production and food technologies used in modern and traditional societies. They will develop a food product that would not have been made one hundred years ago.

They will explore how people in different times developed food and fibre technologies to meet human needs.

### **Art**

**Meaning in found objects:** In this unit, students will explore the communication of cultural meaning through found objects and surface manipulation. They will make, display and discuss their own and others' artworks.

### **Music**

This term students will explore Australian music. They will analyse this music using the music elements: tempo, tonality and texture, and explore the emotive devices used.

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### **PE**

Students will be completing a NRL this unit focuses on inclusion and participation to practice and refine their fundamental movement skills in different situations. Students will apply the movement concepts and strategies in various game situations that allow them to apply innovative and creative thinking in solving movement challenges. Students will need to combine the elements of effort, space, time, objects and people when performing the movement sequences.

### **Health**

#### **Culture in Australia: Positive interactions**

In this unit, students participate in partner and group activities to explore the communication skills of respect and empathy and how they support positive interactions. They investigate how heritage and culture contribute to identity.

