

Term 2 Newsletter

Class 45c

General Information

PE and Music days are Tuesday and Friday morning
Year 5 has LOTE (Japanese) with Mr Shew Monday's and Friday's
Library borrowing day with Mrs Becke is on Wednesday
Religion is Monday

English

Year 4

In the first unit of Term 2, students will listen to, read and explore a variety of historical texts including historical and literary recounts written from different people's perspectives. Students will deliver a spoken recount in role as a character from a particular historical context as their assessment task

The second unit of Term 3 will see the students writing the procedure for a force related game, based upon the Science Unit.

Year 5

In the first unit, students will interpret a range of news articles and reports from journals and newspapers from a range of viewpoints portrayed in media texts. They create a digital, multimodal feature article, including written and visual elements, from a particular viewpoint.

The second unit of the term will see the students write an information report based upon the research they would have done in their HASS unit. Students will investigate the characteristics of places and use evidence to draw conclusions about a preferred place to live.

Maths

Year 4

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. They will compare and order five-digit numbers and identify odd and even numbers. Students will make generalisations about the count and represent fractions on number lines properties of odd and even numbers. They will explore properties of polygons and quadrilaterals. Students will also identify angles, construct and label right angles, identify and construct angles not equal to a right angle.

Year 5

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. They will explore and identify factors and multiples, represent, compare and order decimals and create and continue patterns involving whole numbers, fractions and decimals. Students will also investigate and create reflection and rotation symmetry, describe and create transformations using symmetry and construct and measure angles.

Science

Year 4

In the unit, 'Ready, set, grow!' students will investigate life cycles and sequence key stages in the life cycles of plants and animals. They will examine relationships between living things and their dependence on each other and on the environment. By considering human and natural changes to the habitats, students will predict the effect of these changes on living things, including the impact on life cycles and the survival of the species.

Year 5

In this unit, 'Our place in the solar' system students will describe the key features of our solar system including planets and stars. They will discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of people.

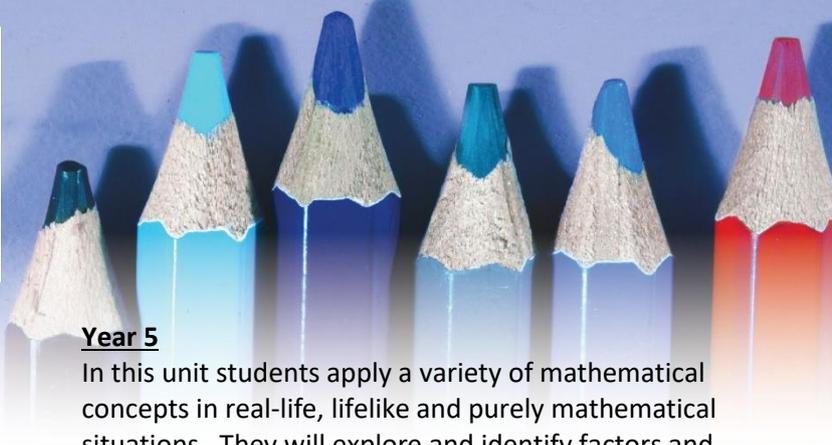
Humanities & Social Sciences

Year 4

The students will analyse the interactions between Australia's First Peoples and the effects of these interactions had on people and environment. The students will also draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British colonisation and the enactment of law of terra nullius.

Year 5

Students will investigate the importance of laws and regulations in managing environments in Australian communities. They will explore the influence of people on the human characteristics of places, including the organization of space through zoning. As an assessment task, students will investigate how legal and



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environmental issues in Australian communities can be managed.

Students will exploring the importance of hygiene in preparing food. They will creating a drink that meets specific hygiene standards justify their decisions.

Physical Education

All students will create an athletic-themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.

Music, Dance and Drama

Music

This term students will explore the world of film music. They will study well known film works to perform and analyse the music using the elements to explain how effective the music is at conveying a desired emotion or mood.

Dance

This term students will continue to work on how the dance elements can be used in a creative way to express stories.

Drama

This term students will explore the dramatic form of puppetry. They will also respond to how different performance venues can be used to communicate different meanings.

Health

Year 4

In this unit, will students participate in partner and group activities to explore the communication skills of respect and empathy and how they support positive interactions. They will investigate how heritage and culture contribute to identity.

Year 5

In this unit students will explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They will identify good habits and how they contribute to overall health and wellbeing.

Technology

