# Term 2 New/letter

## Class 5A

#### General Information

PE and Music days are Tuesday and Friday morning Year 5 has LOTE (Japanese) with Mr Shew Monday's and Friday's

Library borrowing day with Mrs Becke is on Wednesday Religion is Monday

## Engli/h

In the first unit, students will interpret a range of news articles and reports from journals and newspapers from a range of viewpoints portrayed in media texts. They create a digital, multimodal feature article, including written and visual elements, from a particular viewpoint.

The second unit of the term will see the students write an information report based upon the research they would have done in their HASS unit. Students will investigate the characteristics of places and use evidence to draw conclusions about a preferred place to live.

## Math/

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. They will explore and identify factors and multiples, represent, compare and order decimals and create and continue patterns involving whole numbers, fractions and decimals. Students will also investigate and create reflection and rotation symmetry, describe and create transformations using symmetry and construct and measure angles.

## Science

In this unit, 'Our place in the solar' system students will describe the key features of our solar system including planets and stars. They will discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of people.



Students will investigate the importance of laws and regulations in managing environments in Australian communities. They will explore the influence of people on the human characteristics of places, including the organization of space through zoning. As an assessment task, students will investigate how legal and environmental issues in Australian communities can be managed.

## Physical Education

All students will create an athletic-themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.

#### Music. Dance and Drama

## Music

This term students will explore the world of film music. They will study well known film works to perform and analyse the music using the elements to explain how effective the music is at conveying a desired emotion or mood.

## Dance

This term students will continue to work on how the dance elements can be used in a creative way to express stories.

## Drama

This term students will explore the dramatic form of puppetry. They will also respond to how different performance venues can be used to communicate different meanings.

#### Health

In this unit students will explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They will identify good habits and how they contribute to overall health and wellbeing.

## Technology

Students will exploring the importance of hygiene in preparing food. They will creating a drink that meets specific hygiene standards justify their decisions.