

Term 1 Newsletter

Class P1/C

General Information

Welcome to Term 2! We look forward to working with you and your child.

The cooler weather has begun and we would like to remind parents to please name any jumpers that are worn to school so we can return them if they are lost.

Sight words and reading should still be completed each week night and be brought into school each morning.

English

English - Year 1

- writing character descriptions
- focusing on adjectives and verbs
- using pronouns
- sentence structure
- reading strategies
- spelling no excuse words
- phonics activities

Prep

- letters and sounds
- sight words and reading strategies
- writing a simple retell of a familiar story
- formation of letters
- sequencing parts of a story

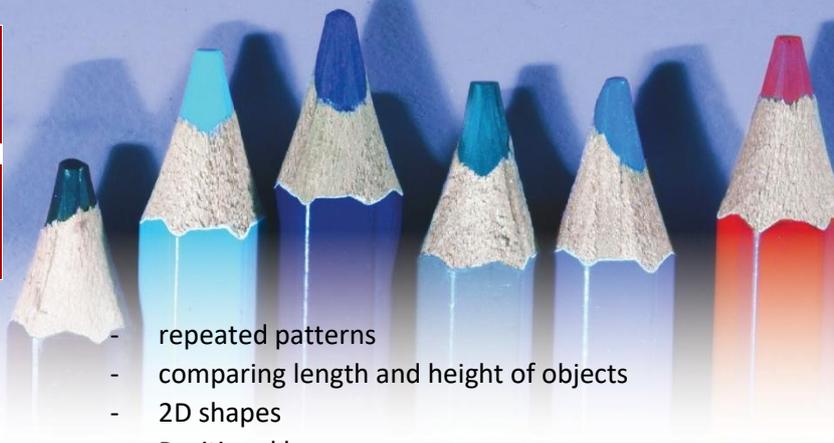
Maths

Maths- Year 1

- counting by 1's, 2's, 5's and 10's
- simple addition and subtraction
- money
- positional language
- time
- one half

Prep

- counting sequences forwards and backwards



- repeated patterns
- comparing length and height of objects
- 2D shapes
- Positional language

Science

- materials that objects are made out of
- properties of these materials
- choosing appropriate materials to suit a purpose
- STEM challenges
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Humanities & Social Sciences

- past, present and future
- how pastimes and roles have changed from the past to the present day
- celebrate objects and events that are significant to themselves

Physical Education

Students will develop the object-control skills of rolling, catching, bouncing, throwing and kicking through active participation in activities, games and movement challenges. They will use personal and social skills to follow rules and cooperate with others.

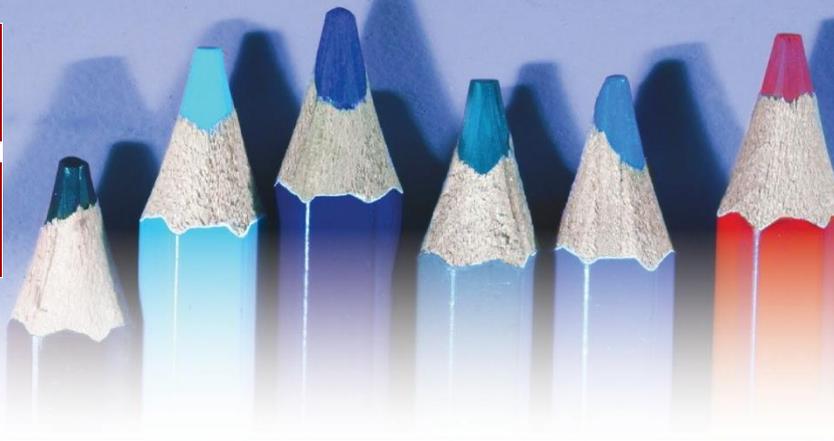
Students will perform fundamental movement skills of two-handed throwing and two-handed catching, soccer dribbling and basketball dribbling. They will test alternatives to solve large ball challenges and identify how the heart reacts to various physical activities.

Health

- examine health benefits of exercise, good personal hygiene and nutritious food
- how to keep your body healthy

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Music

Performing Arts

Technology

In Technology, children will be designing a particular object and reflect on the materials used.

Japanese

In this unit, students begin to engage with the Japanese language and culture. They will explore the similarities and differences in greeting others in a variety of scenarios such as greetings in class and greeting friends and teachers.

Students will:

- develop an awareness of Japan and Japanese people
- explore artefacts that originate from Japan
- use simple greetings and participate in Japanese classroom routines
- interact with others to notice similarities and differences in ways of greeting others.