

Term 2 Newsletter

Class Prep A and B

General Information

Welcome back to Term 2. We are in for a huge term so there are just a few reminders to get everything up and running.

- Please make sure your child has spare clothes in their bag (these don't have to be school uniform).
- With the cooler months approaching please ensure that any jumpers that come to school are named.
- Homework will be starting up again soon. The best thing you can do is take 5 minutes out of your day to practice reading and sight words with your child.

If you have any questions throughout the term please don't hesitate to catch up with anyone from the Prep Team. We are more than happy to help out at any time.

English

During this term students will sequence events from a range of texts, including stories from Aboriginal peoples and Torres Strait Islander peoples, and select a favourite story to retell to a small group of classmates. They will prepare for their spoken retelling by drawing events in sequence and writing simple sentences. We will continue to explore letters, the sounds they make (phonics), and letter formations.

Maths

Throughout Term 2 students will be exploring many mathematical concepts through experimenting with manipulatives, games, songs and physical activity.

This term we will be exploring:

- Sorting and classifying objects by colour, shape, size, number etc.
- Making a collection of objects to match a number.
- Number names and writing symbols to 10
- Counting forwards and backwards to and from 20.
- Sequencing days of the week.
- Measurement and shape.

Science and Humanities & Social Sciences

In this unit students will explore familiar objects using their senses and understand that objects are made of materials that have observable properties. Through exploration, investigation and discussion, students will learn how to describe the properties of the materials from which objects are made and how to pose scientific questions.

Physical Activity

Students will develop the object-control skills of rolling, catching, bouncing, throwing and kicking through active participation in activities, games and movement challenges.



They will use personal and social skills to follow rules and cooperate with others.

Health

During this term students will explore information about what makes them unique, identifying their strengths and achievements. They will identify safe settings where they can move and play safely and identify actions that keep them safe. Students will also explore and then identify different emotions that people experience in different situations

Music

This term students will continue to explore rhymes and songs. They will refine their singing skills and focus on the different sorts of instruments and families of instruments.

Performing Arts – Dance and Drama

This term students will continue to use characters from stories and rhymes as stimuli for dance sequences and formations.

This term students will continue to explore the concepts of character/role and situation and place within the setting of the local community.

Japanese

In this unit, students begin to engage with the Japanese language and culture. They will explore the similarities and differences in greeting others in a variety of scenarios such as greetings in class and greeting friends and teachers.

Students will:

- develop an awareness of Japan and Japanese people
- explore artefacts that originate from Japan
- use simple greetings and participate in Japanese classroom routines
- interact with others to notice similarities and differences in ways of greeting others.