

# Term 3 Newsletter

## Class 1/2c – Yr 1

### General Information

We've made it to half way, top effort from parents and students. This term, PE and Music times on Wednesday and Thursday will remain the same. Library is on Wednesday and our computer time is on a Thursday.

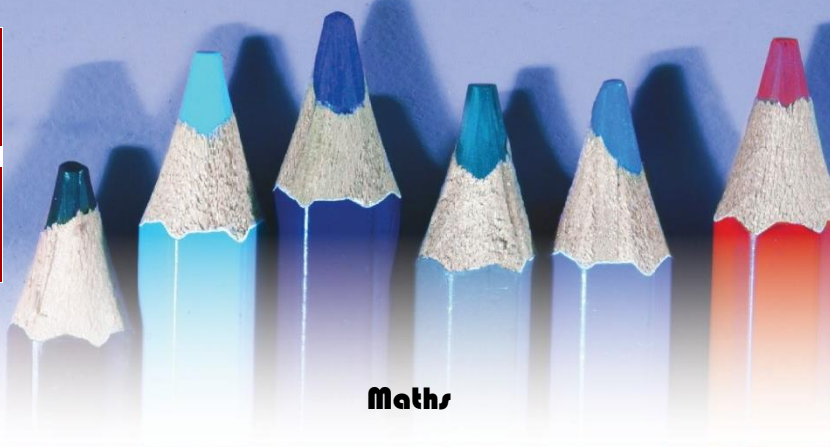
Our School Fair is coming up this term and notes will be sent home closer to the date. Book Week is later in the term and we can't wait to see the awesome Book Week parade costumes! We also have an excursion to the MECC to watch a great production and a visit to the school by Old McDonald's Farm. So an action packed, fun term ahead, full of wonderful learning opportunities for the students.

Resulting from parent feedback, homework will continue to be handed out on Friday and returned on Thursday, no need to come in daily. Home-reading logs are due back on Thursday also, to be checked for the number of nights read to enable them to receive their certificates on parade. Students are to change their books once they have read it for 3 to 4 nights or if it is too easy. Please continue to fill in your child's reading log book, once they have read out loud to you. At this stage of their reading, it is required for them to be reading aloud to an adult. If you have any questions, please feel free to see me before or after school.

### English

**Information Report** – In this unit students are introduced to the informative genre, specifically the purpose, structure and language of information reports. Students will research, plan, design and present an information report in the style of a poster. This unit is linked to the science and design units.

**Engaging with poetry** - In this unit students listen to, read and view a variety of poems to explore sound patterns and features of plot, character and setting. Students recite a poem to the class.



### Maths

Students develop understandings of:

- Number and place value — recall, represent and count collections; position and locate numbers on linear representations; two-digit numbers; identify digit values; flexibly partition two-digit numbers; partition numbers into more than two parts; adding single and two-digit numbers; doubling and halving; simple addition and subtraction problems.
- Money and financial mathematics - recognise, describe, and order Australian coins according to their value.
- Patterns and algebra — recall the ones, twos and tens counting sequences, identify number patterns, represent the fives number sequence.
- Using units of measurement — compare and measure lengths using uniform informal units, order objects based on length, explore capacity, measure capacity using uniform informal units, order objects based on capacity, describe durations in time, tell time to the half hour; represent times on digital and analogue clocks.
- Shape — identify and describe familiar two-dimensional shapes, describe geometric features of three-dimensional objects.
- Location and transformation - give and follow directions; investigate position, direction and movement.

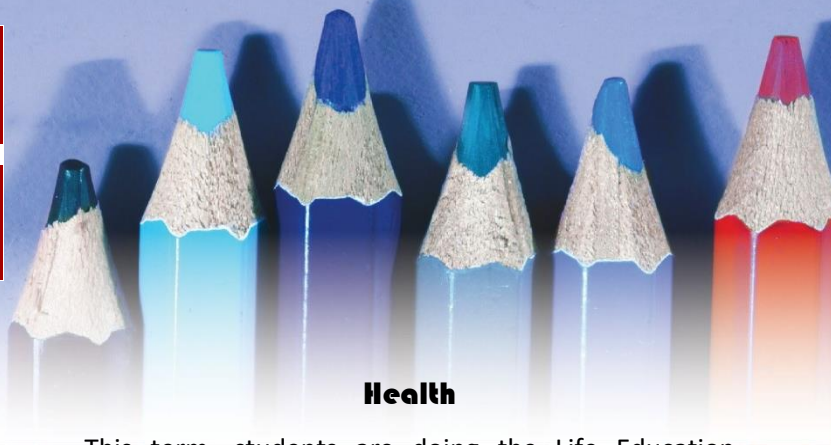
### Science

#### Living adventure

In this unit, students make links between external features of living things and the environment where they are found. They explore a range of habitats and consider the differences between healthy and unhealthy habitats. Students predict how change to habitats can affect how the needs of living things are met. Assessment: Information Report (poster) on an animal.

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### **Humanities & Social Science**

#### **My changing world**

In this unit, students:

- draw on studies at the personal and local scale, including familiar places, e.g. the school, local park and local shops
- recognise that the features of places can be natural, managed or constructed
- identify and describe the natural, constructed and managed features of places
- examine the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, describe the weather and seasons of places
- represent local places using pictorial maps and describe local places using the language of direction and location
- respond to questions to find out about the features of places, the activities that occur in places and the care of places
- collect and record geographical data and information, such as observations to investigate a local place
- reflect on learning to respond to questions about how places and their features can be cared for.

#### **Physical Activity**

Students will develop the fundamental movement skills of dodging and running and test alternatives to evade others and objects in tagging games. They will explore positive ways to interact with others, including strategies to work in groups and play fairly during tagging games.

Students will demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges (to reach their targets).

### **Health**

This term, students are doing the Life Education Program for health. This unit of work includes learning about:

- recognising safe and unsafe environments
- how to care for others
- how good nutrition and physical activity contribute to social and emotional health
- behaviours that maintain friendships
- places and people who we can go to for help

### **Music**

This term students will explore music from different places. They will explore traditional music from other countries with some focus on Aboriginal and Torres Strait Islander music.

### **Performing Arts**

#### **Dance**

This term students will explore the seasons and how to manipulate movement. They will look into scenarios like choreographing a dance to look like they are in the snow.

#### **Drama**

This term students will explore short poems and turn them into dramatic performances.

### **Technology and Design**

This term children will be designing a poster about an animal of their choice. More information will be sent home closer to this activity. Children will also participate in a variety of creative art activities.