

# Term 3 Newsletter

## Class 1/2c – Yr 2

### General Information

We've made it to half way, top effort from parents and students. This term, PE and Music times on Wednesday and Thursday will remain the same. Library is on Wednesday and our computer time is on a Thursday.

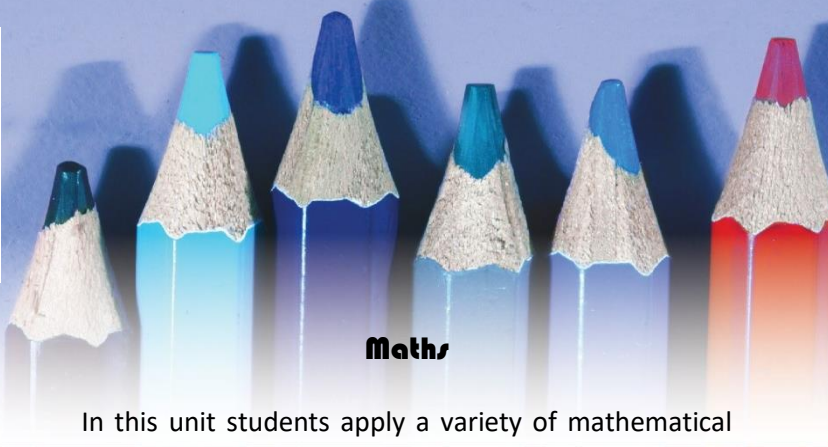
Our School Fair is coming up this term and notes will be sent home closer to the date. Book Week is later in the term and we can't wait to see the awesome Book Week parade costumes! We also have an excursion to the MECC to watch a great production and a visit to the school by Old McDonald's Farm. So an action packed, fun term ahead, full of wonderful learning opportunities for the students.

Resulting from parent feedback, homework will continue to be handed out on Friday and returned on Thursday, no need to come in daily. Home-reading logs are due back on Thursday also, to be checked for the number of nights read to enable them to receive their certificates on parade. Students are to change their books once they have read it for 3 to 4 nights or if it is too easy. Please continue to fill in your child's reading log book, once they have read out loud to you. At this stage of their reading, it is required for them to be reading aloud to an adult. If you have any questions, please feel free to see me before or after school.

### English

**Exploring informative texts:** In this unit, students read, view and listen to a range of texts to comprehend and compare the text structures and language features of imaginative and informative texts. Students create an informative text with a supporting image.

**Reading, writing and performing poetry:** In this unit students read and listen to a range of poems to create a poetry innovation. Students present their poem or rhyme to a familiar audience and explain their preference for aspects of poems. Students create and present an innovation of a known poem to a familiar audience.



### Maths

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Students will have opportunities to develop understandings of:

**Number and place value** - count to and from 1 000, represent, partition, read and write and compare and order three-digit numbers, recall addition number facts, identify related addition and subtraction number facts, add and subtract with two-digit numbers, represent multiplication and division, use multiplication to solve problems and count large collections.

**Fractions** - divide shapes and collections into halves, quarters and eighths, solve simple fraction problems.

**Location and transformation** - describe the effect of one-step transformations, including turns, flips and slides, identify turns, flips and slides in real-world situations.

**Money and financial mathematics** - count collections of coins and notes, make and compare money amounts, read and write money amounts.

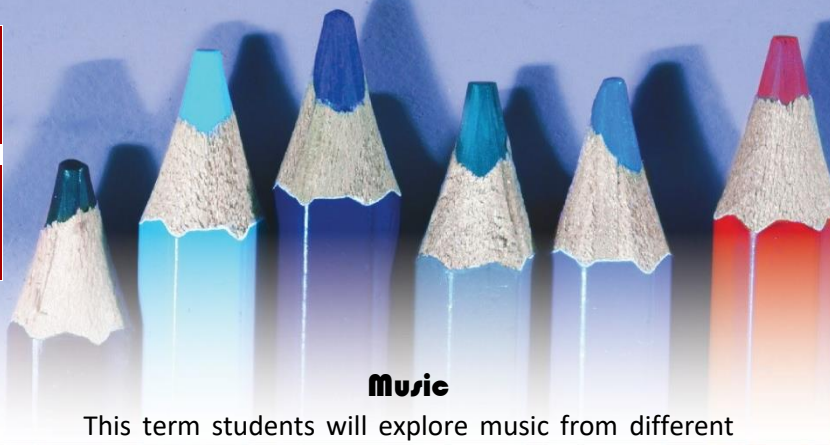
**Using units of measurement** - compare and order objects, measure length, area and capacity using informal units, identify purposes for calendars and explore seasons and calendars.

### Science

**Good to grow:** Students examine how living things, including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages. Students consider how Aboriginal peoples and Torres Strait Islander peoples living a traditional lifestyle use the knowledge of life stages of animals and plants in their everyday lives. They conduct investigations including exploring the growth and life stages of a class animal and plant. Students respond to questions, make predictions, use informal measurements, sort information, compare observations, and represent and communicate observations and ideas.

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### Humanities & Social Science

#### Impacts of technology over time

In this unit, students will explore the following inquiry question: *How have changes in technology shaped our daily life?*

Learning opportunities support students to:

- investigate continuity and change in technology used in the home, e.g. in toys or household products
- compare and contrast features of objects from the past and present
- sequence key developments in the use of a particular object in daily life over time
- pose questions about objects from the past and present
- describe ways technology has impacted on peoples' lives making them different from those of previous generations
- use information gathered for an investigation to develop a narrative about the past.

#### Physical Activity

Students will develop the fundamental movement skills of dodging and running and test alternatives to evade others and objects in tagging games. They will explore positive ways to interact with others, including strategies to work in groups and play fairly during tagging games.

Students will demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges (to reach their targets).

#### Health

This term, students are doing the Life Education Program for health. This unit of work includes learning about:

- recognising safe and unsafe environments
- how to care for others
- how good nutrition and physical activity contribute to social and emotional health
- behaviours that maintain friendships
- places and people who we can go to for help

### Music

This term students will explore music from different places. They will explore traditional music from other countries with some focus on Aboriginal and Torres Strait Islander music.

### Performing Arts

#### Dance

This term students will explore the seasons and how to manipulate movement. They will look into scenarios like choreographing a dance to look like they are in the snow.

#### Drama

This term students will explore short poems and turn them into dramatic performances.

### Technology and Design

This term children will be designing a poster about an animal of their choice. More information will be sent home closer to this activity. Children will also participate in a variety of creative art activities.