



Walkerston State School

Year 1 Term 3 Newsletter

General Information:

In Term 3 PE and Music times on Wednesday and Thursday will remain the same. Library and Computer day will be Tuesday. Our School Fair is coming up and notes will be sent home closer to the date. Book Week is later in the term. We can't wait to see the great Book Week parade costumes!

Resulting from parent feedback, 1A's homework will continue to be handed out on Friday and returned on Thursday, no need to come in daily. Home-readers are due back on Thursday also, to be changed for the week ahead. Please continue to fill in your child's reading log book, once they read out loud to you. At this stage of their reading, it is required for them to be reading aloud to an adult. If you have any questions, please feel free to see me before or after school.

Please ensure your child has a named jumper and sufficient pencils, glue, rubbers, windups and coloured pencils for this term.

English:

Information Report (linked to Science)

Living adventure – (Science Unit 1): In this unit students make links between external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats.

They compare differences between healthy and unhealthy habitats, and suggest how changes to habitats can affect how the needs of living things are met. This term students will explore and create an informative text about a chosen animal.

Poetry

Engaging with poetry - In this unit students listen to, read and view a variety of poems to explore sound patterns and features of plot, character and setting. Students recite a poem to the class.

Children will continue reading groups and activities.

Maths:

Students will:

Students develop understandings of:

- Number and place value — recall, represent and, count collections; position and locate numbers on linear representations; two-digit numbers; identify digit values; flexibly partition two-digit numbers; partition numbers into more than two parts; adding single and two-digit numbers; doubling and halving; simple addition and subtraction problems.
- Money and financial mathematics - recognise, describe, and order Australian coins according to their value.
- Patterns and algebra — recall the ones, twos and tens counting sequences, identify number patterns, represent the fives number sequence.
- Using units of measurement — compare and measure lengths using uniform informal units, order objects based on length, explore capacity, measure capacity using uniform informal units, order objects based on capacity, describe durations in time, tell time to the half hour; represent times on digital and analogue clocks.
- Shape — identify and describe familiar two-dimensional shapes, describe geometric features of three-dimensional objects.
- Location and transformation - give and follow directions; investigate position, direction and movement.

Science:

Living adventure

In this unit, students make links between external features of living things and the environment where they are found. They explore a range of habitats and consider the differences between healthy and unhealthy habitats. Students predict how change to habitats can affect how the needs of living things are met.

Assessment: Information Report (poster) on an animal

Humanities:

My changing world

In this unit, students:

- draw on studies at the personal and local scale, including familiar places, e.g. the school, local park and local shops
- recognise that the features of places can be natural, managed or constructed
- respond to questions to find out about the features of places, the activities that occur in places and the care of places
- reflect on learning to respond to questions about how places and their features can be cared for.

Technology/ Design:

This term children will be designing a poster about an animal of their choice. More information will be sent home later. Children will participate in a variety of art activities.

Music:

This term students will explore music from different places. They will explore traditional music from other countries with some focus on Aboriginal and Torres Strait Islander music.

Dance:

This term students will explore the seasons and how to manipulate movement. They will look into scenarios like choreographing a dance to look like they are in the snow.

Drama:

This term students will explore short poems and turn them into dramatic performances.

PE:

Students will develop the fundamental movement skills of dodging and running and test alternatives to evade others and objects in tagging games. They will explore positive ways to interact with others, including strategies to work in groups and play fairly during tagging games.

HEALTH:

This term, students are doing the Life Education Program for health. The unit of work includes learning about

- benefits of physical activity
- safety strategies in different environments
- how our body reacts in new situations
- what our body needs to be healthy including a nutritious diet, water and sleep