

Term 3 Newsletter

Class 2A

General Information

This term, students will continue to become more independent with their organisation. All students will need to ensure that their home readers are handed in to be changed on Monday and Wednesday. If books are not handed in they cannot be changed. Library will still be on Tuesday. Music and P.E. will be on Wednesday and Thursday. Our visit to the technology room will be on Friday.

English

This term, students will read and listen to a range of poems to create a poetry innovation. Students present their poem or rhyme to a familiar audience and explain their preference for aspects of poems. Throughout the term, students will have opportunities to develop their higher-order thinking skills.

Also this term, students will read, view and listen to a range of texts to comprehend and compare the text structures and language features of imaginative and informative texts. They will create an informative text with a supporting image. All students will have opportunities to develop their higher-order thinking skills. Students will develop skills in thinking when they are encouraged to reflect, inquire, generate, and analyse, synthesise and evaluate.

Maths

This term, students will apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Students will count to and from 1 000, represent three-digit numbers, compare and order three-digit numbers, partition three-digit numbers, read and write three-digit numbers, recall addition number facts, identify related addition and subtraction number facts, add and subtract with two-digit numbers, represent multiplication and division, use multiplication to solve problems and count large collections. Students will also divide shapes and collections into halves, quarters and eighths, solve simple fraction problems. They will describe the effect of one-step transformations, including turns, flips and slides, identify turns, flips and slides in real-world situations. They will be able to count collections of coins and notes, make and compare money amounts, read and write money amounts. Students will compare and order objects, measure length, area and capacity using informal units, identify purposes for calendars and explore seasons and calendars.

Science

This term, students will examine how living things, including plants and animals, change as they grow. They will ask questions about, investigate and compare the changes that occur to different living things during their life stages. Students will also consider how Aboriginal peoples and Torres Strait Islander peoples living a traditional lifestyle use the knowledge of life stages of animals and plants in their everyday lives. They will conduct investigations including exploring the growth and life stages of a class animal and plant. Students will respond to questions, make predictions, use informal measurements, sort information, compare observations, and represent and communicate observations and ideas.

Humanities & Social Sciences

This term, students will explore the ways that changes in technology have shaped our daily lives. They will investigate the continuity and change in technology used in the home. They will also compare and contrast the features of these objects from the past and present. Students will be able to sequence key developments in the use of a particular object in daily life over time. They will pose questions about the objects from the past and present and describe the ways that technology have impacted on people's lives making them different from those of previous generations. Students will use all of the information gathered for an investigation to develop an information report about the past.

Physical Activity

Students will demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges (to reach their targets).

Health

This term, students are doing the Life Education Program for health. The unit of work includes learning about

- explore what health messages mean
- identify safety signs
- recognise how physical activity and nutrition contribute to a healthy lifestyle
- explore how positive relationships benefit our health and wellbeing

Music

This term students will explore new repertoire with themes about the world. We will also explore sound effects that we can produce to create a mood or atmosphere.

Performing Arts

This term, students will use shapes and objects as stimulus for dances. Students will use shapes to manipulate formations and groupings.

This term students will explore poems and perform as dramatic monologues and voice choirs.

Technology

This term, students will explore how plants and animals are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating. They will examine how farms meet peoples' needs. They will design solutions for problems on a farm to produce food and follow steps to make a healthy snack.

