

Term 3 Newsletter

Class 45c

General Information

Year 5 Leadership Camp - 5th to 7th September
PE and Music days are Tuesday and Friday morning
Year 5 has LOTE (Japanese) with Mr Shew Monday's and Friday's
Library borrowing day

English

In the first unit of Term 3, students will read and analyse a variety of information reports to identify the structural and language features of this genre. They will learn how to effectively research information from a variety of sources in order to write a detailed information report. In the second unit of the term, students will listen to, read and view a range of poetry, including, anthems, odes and other lyric poems from different contexts. They will interpret and evaluate poems, analysing how text structures and language features have been constructed by the poet, for specific purposes and effects.

Maths

Year 4

In this unit students will apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. They will represent, calculate and round amounts of money required for purchases and change. Students will partition to create fraction families, identify, model and represent equivalent fractions, count by fractions and solve simple calculations involving fractions with like denominators. They will investigate different types of symmetry and analyse and create symmetrical designs. Students will investigate different types of symmetry, analyse and create symmetrical designs. They will also use scaled instruments to measure and compare length, mass, capacity and temperature, measure areas using informal units and investigate standard units of measurement.

Year 5

During this semester students will apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. They will make connections between fractions and decimals. Students will be investigating money focusing on income and



expenditure, calculate costs, and developing simple financial plans. They will explore patterns involving fractions and use number sentences to find unknown. Measurement will also be a focus as they choose appropriate units for length, area, capacity to measure the area and perimeter of objects. Students will continue developing their problem-solve skills providing reasons to justify their work.

Science

Year 4

In this unit students will investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes. Students will consider how science involves making predictions and how science knowledge helps people to understand the effect of their actions.

Year 5

During this semester students will investigate the properties of light and the formation of shadows. They will investigate reflection angle and how refraction affects our perceptions of an object's location. Students will explore how filters absorb light and affect how we perceive the colour of objects, and the relationship between light source distance and shadow height. They will explore the role of light in everyday objects and devices and consider how improved technology has changed devices and affected peoples' lives. For their assessment task students will apply the properties of light to create a light maze.

Humanities & Social Sciences

Year 4

In this unit students will identify how places are characterised by their environments and describe the characteristics of places, including the types of natural vegetation and native animals. They will examine the interconnections between people and environment and the importance of environments to animals and people. For their assessment students will investigate how people use, and are influenced by, environments and how sustainability is perceived in different ways by different groups

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and involves careful use of resources and management of waste

Year 5

In this unit, students will be examining the key events related to the development of British colonies in Australia after 1800. They will investigate the effects that colonisation had on the lives of Aboriginal peoples and on the environment. Students will locate information from sources about aspects of daily life for different groups of people during the colonial period in Australia.

Music, Dance and Drama

Music

This term students will explore music from different cultures. They will analyse this music using the music elements: tempo, tonality and texture, and explore the emotive devices used.

Dance

This term students will work with landscapes as stimulus to create dances in both Australian and Asian styles.

Drama

This term students will continue to explore the art of puppetry and mask dramas and create their own drama to convey an important message.

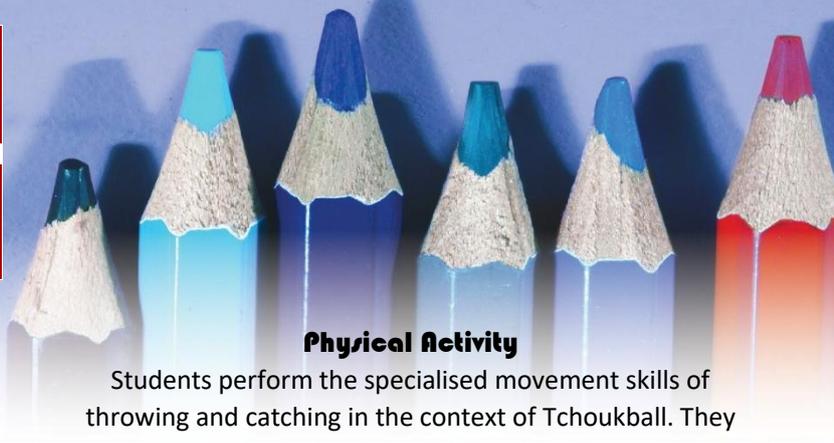
Health

Year 4

In this unit, students gain an understanding of multiculturalism by examining the changing nature of Australia's cultural identity through exploring the influence of people and places. They examine how sharing traditional foods and physical activities from different cultures can support community wellbeing and cultural understanding.

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Physical Activity

Students perform the specialised movement skills of throwing and catching in the context of Tchoukball. They propose and combine Tchoukball movement concepts and strategies in game situations to achieve movement outcomes and solve movement challenges. They demonstrate fair play and skills to work collaboratively during Tchoukball activities and games.

Technology

In this unit students will investigate characteristics and properties of a range of materials, systems, components, tools and equipment, and evaluate their suitability for use. They will design a product to meet an identified need or opportunity for wildlife in their local area.

Visual Arts

In this unit, students explore the design process by identifying a need then designing a product that will enhance school engagement, interaction or purpose.