

Term 3 Newsletter

Class 4A

General Information

Homework is handed out on a Friday and is due back the following Thursday. Encourage your child to spend much time learning the multiplication and division weekly focus.

Please check that your child has sufficient books, pencils, rubbers, ruler, sharpener and glue sticks for the start of Term Three.

Remember that Life Education is happening in Week One of Term Three.

Year 4 classes will be organising a 'Lolly Kebabs' 'Lolly bags and Creations' stall at our School Fair in August. A note will go home early in Term 3 asking for donations. Please assist.

English

In the first unit, the children will **write an Information Report on an endangered animal**. This will be a short unit.

In the second unit, students will read and analyse traditional stories from Asia. They will demonstrate their understanding by identifying structural and language features, finding literal and inferential meaning and explaining the message or moral in traditional stories from Asia. **Assessment:** *Students will write a traditional story with a moral or message for a younger audience.*

Science

Students will investigate life cycles and sequence key stages in the life cycles of plants and animals. They will examine relationships between living things and their dependence on each other and on the environment. By considering human and natural changes to the habitats, students will predict the effect of these changes on living things, including the impact on life cycles and the survival of the species. The students will focus on an **endangered animal and make and present a concept map**.

HASS

UNIT 2 SUSTAINABLE USE OF PLACES

Inquiry questions:

- *How can people use environments more sustainably?*



In this unit, students will:

- explore the concept of 'place' with a focus on Africa and South America
 - describe the relative location of places at a national scale
 - identify how places are characterised by their environments
 - describe the characteristics of places, including the types of natural vegetation and native animals
 - examine the interconnections between people and environment and the importance of environments to animals and people
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- identify the purpose of structures in the local community, such as local government, and the services these structures provide for people and places
 - investigate how people use, and are influenced by, environments and how sustainability is perceived in different ways by different groups and involves careful use of resources and management of waste
 - recognise the knowledge and practices of Aboriginal and Torres Strait Islander peoples in regards to places and environments
 - propose actions for caring for the environment and meeting the needs of people.

Maths

ASSESSMENT

- **Recognising and locating fractions**

Students will locate familiar fractions on a number line and will recognise common equivalent fractions in familiar contexts.

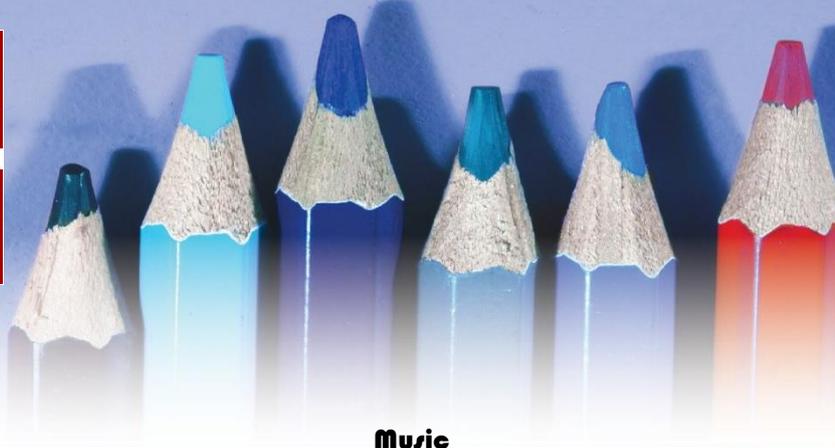
- **Comparing areas and using measurement**

Students will compare areas of regular shapes and compare areas of regular and irregular shapes using informal units. Students will use scaled instruments to measure temperature, mass, capacity and length. Students will recall multiplication and division facts.

The other areas of Maths that the children will study include: Money, Place Value, Patterns, Number Sentences, and written and mental Computation Strategies.

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Health

Assessment: The children will interpret health messages related to **cyber safety** and will discuss the influences on **safe online choices**. The children will describe the connections and benefits students have within an online community and will identify resources available to support their online safety.

Life Ed will be happening in Week 1.

Students will be given the opportunity to explore relationships and friendships, influences on food choices, benefits of physical activity and the definition of a drug. The unit of work includes learning about

- emotions connected with new situations and change
- importance of friendships and support networks
- exploring legal drugs such as medicines and caffeine
- strategies to manage peer pressure and bullying
- benefits of an active life-style and healthy diet.

Technology

The children will **design, make and appraise the environment for the endangered animal** that they will focus on in Science.

Visual Arts

Patterns in the playground: In this unit, students will explore the pattern, texture and shape of their local environment. They will make, display and discuss their own and others' artworks.

Assessment: Students will use the exploration of artists' work as an inspiration for a collaborative artwork based on patterns and surfaces in the local environment.

Music

This term, students will continue to explore Australian music. They will analyse this music using the music elements: tempo, tonality and texture, and explore the emotive devices used.

Dance

This term, students will explore the concept of how dance tells stories. They will be watching and analysing a ballet and choreographing their own story.

Drama

This term, students will explore how the dramatic elements can be applied to speeches and persuasives. Students will create and perform their own news report to convey an important message.

Physical Activity

Students will apply strategies for working co-operatively and apply rules fairly. They will demonstrate refined striking/fielding skills and concepts in active play and games. They will apply skills, concepts and strategies to solve movement challenges in striking/fielding games.(teeball)