

Term 3 Newsletter

Class 4B

General Information

Your teachers this year continue to be as follows:

Mrs Robyn Gibson – Monday to Thursday and Mrs Pam Pershouse – Friday.

Date claimers for Term 3:

Life Education van visit – Week 1 Thursday 19 July 11:20 AM

School fair - August

English

This term the students will be studying 2 genres.

The students will be firstly studying information reports closely connected to the Science unit with the assessment being a report on an endangered animal.

The second unit will be to examine traditional stories. The students will read and analyse traditional stories from Asia. They will need to demonstrate understanding by identifying structural and language features, find literal and inferring meaning and explain the message or moral in traditional stories from Asia. This unit's assessment will be to write a traditional story with a moral or message for a younger audience.

Maths

Students this term will develop understandings of:

- Number and place value;
- Fractions and decimals — fraction families, equivalent fractions, counting by fractions, solving simple calculations, tenths and hundredths, making links between fractions and decimals, counting by decimals and comparing and sequencing decimals.
- Money and financial mathematics;
- Patterns and algebra — using equivalent addition and subtraction number sentences to find unknown quantities;
- Using units of measurement — using scaled instruments to measure and compare length, mass, capacity and temperature, measuring areas using informal units and investigate standard units of measurement.

Where possible students will be working on Maths concepts more suitable to their individual needs.

Science

READY, SET, GROW!

Students will investigate life cycles and sequence key stages in the life cycles of plants and animals. They will examine relationships between living things and their dependence on each other and on the environment. By considering human and natural changes to the habitats, students will predict the effect of these changes on living things,

including the impact on life cycles and the survival of the species. They will identify when science is used to understand the effect of their own and others' actions.

Humanities and Social Sciences (HASS)

This unit "Sustainable Use of Places" is for a semester's duration.

In this unit, students:

- explore the concept of 'place' with a focus on Africa and South America
- describe the relative location of places at a national scale
- identify how places are characterised by their environments, including the types of natural vegetation and native animals
- examine the interconnections between people and environment and the importance of environments to animals and people
- identify the purpose of structures in the local community, such as local government, and the services these structures provide for people and places
- investigate how people use, and are influenced by, environments and how sustainability is perceived in different ways by different groups and involves careful use of resources and management of waste
- recognise the knowledge and practices of Aboriginal peoples and Torres Strait Islander peoples in regards to places and environments
- propose actions for caring for the environment and meeting the needs of people.

Design/Technology

Repurpose it!

In this unit, students will investigate the suitability of materials, systems, components, tools and equipment for specific purposes. They will repurpose a clothing item with other recycled materials to create a useful item. They will explore the role of people in design and technologies occupations as well as factors, including sustainability that impact on designs that meet community needs. Assessment for this unit will be to repurpose an item of clothing into a recyclable grocery bag.

Art

Patterns in the playground: In this unit, students will explore the pattern, texture and shape of their local environment. They will make, display and discuss their own and others artworks.

Music

This term students will continue to explore Australian music. They will analyse this music using the music

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elements: tempo, tonality and texture, and explore the emotive devices used.

Students will also explore the concept of how dance tells stories. We will be watching and analysing a ballet and choreographing our own story.

This term students will explore how the dramatic elements can be applied to speeches and persuasives. Students will create and perform their own news report to convey an important message.

P.E.

Kicking and Passing: In this unit, students will apply strategies for working cooperatively and apply rules fairly. They will demonstrate refined striking/fielding skills and concepts in active play and games. They will apply skills, concepts and strategies to solve movement challenges in striking/fielding games.(teeball)

Health

This term Health will be based on the Year 4 Life Education unit of "Harold's Diary". Students will be given the opportunity to explore relationships and friendships, influences on food choices, benefits of physical activity and the definition of a drug.

The unit of work includes learning about

- emotions connected with new situations and change
- importance of friendships and support networks
- exploring legal drugs such as medicines and caffeine
- strategies to manage peer pressure and bullying
- benefits of an active life-style and healthy diet