

Term 3 Newsletter

Class 5A

General Information

PE and Music days are Tuesday and Friday morning
Year 5 has LOTE (Japanese) with Mr Shew Monday's and Friday's

Library borrowing day with Mrs Becke is on Wednesday
Religion is Monday

Year 5 school camp is on 5th-7th of September

English

In the first unit of Term 3, students will read and analyse a variety of information reports to identify the structural and language features of this genre. They will learn how to effectively research information from a variety of sources in order to write a detailed information report. In the second unit of the term, students will listen to, read and view a range of poetry, including, anthems, odes and other lyric poems from different contexts. They will interpret and evaluate poems, analysing how text structures and language features have been constructed by the poet, for specific purposes and effects.

Maths

During this semester students will apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. They will make connections between fractions and decimals. Students will be investigating money focusing on income and expenditure, calculate costs, and developing simple financial plans. They will explore patterns involving fractions and use number sentences to find unknown.

Measurement will also be a focus as they choose appropriate units for length, area, capacity to measure the area and perimeter of objects. Students will continue developing their problem-solve skills providing reasons to justify their work.

Science

During this semester students will investigate the properties of light and the formation of shadows. They will investigate reflection angle and how refraction affects our perceptions of an object's location.

Students will explore how filters absorb light and affect how we perceive the colour of objects, and the relationship between light source distance and shadow height. They will plan investigations including posing questions, making predictions, and following



and developing methods. They will analyse and represent data and communicate findings using a range of text types. They will explore the role of light in everyday objects and devices and consider how improved technology has changed devices and affected peoples' lives. For their assessment task students will apply the properties of light to create a light maze.

Humanities & Social Sciences

In this unit, students will be examining the key events related to the development of British colonies in Australia after 1800. Students will be exploring factors such as economic, political and social reasons for colonial developments. They will investigate the effects that colonisation had on the lives of Aboriginal peoples and on the environment. Students will locate information from sources about aspects of daily life for different groups of people during the colonial period in Australia.

Health

In this unit, students gain an understanding of multiculturalism by examining the changing nature of Australia's cultural identity through exploring the influence of people and places. They examine how sharing traditional foods and physical activities from different cultures can support community wellbeing and cultural understanding.

Music

This term students will continue to explore Australian music. They will analyse this music using the music elements: tempo, tonality and texture, and explore the emotive devices used.

Dance

This term students explore the concept of how dance tells stories. We will be watching and analysing a ballet and choreographing our own story.

Drama

This term students will explore how the dramatic elements can be applied to speeches and persuasives.

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Students will create and perform their own news report to convey an important message.

Visual arts

In this unit, students explore the design process by identifying a need then designing a product that will enhance school engagement, interaction or purpose.

Technology

In this unit students will investigate characteristics and properties of a range of materials, systems, components, tools and equipment, and evaluate their suitability for use. They will design a product to meet an identified need or opportunity for wildlife in their local area.

Physical Activity

Students perform the specialised movement skills of throwing and catching in the context of Tchoukball. They propose and combine Tchoukball movement concepts and strategies in game situations to achieve movement outcomes and solve movement challenges. They demonstrate fair play and skills to work collaboratively during Tchoukball activities and games.

