

# Term 3 Newsletter

## Class 6A & 6B

### General Information

Please note, you should have recently received your child's report card. If you have any questions regarding this please come in and see your child's teacher.

Welcome to term three! In the first week of term we have our Life Education visit, please make sure you have paid for this learning opportunity. Later on in the term, we celebrate Book Week. This term is sure to fly by as in after 9 short weeks we will leave for Sydney/Canberra trip! Please use the holidays to stock up on any missing items and keep an eye on deposit dates or meetings.

### English

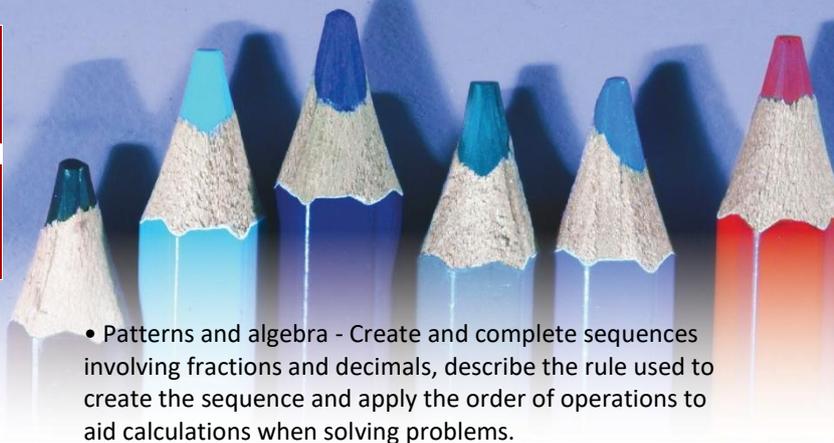
In our first unit, students listen to and read novels by the same author to identify language choices and author strategies used to influence the reader. They will compare two novels by the same author to identify aspects of author style. Students will prepare a response analysing author style in the novel, and participate in a panel discussion.

In our second unit, students listen to, read, view and analyse literary and informative texts on the same topic. Students explore and evaluate how topics and messages are conveyed through both literary (imaginative) and informative texts, including digital texts. Students identify the author's purpose and analyse similarities and differences in texts. They compare and analyse the effectiveness of each text in its ability to deliver a message. They write arguments persuading others to a particular point of view using specific structural and language features studied during the unit. Students transform an informative text into a literary text for younger audiences.

### Maths

This term in maths we are covering a variety of concepts.

- Money and financial mathematics - Connect fractions and percentage, calculate percentages and discounts, calculate discounts of 10%, 25% and 50% on sale items.
- Number and place value - Identify and describe properties of prime, composite, square and triangular numbers, multiply and divide using written methods including a standard algorithm, solve problems involving all four operations with whole numbers, locating and representing positive and negative integers and solving problems involving integers.
- Location and transformation - Identify the four quadrants on a Cartesian plane, plot and locate ordered pairs in all four quadrants, applying one-step transformation and describe the effect of combinations of translations, reflections and rotations.



- Patterns and algebra - Create and complete sequences involving fractions and decimals, describe the rule used to create the sequence and apply the order of operations to aid calculations when solving problems.
- Fractions and decimals - Add and subtract fractions with related denominators, calculate a fraction of a quantity, multiply and divide decimals by powers of ten, add and subtract decimals, multiply decimals by whole numbers, divide numbers that result in tenths and hundredths and solve problems involving fractions and decimals.
- Using units of measurement - Connect decimals to the metric system, convert between units of measure, comparing length and solve problems involving length and area and connect volume and capacity.

### Science

#### Making changes

In this unit students will investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. They plan investigation methods using fair testing to answer questions. Students identify and assess risks, make observations, accurately record data and develop explanations. They suggest improvements, which can be made to their methods to improve investigations. Students explore the effects of reversible and irreversible changes in everyday materials and how this scientific understanding is used to solve problems that directly affect people's lives.

#### Humanities & Social Sciences

In this unit, students will explore the following inquiry questions:

- How have key figures, events and values shaped Australian society, its system of government and citizenship?

Learning opportunities support students to:

- examine the key figures, events and ideas that led to Australia's Federation and constitution
- recognise the contribution of individuals and groups to the development of Australian society since Federation
- investigate the key institutions, people and processes of Australia's democratic and legal system
- locate, collect and interpret information from primary sources
- sequence information about events and the lives of individuals in chronological order
- develop arguments
- use criteria to make decisions and judgments
- work in groups to generate responses to issues and challenges
- propose action in response to issues and challenges.

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### **Physical Activity**

#### **Health**

In this unit, students explore drink products that contribute to health and wellbeing. They focus on investigating a variety of drink options including soft drinks, energy drinks and fruit juice, and the effects they have on the body. Students will also look at the effects of drugs and alcohol on the body. Students examine available alternatives to various drink options.

#### **Music**

#### **Performing Arts**

#### **Visual Arts**

This term students will design and create a special place within the school environment. A place that children can use to relax, read books and remove themselves from the busyness of everyday school life. The students will have to develop a collection of work over the duration of the term using various mediums, cumulating in their special place design.

#### **Technology**

Students will engage with ideas beyond the familiar, exploring how design and technologies and the people working in a range of technologies contexts contribute to society. They seek to explore innovation and establish their own design capabilities. Students are given new opportunities for clarifying their thinking, creativity, analysis, problem-solving and decision-making. They explore trends and data to imagine what the future will be like and suggest design decisions that contribute positively to preferred futures.

#### **Japanese**

