

Term 3 Newsletter

Class PIC

General Information

Term 3 is well on the way and I look forward to working together with you and your child on their education journey. The cooler weather will continue for the first part of the term and I would like to remind parents to please name any jumpers that are worn to school so we can return them if they are lost. Also, if names on hats have faded, it would be a great time to freshen those names up too.

This term we will have the Life education van visit, the Very Hungry Caterpillar show at the MECC and the Old McDonalds Farm at school.

Just a reminder we have our library visits are on Tuesday and PE and Music are on Wednesday and Thursday. Please continue to fill in your child's reading log book, once they read out loud to you. At this stage of their reading, it is required for them to be reading aloud to an adult. If you have any questions, please feel free to see me before or after school.

English

Information Report (linked to Science) – In this unit students will create simple information texts about given animals.

Engaging with poetry - In this unit students listen to, read and view a variety of poems to explore sound patterns and features of plot, character and setting. Students recite a poem to the class.

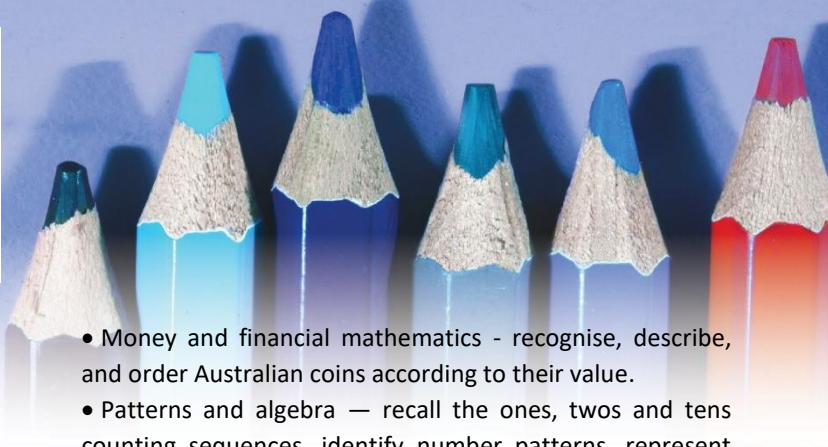
The Prep children will be exploring rhyming words they will be creating a short piece of rhyming text.

Maths

Students will:

Students develop understandings of:

- Number and place value — recall, represent and, count collections; position and locate numbers on linear representations; two-digit numbers; identify digit values; flexibly partition two-digit numbers; partition numbers into more than two parts; adding single and two-digit numbers; doubling and halving; simple addition and subtraction problems.



- Money and financial mathematics - recognise, describe, and order Australian coins according to their value.
- Patterns and algebra — recall the ones, twos and tens counting sequences, identify number patterns, represent the fives number sequence.
- Using units of measurement — compare and measure lengths using uniform informal units, order objects based on length, explore capacity, measure capacity using uniform informal units, order objects based on capacity, describe durations in time, tell time to the half hour; represent times on digital and analogue clocks.
- Shape — identify and describe familiar two-dimensional shapes, describe geometric features of three-dimensional objects.

Prep's will:

- Measurement _ compare mass, sequence familiar events and connect days of the week to familiar events.
- Number – compare quantities, combine small collections and represent addition situations.
- Patterns – copy and describe growing and repeating patterns
- Data – Use data displays to answer simple questions.

Science

Living adventure

In this unit, students make links between external features of living things and the environment where they are found. They explore a range of habitats and consider the differences between healthy and unhealthy habitats. Students predict how change to habitats can affect how the needs of living things are met.

Assessment: Information Report (poster) on an animal

Humanities & Social Science

My changing world

In this unit, students:

- draw on studies at the personal and local scale, including familiar places, e.g. the school, local park and local shops
- recognise that the features of places can be natural, managed or constructed

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- identify and describe the natural, constructed and managed features of places
- examine the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, describe the weather and seasons of places
- represent local places using pictorial maps and describe local places using the language of direction and location
- reflect on learning to respond to questions about how places and their features can be cared for.

Physical Activity

Students will demonstrate personal and social skills to include others and describe their feelings after participating in a range of active games.

Students will demonstrate dodging and running skills and test alternatives to evade others/objects in tagging games. Students will explore positive ways to interact with others, including strategies to work in groups and play fairly during tagging games.

Health

Students will demonstrate personal and social skills to include others and describe their feelings after participating in a range of active games. Students will demonstrate dodging and running skills and test alternatives to evade others/objects in tagging games. Students will explore positive ways to interact with others, including strategies to work in groups and play fairly during tagging games.



Music

This term students will explore music from different places. They will explore traditional music from other countries with some focus on Aboriginal and Torres Strait Islander music.

Performing Arts

Dance

This term students will explore the seasons and how to manipulate movement. They will look into scenarios like choreographing a dance to look like they are in the snow.

Drama

This term students will explore short poems and turn them into dramatic performances.

Technology

In Technology, children will be designing a poster about an animal using Microsoft Word. They will also be creating an animal habitat.