

Term 2 Newsletter

Class 1A and 1B

General Information

Welcome to Term 2. This term we welcome Mrs Rosemary Lyons to Year One. Mrs Lyons has worked as a casual teacher in many of the schools in the Pioneer Valley and has now returned to fulltime teaching. We look forward to working together as your child continues their education journey. As the cooler weather begins, we remind you to please name any jumpers that are worn to school so we can return them if they are lost. Also, if names on hats have faded, it would be a great time to freshen those too. Thankyou.

Just a reminder we have our library visits on Tuesday and PE and Music on Wednesday and Thursday. Homework will still be handed out on Friday and returned on Thursday, no need to come in daily. Children are responsible for changing their own home-readers, but their book should be read for at least 3 nights to ensure children are reading it fluently. Please continue to fill in your child's reading log book, once they read out loud to you. At this stage of their reading, it is required for them to be reading aloud to an adult. If you have any questions, please feel free to see us before or after school.

This year we are learning to be more independent. This means that students will be responsible for ensuring that blue bags are unpacked at the beginning of the school day and packed at the end of the school day. Please let your children grow by allowing them have this small role of responsibility by taking care of their blue bag unpacking each morning.

English

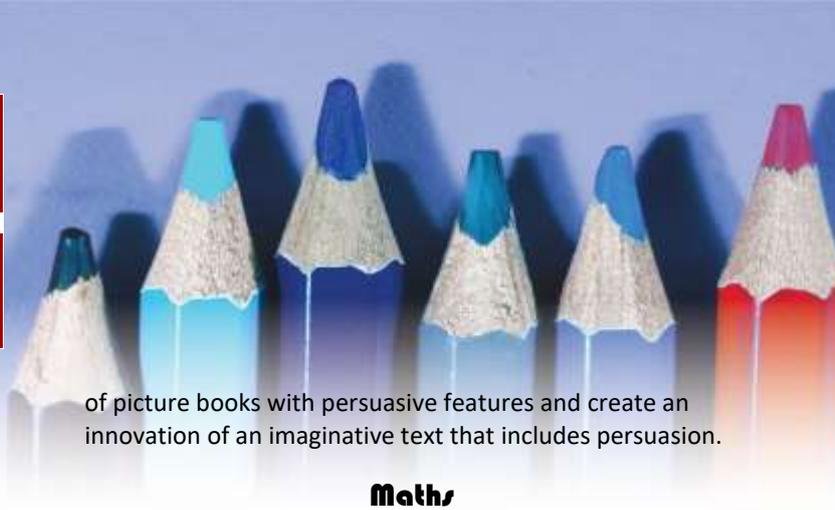
Narrative Text: Exploring how a story works

In this unit students create a Narrative, focussing on the structure of a narrative (beginning, middle and end).

They understand how characters in texts are developed and give reasons for personal preferences. They create texts that show understanding of the connection between writing, speech and images.

Procedure - Creating digital procedural texts

In this unit, students listen to, read, view and interpret traditional and digital multimodal texts to explore the language features and text structures of procedural texts in imaginative and informative contexts. They create a procedure from a literary context. Students explore a series



of picture books with persuasive features and create an innovation of an imaginative text that includes persuasion.

Maths

Concepts we will work on this term include:

- Count by 1's, 2's, 5's and 10's
- Record and solve simple addition and subtraction
- Explore features of Australian coins.
- Investigate wholes and halves, partition to make equal parts
- Use Number and place value
- Investigate and describe repeating and growing patterns, connect counting sequences to growth patterns
- Use units of measurement — describe the duration of an hour, explore and tell time to the hour
- Investigate the features of two-dimensional objects and three-dimensional shapes
- Explore, investigate and describe location, position, direction and movement

Science

Material Madness

Students explore how everyday materials can be physically changed in a variety of ways according to their properties.

Students will:

- Construct a boat that floats.
- Describe the effects of physically changing a material to make a boat that floats.
- Make a prediction, participate in a guided investigation and record and share observations.
- Construct a bridge that can hold a text book.

Humanities & Social Science

My changing life

In this unit students will explore the following inquiry question:

- *How has my family and daily life changed over time?*

Students will:

- Explore family structures and the roles of family members over time
- Compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences
- Respond to questions about the recent past
- Sequence and describe events of personal significance using terms to describe the passing of time

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- Examine sources, such as images, objects and family stories, that have personal significance
- Share stories about the past.
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Children will participate in a variety of art activities which enhance the characters studied in English. They will also participate in Mother's day and Anzac day craft.

Physical Activity

In PE this term the students will demonstrate dodging and running skills and test alternatives to evade others/objects in tagging games. Students' will demonstrate strategies to work in groups and play fairly during tagging games.

Health

Good Choices, Healthy Me

Students examine health messages related to the health benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy. Students describe actions that keep themselves and others healthy in different situations.

Students will:

- Examine messages related to health decisions
- Describe how to keep themselves and others healthy and physically active.

Music

This term students will continue to explore fiction and non-fiction books and everyday texts as stimulus for music making. They will refine their performance skills and analyse a focus song "Rocky Mountain."

Performing Arts

Dance

This term students will continue to use stories as stimuli to create and perform dance sequences and formations.

Drama

This term students will continue to use story books as stimuli while focusing on dramatic elements: voice, movement, soundscapes, and improvisation.

Technology

In Technology, children will be designing a boat that floats, which is a part of the science unit.

They will also be building a bridge that must be able to hold a book in our STEM/AAP activities!

Art