

# Term 1 Newsletter

## Class 1A

### General Information

Welcome to our returning families and those who are new to Walkerston State School community, I hope you all had a lovely break over the Christmas period. My name is Jancey Jensen and I am your child's class teacher for 2019. Thank you for the smooth start to the school year with all children having the necessary requirements to start the year. A few points of interest which may assist you throughout the year.

Physical Education (P.E.) and Music days are Wednesday and Thursday; Parade is on a Monday at 9:00 a.m. in the school hall; Tuckshop days are Wednesday, Thursday and Friday; Library borrowing will be on a Tuesday and library bags are required for students to borrow books. Homework is given out on a Friday and due in on the following Thursday - any concerns with homework please discuss with me.

I look forward to having a very enjoyable year with your child and assisting them on their learning journey.

### English

#### Retelling Cultural Stories

In this unit students read, view and interpret picture books and stories from different cultures. They will write, present and read a retelling of their favourite story to an audience of peers.

#### Character Description – Exploring Characters in Stories

In this unit, students read, view and interpret spoken, written and multimodal literary texts to identify some features of characters in these texts and to create character descriptions.

### Maths

Children will be learning about the following concepts: **Number and place value** - Count collections in groups of ten; represent two-digit numbers; read and write two-digit numbers; connect two-digit number representations; partition two-digit numbers; use the twos, fives and tens counting sequence; investigate twos, fives and tens number sequences; represent addition and subtraction; use part-part-whole relationships to solve problems; connect part-part-whole understanding to number facts; recall addition number facts; add strings of single-digit numbers; add two-digit numbers; represent multiplication and

division; solve simple multiplication and division problems.

**Measurement** - Days of the week and months of the year, calendars, seasons, compare lengths, compare lengths using indirect comparison, measure and compare lengths using non-standard units.

**Chance** – describe the outcomes of familiar events

**Data representation and interpretation** - Collect simple data, record data in lists and tables, display data in a picture graph, describe outcomes of data investigations.

### Science

#### Changes Around Me

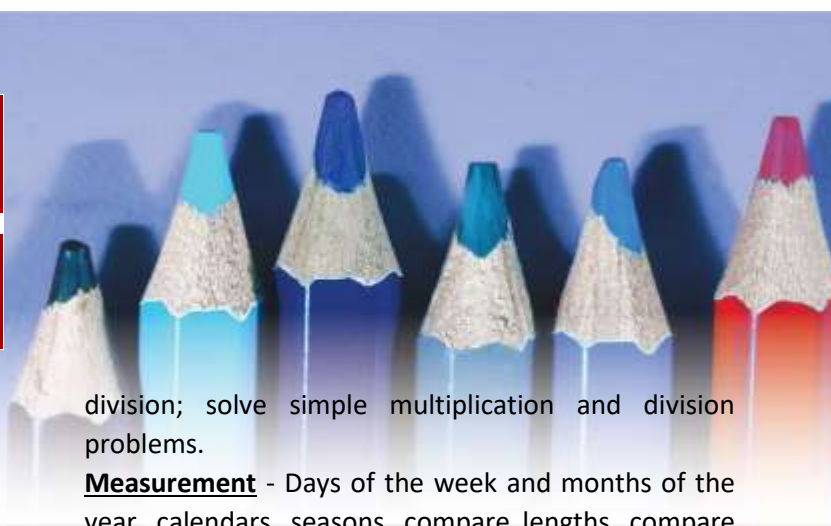
Students will describe the observable features of a variety of types of landscapes and skies. They will consider changes in the sky and landscape, in particular day and night, and the impact on themselves and other living things. Students will represent observable features and share ideas with others about changes in the sky and landscapes and how they affect everyday life.

### Humanities & Social Sciences

#### My Changing Life

In this unit students will explore the following inquiry question:

- *How has my family and daily life changed over time?*
- Learning opportunities support students to:
- explore family structures and the roles of family members over time
  - recognise events that happened in the past may be memorable or have personal significance
  - identify and describe important dates and changes in their own lives
  - compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences
  - respond to questions about the recent past
  - sequence and describe events of personal significance using terms to describe the passing of time
  - examine sources, such as images, objects and family stories, that have personal significance
  - share stories about the past.



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### Health and Physical Activity

This year in Health and Physical Education at Walkerston State School we will be having our annual events (cross country, fun run, athletics, and swimming carnivals) along with each year level working towards their specific skills which the Australian Curriculum prescribes for us to follow. Below I have taken out the Health and Physical Education overview for each year level.

The overviews below can be found at the website below, where you can also see the other seven learning areas.

<http://www.australiancurriculum.edu.au/resources-and-support/parent-information/information-sheets>

Students start to learn more about themselves and explore their abilities.

Through physical play with and without equipment, they learn skills like problem-solving and persistence, and become more confident and cooperative.

Typically, students will:

Practise what to do and how to get help when they feel uncomfortable or unsafe

Talk about similarities and differences in families

Talk about actions that make the classroom a healthy, safe and active place

Recognise and practise various emotional responses

Learn simple movement skills and understand how their body reacts to physical activity

Learn to take turns, share equipment and include others in games and activities

Students will demonstrate dynamic running, jumping and throwing techniques to solve a series of movement challenges.

### Music

During Music this term students will explore fiction and non-fiction books and everyday texts as stimulus for music making and responding.



### Performing Arts

#### **Dance**

During Dance this term students make and respond to dance by exploring rain and the seasons.

#### **Drama**

During Drama this term students will make and respond to drama by using story books as a stimulus as they bring them to life with voice and improvisations for performance.

### Design and Technology

Children will create a model of the big dipper. This unit is aligned with Science. Children will also be learning basic computer skills.