

Term 3 Newsletter

Class – Yr 1B

General Information

Welcome back! I hope you all had an enjoyable time over the holidays. This term PE and Music lessons remain on Wednesdays and Thursdays. Our visit to the library is on Tuesday and our Computer Lab session has changed to Tuesday too.

We have a busy term ahead. Over the first few weeks of term, we will enjoy a visit from *Old McDonalds Farm*, catch up with *Harold* at the *Life Education Van*, participate in a *Fire Education* lesson and watch the *Possum Magic* production at the MECC. Later this term we celebrate our *School Fair* and *Book Week*. We cannot wait to see your awesome Book Week parade costumes! What a full term it is going to be, with many wonderful learning opportunities.

Homework will continue to be handed out on Friday and returned on Thursday, no need to bring it in daily. Home-reading logs are due back on Thursday also, so that the number of nights read can be checked and certificates ready for parade or class presentation. Students may take 2 books home and should change their books once they have read them for several nights. The re-reading of a text promotes the development of fluency in their reading, which is an important reading skill. Please continue to fill in your child's reading log book as they read aloud to you. Reading aloud to an adult, who can then ask questions about the text, is important for their reading development. If you have any questions, please ask. Please encourage your child to bring their Sight Word book to school every day. We have started a new approach with our sight words. Every morning the children partner-up and read their sight words to each other. This is a wonderful opportunity to practise self-regulation and metacognition. They then have the opportunity to read them to an adult and if ready progress to the next list of words. We are giving the children the entire List set (4 pages of words) when they complete the previous List set. They may tick these as they read them. We will tick off and sign the

table of words (at the end of their 4 pages) for each list as they read them to us in class. We are really looking to improve our sight word knowledge this term, as it is so important for their reading.

English

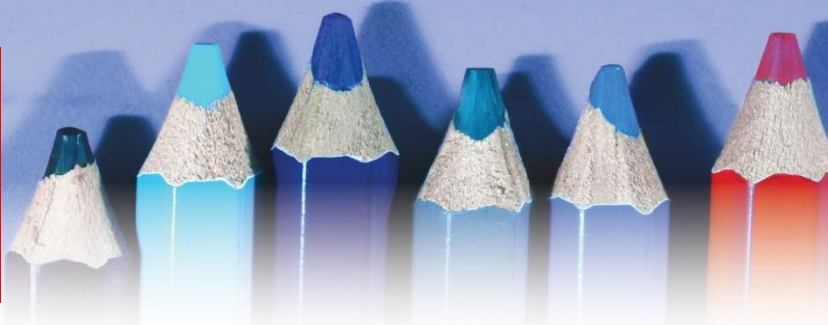
This term we study two writing genres. The first is an **Information Report**. Students will be introduced to informative texts and learn about their purpose, structure and the language used in information reports. Students will research, plan, design and present an information report. This unit is linked to the science and design units and our report will be on an animal.

The second genre that we study is **Persuasive Text**. Students will create persuasive imaginative texts in this unit. They will read and view elements of persuasion in multimodal texts and they will write a letter focusing on modal verbs.

Maths

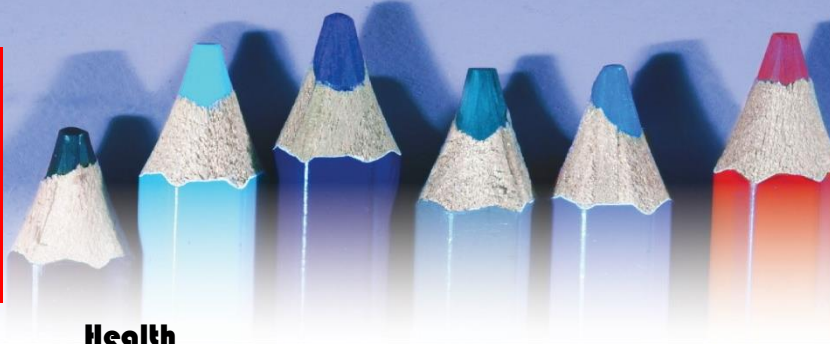
This term we will focus on developing our understandings of:

- **Number and place value** — recall, represent and, count collections; position and locate numbers on linear representations; two-digit numbers; identify digit values; flexibly partition two-digit numbers; partition numbers into more than two parts; adding single and two-digit numbers; doubling and halving; simple addition and subtraction problems.
- **Money and financial mathematics** - recognise, describe, and order Australian coins according to their value.
- **Patterns and algebra** — recall the ones, twos and tens counting sequences, identify number patterns, represent the fives number sequence.
- **Using units of measurement** — compare and measure lengths using uniform informal units, order objects based on length, explore capacity, measure capacity using uniform informal units, order objects based on capacity, describe durations in time, tell time to the half hour; represent times on digital and analogue clocks.



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• **Shape** — identify and describe familiar two-dimensional shapes, describe geometric features of three-dimensional objects.

• **Location and transformation** - give and follow directions; investigate position, direction and movement.

Science

This term we will study the Biological science stream through the **Living adventure** unit. Students will make links between external features of living things and the environment where they are found. They will explore a range of habitats and consider the differences between healthy and unhealthy habitats. Students will predict how change to habitats can affect how the needs of living things are met. They will create a diorama in a shoebox showing the habitat of an animal. This is a STEAM task.

Humanities & Social Science (HASS)

This subject aims to develop a broad understanding of the world in which we live, and how people can participate as active and informed citizens with high level skills needed for the 21st century.

Our unit title this term is, **My changing world.**

In this unit, we will study the features of a place and identify them as natural, managed or constructed. We will look at the activities that occur in places and the care of these areas. Using pictorial maps we will represent local places and describe them using the language of direction and location. We will also collect and record geographical data and information, such as observations to investigate a local place. While doing this we will examine the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, describe the weather and seasons of places. Aspects of this subject will tie in with our science unit.

Physical Education

This term in PE there will be many ball skill tasks and activities. Students will perform fundamental movement skills of two-handed throwing and two-handed catching, soccer dribbling and basketball dribbling. They will test alternatives to solve large ball challenges and identify how the heart reacts to various physical activities.

Health

This term, students are completing the Life Education Program for health. This unit of work includes learning about:

- recognising safe and unsafe environments
- how to care for others
- how good nutrition and physical activity contribute to social and emotional health
- behaviours that maintain friendships
- places and people who we can go to for help

Music

This term in music students will explore a range of songs, rhymes and chants based on the theme of different places, including weather as stimuli for music making and responding.

Performing Arts

Dance

During Dance this term students make and respond to dance by exploring action stories as stimuli.

Drama

During Drama this term students make and respond to drama by exploring ways that ideas in poetry can be a stimulus for dramatic action.

Technology and Design

We are more confident with remembering our log in details now and we are becoming faster at signing on to the computers. We now have access to 5 laptops in our classroom so we are looking forward to using them more often this term.

The children will be using the PowerPoint software to create an information report on an animal during class time. They will search for animal images on the net, select an image and add it to a Powerpoint slide. They will also add in some text. Children will also participate in creative art activities using the Paint program.

This term will be busy, busy busy! I am looking forward to a wonderful term, full of interesting learning opportunities and experiences for us all.

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