

Term 3 Newsletter

Class 2A & 2B

General Information

Welcome to Term 3! We hope your children are using their You Can Do It keys to success, as they will help them to achieve their goals this term. These include, Pete Persistence, Ricky Resilience, Connie Confidence, Gabby Get-A-Long and Oscar Organisation. Music and PE will still be on Wednesday and Thursday this term. Make sure you bring in your library books to change on Tuesday. With the school wide focus on technology, we hope that your child is still diligently practising their touch-typing at home.

English

In this unit, students read, view and listen to a range of texts to comprehend and compare the text structures and language features of imaginative and informative texts. Students will create an informative text with a supporting image. For the second half of the term, students will be exploring and writing persuasive texts.

Maths

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Through the proficiency strands - understanding, fluency, problem-solving and reasoning - students have opportunities to develop understandings of:

- **Number and place value** - count to and from 1 000, represent three-digit numbers, compare and order three-digit numbers, partition three-digit numbers, read and write three-digit numbers, recall addition number facts, identify related addition and subtraction number facts, add and subtract with two-digit numbers, represent multiplication and division, use multiplication to solve problems and count large collections.

- **Fractions** - divide shapes and collections into halves, quarters and eighths, solve simple fraction problems.

- **Location and transformation** - describe the effect of one-step transformations, including turns, flips and slides, identify turns, flips and slides in real-world situations.

- **Money and financial mathematics** - count collections of coins and notes, make and compare money amounts, read and write money amounts.

- **Using units of measurement** - compare and order objects, measure length, area and capacity using informal units, identify purposes for calendars and explore seasons and calendars.

Science

In this unit students examine how living things, including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages. Students consider how Aboriginal peoples and Torres Strait Islander peoples living a traditional lifestyle use the knowledge of life stages of animals and plants in their everyday lives. They conduct investigations including exploring the growth and life stages of a class animal and plant. Students respond to questions, make predictions, use informal measurements, sort information, compare observations, and represent and communicate observations and ideas.

Humanities & Social Sciences

In this unit, students will explore how changes in technology has shaped our daily lives. The students will compare and contrast features of objects from the past and present.

They will also sequence key developments in the use of a particular object in daily life.

Physical Activity

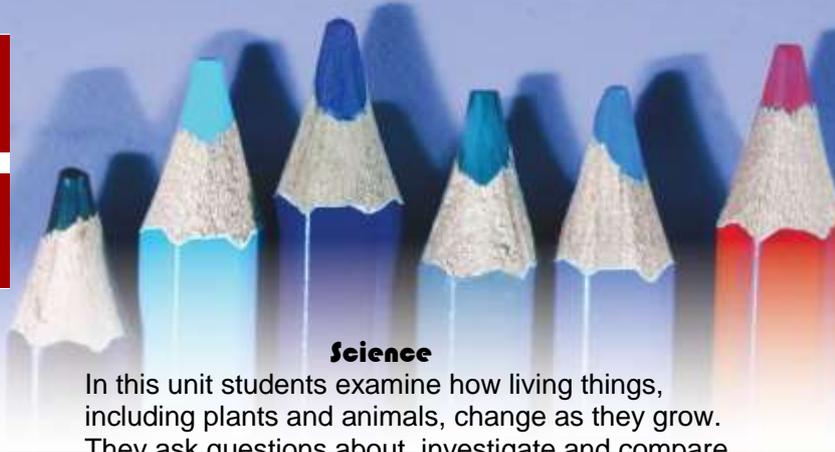
Students will demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges (to reach their targets).

Health

In this unit, students explore safe and unsafe situations so that they understand their responsibility in staying safe. They examine the safety clues that can be used in situations and identify the emotions they feel in response to safe and unsafe situations. Students consider different aspects of sun safety and how they can promote their health, safety and wellbeing.

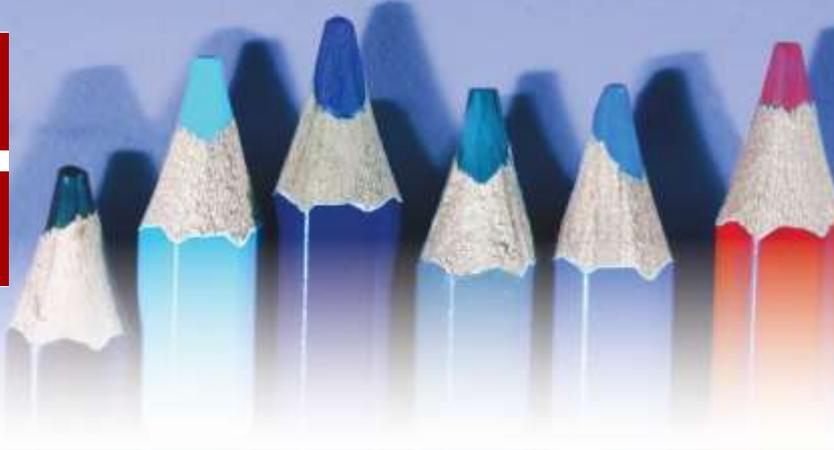
Performing Arts

During Music this term students explore a range of songs, rhymes and chants based on the theme of Earth's resources and how they can be used and managed.



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During Dance this term students make and respond to dance by exploring dances from other countries and cultural groups as stimulus.

During Drama this term students make and respond to drama by exploring ways that ideas in poetry can be a stimulus for dramatic action

Visual Arts

In this unit students explore how changes in facial features, style and form communicate emotion in artworks. Students will explore the visual language of portraiture and self-portraiture in artworks by a range of artists, including Aboriginal, Torres Strait Islander and Asian artists, and use this to develop their own artworks. They will experiment with visual conventions (drawing, photography) and observation to create artworks to communicate emotion. Students will display artworks and share ideas about visual language choices they made in their artwork. They will describe and interpret emotion in their work.

Technology

The students will continue to develop their computing literacy, including key board skills, Microsoft Word and PowerPoint.

Children will also design, make and appraise a life cycle map and use a Bee-Bot to navigate the stages.