

# Term 1 Newsletter

## Class 2A & 2B

### General Information

Welcome to term 1! We are very excited to be your child's year 2 teacher for 2019. Just a reminder we have our library visits on Tuesday. PE and Music will be on Wednesday and Thursday. Year 2's homework will be handed out Monday and will be collected that Friday. Homework will begin in week 2. Home-readers are only changed on Monday and Wednesday. Please continue to fill in your child's reading log. If you have any questions, please feel free to see us before or after school. This year we are learning to be more independent. This means that students will be responsible for ensuring that blue bags are unpacked at the beginning of the school day and packed at the end of the school day.

### English

This term students will explore texts to analyse how stories convey a message about issues that relate to families and friends. Students will write an imaginative new narrative about family relationships and/or friendships for a familiar animal character. We will ensure all students have opportunities to develop their higher-order thinking skills. Students develop skills in thinking when they are encouraged to reflect, inquire, generate, and analyse, synthesise and evaluate.

### Maths

Students have opportunities to develop understandings of:

**Number and place value** - Count collections in groups of ten; represent two-digit numbers; read and write two-digit numbers; connect two-digit number representations; partition two-digit numbers; use the twos, fives and tens counting sequence; investigate twos, fives and tens number sequences; represent addition and subtraction; use part-part-

whole relationships to solve problems; connect part-part-whole understanding to number facts; recall addition number facts; add strings of single-digit numbers; add two-digit numbers; represent multiplication and division; solve simple multiplication and division problems.

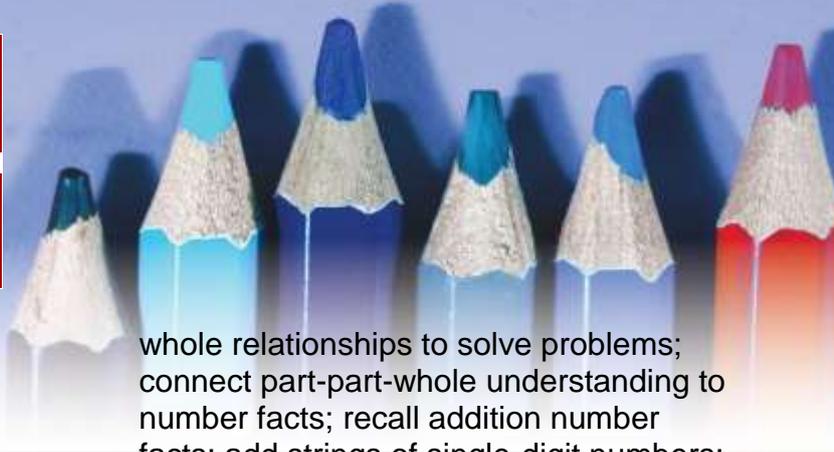
**Using units of measurement** - Order days of the week and months of the year, use calendars to record and plan significant events, connect seasons to the months of the year, compare lengths using direct comparison, compare lengths using indirect comparison, measure and compare lengths using non-standard units.

**Chance** - Identify everyday events that involve chance; describe chance outcomes; describe events as likely, unlikely, certain, impossible.

**Data representation and interpretation** - Collect simple data, record data in lists and tables, display data in a picture graph, describe outcomes of data investigations.

### Science

Students will investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. Students understand that science involves asking questions about, and describing changes to, familiar objects and materials. They will describe changes made to materials when combining them to make an object that has a purpose in everyday life. Students pose questions, make predictions and follow instructions to record observations in a guided investigation. They represent and communicate their observations using scientific language.



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### Humanities & Social Sciences

In this unit students will explore the following inquiry question:

- *How are people connected to their place and other places?*

Learning opportunities support students to:

- recognise that each place has a location on the surface of Earth, which can be expressed using direction and location of one place from another
- identify examples of places that are defined at different levels or scales, such as, personal scale, local scale, regional scale, national scale or region-of-the-world scale
- represent connections between places by constructing maps and using symbols

### Physical Activity

Students start to learn more about themselves and explore their abilities.

Throughout physical play with and without equipment, they learn skills like problem-solving and persistence, and become more confident and cooperative.

Typically, students will:

- practise what to do and how to get help when they feel uncomfortable or unsafe.
- talk about similarities and differences in families.
- Talk about actions that make the classroom a healthy, safe and active place.
- Recognise and practise various emotional responses.
- Learn simple movement skills and understand how their body reacts to physical activity.
- Learn to take turns, share equipment and include others in games and activities.

### Health

Students investigate the concept of what health is and the foods and activities that make them healthy. They explore opportunities in the classroom environment where healthy and safe practices can be implemented. Students identify the actions that they can apply to keep themselves and others healthy and safe in their classroom.

### Music

During Music this term students will make and respond to music by exploring the ways that music can evoke stories, including soundscapes and lyric stories.

### Performing Arts

During Dance this term students will make and respond to dance by exploring action stories.

During Drama this term students will make and respond to drama by exploring photographs as stimulus.

### Technology

This term, students will be working towards developing their computer literacy and using these skills to apply to their other learning areas.

