

Term 2 Newsletter

Class 34C

General Information

Welcome back to Term 2!

Please remember to check your child's school supplies in case they need replenishing; e.g. lead pencils, erasers, sharpeners, coloured pencils, books and sunscreen.

Mrs Bradley finished with 34C at the end of Term one and Mr Hurley will be her replacement until further notice.

There are some important days and times to note for our class.

School Times -

School starts	8:50 am (classroom opens at 8:45am)
School finishes	2:55 pm
1st Break	10:50–11:20 am
2nd Break	12:50 –1:35 pm

Year 3 – NAPLAN Week 4

(Tues 14 May, Wednesday 15 May, Thursday 16 May)

If there is anything else you'd like to know, please feel free to see us after school for a chat.

English

This term the students will be studying 2 differing text types – recounts and information texts.

In the first unit, students will listen to, read and view informative and literary narratives, set during the time of the arrival of the First Fleet to Australia. The assessment is linked to the History unit and students will write an historical recount set in the past from the perspective of a person present at that time and place. They will then use the recount in an oral presentation of historical characters.

The second unit is furthering students' abilities with report writing and is closely connected to the Science unit with the assessment being an information report on an endangered animal.

Maths

Year 3

The Year 3 students will be learning a variety of mathematical concepts this term.

Number and place value – The students will further their place value understanding into 4 digit numbers. They will use place value to add and subtract numbers, recall addition number facts, add and subtract three-digit numbers, continue mental strategies, solve addition and

subtraction word problems and double and halve multiples of ten.

Fractions and decimals – Students will describe fractions as equal portions or shares; represent halves, quarters and eighths of shapes and collections and represent thirds of shapes and collections.

Money and financial mathematics – They will count collections of coins and notes, make and match equivalent combinations, calculate change from simple transactions and solve a range of simple problems involving money.

Patterns and algebra – Students will infer pattern rules from familiar number patterns, identify and continue additive number patterns and identify missing elements in number patterns.

Shape – They will identify and describe the features of familiar three-dimensional objects and make models of three-dimensional objects.

Location and transformation – They will represent positions on a simple grid map, show full, half and quarter turns on a grid map, describe positions in relation to key features and represent movement and pathways on a simple grid map.

Geometric reasoning – They will identify angles in the environment, construct angles with materials and compare the size of familiar angles in everyday situations.

Year 4

The focus in Maths this term will be to develop understandings of Number and place value of 5-digit numbers. This will involve identifying and describing place value, partitioning numbers using standard and non-standard place value parts, comparing and ordering 5-digit numbers, identifying and making generalisations about the properties of odd and even numbers. Students will recall 3s, 6s, 9s multiplication facts and solve multiplication and division problems, use informal recording methods for calculations and apply mental and written strategies to computation.

Students will continue their understanding and application of fractions and decimals. This will include counting and representing fractions on number lines and solving fraction problems.

Money and financial mathematics will also be studied. Students will read and represent money amounts, investigate change, round amounts to five cents, use strategies to calculate change, solve problems involving purchases and the calculation of change and explore Asian currency and calculate foreign currencies.

Students will also interpret information contained in simple maps and classify angles in relation to a right angle.



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Where possible students will be working on Maths concepts more suitable to their individual needs.

Science

MATERIAL USE

Students will investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes. They will consider how science involves making predictions and how science knowledge helps people to understand the effect of their actions.

The students will make predictions and use appropriate materials and equipment safely to make and record observations when conducting investigations. They will represent data, identify patterns in their results, suggest explanations for their results, compare their results with their predictions, and reflect upon the fairness of their investigations. They will complete simple reports to communicate their findings.

Humanities and Social Sciences (HASS)

Early Exploration and Settlement: The students will be studying this unit for the entire semester.

Students will be using inquiry questions to discover the short- and long-term effects of European settlement.

In this unit, students will explore the diversity of different groups within their local community; consider how personal identity is shaped by aspects of culture, and by the groups to which they belong; examine the purpose of laws and distinguish between rules and laws; make connections between world history events between the 1400s and the 1800s, and the history of Australia, including the reasons for the colonisation of Australia by the British; investigate the experiences of British explorers, convicts, settlers and Australia's first peoples, and the impact colonisation had on the lives of different groups of people; analyse the experiences of contact between Australia's first peoples and others, and the impact colonisation had on the lives of different groups of people; analyse the experiences of contact between Australia's first peoples and others, and the effects these interactions had on people and the environment. The students will also draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British colonisation and the enactment of law of terra nullius.

Design/Technology

What's for lunch? In this unit, students investigate food and fibre production and food technologies used in modern and traditional societies. They will develop a food product that would not have been made one hundred years ago.



They will explore how people in different times developed food and fibre technologies to meet human needs.

Art

Tiny worlds: In this unit students explore, through the manipulation of visual language, ways to represent human connections to imagined environments inspired by real places.

Music

During Music this term students will continue to make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures around the world.

During Dance this term students will create sequences of movement to represent animals effected by drought.

During Drama this term students will continue to make and respond to drama by exploring dramatic traditions and practices in stories of neighbouring countries Bali and Thailand.

PE

This term students will be focusing on inclusion and participation to practice and refine their fundamental movement skills (balance, kicking, striking and catching) in different situations. Students will apply the movement concepts and strategies in various game situations that allow them to apply innovative and creative thinking in solving movement challenges. Students will need to combine the elements of effort, space, time, objects and people when performing the movement sequences.

Health

Making healthy choices

In this unit students will identify strategies to keep healthy and improve fitness. They will explore the Australian Guide to healthy eating and the five food groups. Students will understand the importance of a balanced diet and how health messages influence food choices. They will create meal plans that reflect health messages.