

Term 1 Newsletter

Class 34C

General Information

Welcome to Year 34C!

Your teachers this year are as follows:

Mrs Robyn Gibson – Monday to Thursday

Mrs June Bradley – Friday.

There are some important days and times to note for our class:

PE and Music days are Tuesday, PE on Wednesday and Music on Friday. School banking day is Monday. Library borrowing day with Mrs Becke is on Tuesday. Religion day is Monday. Tuckshop operates both breaks Wednesday, Thursday and Friday. Parade is every Monday at 9.00 a.m. Parents are welcome.

Principal – Mr Jamie Feeney; Deputy Principal – Mr Michael Hurley

School Times -

School starts 8:50 am (classroom opens at 8:45am)

School finishes 2:55 pm

1st Break 10:50–11:20 am

2nd Break 12:50 –1:30 pm

If there is anything else you'd like to know, please feel free to see us after school for a chat.

English

In the first term of the year the students will be studying genres that are closely connected with each other.

The first English unit will focus on exploring the use of descriptive language and language features in "Nim's Island" to assist the students in their writing of a character description. They will be developing further the necessary skills to write a character description.

The second unit will be focussing on narrative writing. In this unit students will continue to study the text "Nim's Island" to identify language features within a narrative. The students will be learning how to add a new chapter to the text.

Maths

Year 3

The focus in Maths this term will be to further develop competency with multiplication and division facts; place value (initially in the 00's and then introduction of 1000) and associated number and numeration concepts. Chance and data will also be studied as well as duration of time and length in measurement. The students will be developing their application of problem solving strategies.

Where possible students will be working on Maths concepts more suitable to their individual needs.

Year 4

The focus in Maths this term will be to consolidate multiplication and division facts; place value (initially in the 000's and then introduction of 10000), fractions and decimals, chance and data and patterns & algebra. The students will be studying duration of time in measurement. Other strands being studied are data & representation as well as number & numeration. The students will be developing their application of problem solving strategies.

Where possible students will be working on Maths concepts more suitable to their individual needs.

Science

UNIT 1 HERE TODAY, GONE TOMORROW

In this unit students will explore natural processes and human activity that cause weathering and erosion of Earth's surface. Students will relate this to their local area, make observations and predict consequences of future occurrences and human activity. They will describe situations where science understanding can influence their own and others' actions. They will identify questions and make predictions based on prior knowledge. They will suggest explanations for their observations, compare their findings with their predictions and communicate their observations and findings. The assessment for this unit will be an investigation into soil erosion where they will plan, conduct and report on an investigation of the erosion process. The students will need to create a diorama to represent an erosion scenario.

Humanities and Social Sciences (HASS)

Early Exploration and Settlement:

The students will be studying this unit for the entire semester.

In this unit, students will explore the diversity of different groups within their local community; consider how personal identity is shaped by aspects of culture, and by the groups to which they belong; examine the purpose of laws and distinguish between rules and laws; make connections between world history events between the 1400s and the 1800s, and the history of Australia, including the reasons for the colonisation of Australia by the British; investigate the experiences of British explorers, convicts, settlers and Australia's first peoples, and the impact colonisation had on the lives of different groups of people; analyse the experiences of contact between Australia's first peoples and others, and the impact colonisation had on the lives of

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different groups of people; analyse the experiences of contact between Australia's first peoples and others, and the effects these interactions had on people and the environment. The students will also draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British colonisation.

Design/Technology

The focus this term is on computer skills to continue students' competency. Students will continue keyboarding practice and skills within the Word program.

Art

Meaning in found objects: In this unit, students will explore the communication of cultural meaning through found objects and surface manipulation. They will make, display and discuss their own and others' artworks.

Music

During Music this term students will make and respond to music, exploring songs from the arrival of the First Fleet in Australia.

During Dance this term students make and respond to dance by exploring how dance is used to represent stories. During Drama this term students will explore the dramatic genre of process drama while using stimuli to make connections to pride of and for country.

P.E.

Year 3 - students will develop the fundamental movement skills of running, jumping and throwing. They will practise and refine these skills in individual based activities. Students will apply these skills in simple games and group challenges by refining movement concepts and strategies. They will also explore the benefits of physical activity and how specific benefits relate to major parts of the body.

Year 4 - will create an athletic-themed sequence using fundamental movement skills and elements of movement.

They will perform running, jumping and throwing sequences in authentic situations.

Health

This term the students will be learning a unit:

Culture in Australia: Positive interactions

In this unit, students investigate how heritage and culture contribute to their identity. Assessment for this unit will be to examine the influence of heritage and culture on their own identity by completing a family tree and discussing events that are unique to their family.