

Term 1 Newsletter

Year 3A

General Information

Hi! My name is Raelene Scott and I will be your child's Year 3 teacher for 2019. If you have any concerns/queries please contact me and I will be very happy to talk with you.

Homework will be handed out on a Friday and will be due in by the following Thursday (or earlier). Homework will mainly consist of writing out neatly the set spelling words twice and learning them each night. There will be a Maths sheet to complete and as the term progresses certain number facts may be asked to be written out or learnt. It is expected that children read daily a novel they have borrowed from the school library or a personal book. There will be a recording sheet glued in at the front of your child's Homework Book. I have kept Homework to a minimum as I am fully aware of how busy families can be. If Homework is an issue for your family/child, feel free to approach me and I will endeavour to assist with your concerns. If your child wishes to do more Homework to what he/she has been given, I would recommend that your child draft some persuasive pieces of writing on topics such as:

More parks are necessary at Walkerston;

The Walkerston community must have a pool!

There needs to be more parking spaces for parents to drop off their children safely at Walkerston State School.

I will also hand out to some children, extra Maths or English work if they wish to complete it.

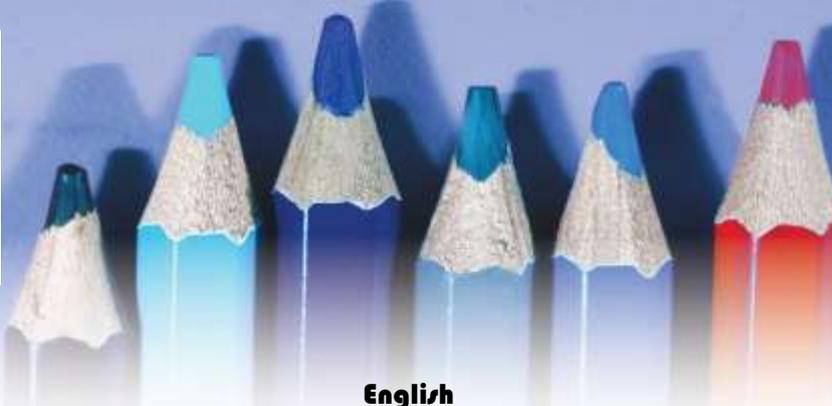
I would like to encourage children to take responsibility of belongings and become more motivated to read and write. For this reason, I will be sending home with one student each Thursday afternoon, a class dinosaur in a bag that contains some items but in particular a journal for a sleepover. There will be a note glued on the first page of the journal that will give you more information about what your child has to write in it but I will certainly explain all of it to the children before sending the bag home each week. The bag and dinosaur will need to be returned to school on the Monday with the journal filled in. This will then allow the rest of the class time to read about the fun adventures the dinosaur had with the student on his sleepover.

There will be a note/email going home in the first three weeks explaining about a home task for Design Technology. Please keep an eye out for this note/email.

If your child requires a small fruit snack to get them through the first session, please send the healthy snack in their lunch box. The snack will need to be already cut/peeled if your child desires those requirements.

NAPLAN for Year 3 will occur in May from the 14th to the 16th. Students will be involved in NAPLAN practice throughout Term One and Two.

Here's to a fantastic Term One!



English

During the first five weeks, the students will read, view and analyse persuasive texts. Students will demonstrate their understanding of persuasive texts by examining ways persuasive language features are used to influence an audience in all of their reading activities. They will use this language to write persuasive paragraphs on different topics providing within each, supporting evidence for their point of view.

In the second half of the term, the students will write an imaginative narrative on a familiar theme of 'friendship' that develops characters. The students will read an extract from a novel and answer questions using comprehension strategies to build literal and inferred meaning of the text.

Science

In this unit, students will learn about grouping living things based on observable features and that living things can be distinguished from non-living things.

During this study, the students will undertake a STEAM project for assessment. They will create fossils that provide evidence of a marine, a land life and a plant organism.

HASS

In Semester One, the students will conduct an inquiry to answer the question: How and why are ANZAC Day commemorations significant for different groups?

Maths

In Term One, the students will recognise, represent and order 3 and 4 digit numbers, recognise the connection between addition and subtraction, and add and subtract numbers using a variety of written and mental computation strategies.

They will collect and interpret data from simple chance experiments. The students will measure, order and compare length measurements using cm /m. They will also tell time to five minute intervals.

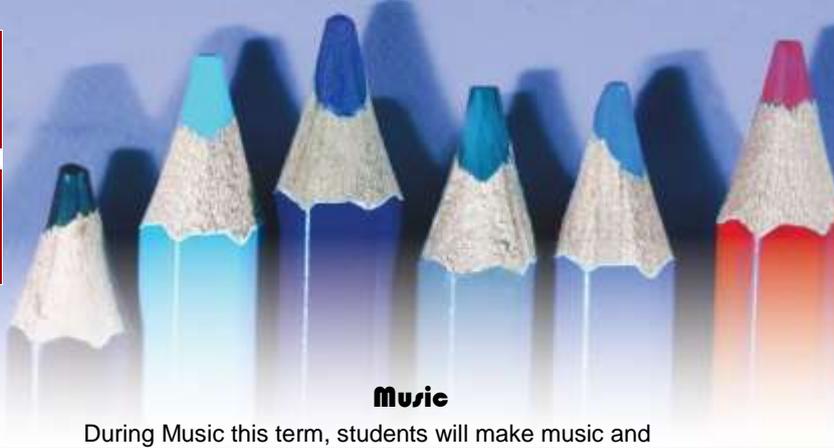
Health

In this unit, students will explore the impact of positive social interaction on self-identity. They will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students will learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships. They will reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendships.

The program, You Can Do It will be implemented in Term One. The focus is to re-inforce to students that if you want to achieve at a task, the following skills/concepts are important:

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Personal best is success.

Being confident at work.

Growth Mindset at Work.

Persistence Pays Off.

How hard is it really?

The goal is to be organised!

Managing time.

Team work.

Visual Arts

This unit is integrated with the Science /STEAM unit. Students will explore how found objects can communicate meaning in three-dimensional artworks. They will create fossils that provide evidence of a marine, a land life and a plant organism. 3A will be very fortunate to have an artist assist us in the construction of these fossils. Thank you very much to Margaret Burgess (Jake's grandma).

Digital Technology

For the first part of the Semester, students will explore ICT skills across different curriculum areas to develop further their confidence and competence at using a computer and computer programs. For Digital Technology, the students will identify hardware, software and peripheral devices. They will also be given scenarios where they will have to describe the digital systems they can use to solve the problems. Over the course of the year, the children will design and implement a simple guessing game using visual programming language. We are very fortunate to have Mr Vassallo teach us important programming skills using Scratch 3. Thank you Mr Vassallo.

Design Technology

During Term One, students will look at properties of materials and the design and production of products. For assessment, they will be asked to change an item of clothing into another useful item. One example is to change a pair of shorts into a bag.

A separate note will go home in the first three weeks of school to parents concerning this task but basically the actual making of this item will be a home task but all written or pictorial work will be done at school. All work must be done by the children, as students have to fill in at school all the steps in the production of the item from the original piece of clothing. Parents are encouraged to supervise and offer guidance to children before and during the redesigning of the item.

Music

During Music this term, students will make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures around the world.

Dance

During Dance this term, students will make and respond to dance by exploring dances used in celebrations of the Chinese New Year.

Drama

During Drama this term, students will make and respond to drama by exploring dramatic traditions and practices in stories of Australia and neighbouring countries Bali and Thailand.

Physical Education

Students will develop the fundamental movement skills of running, jumping and throwing. They will practise and refine these skills in individual based activities. Students will apply these skills in simple games and group challenges by refining movement concepts and strategies. They will also explore the benefits of physical activity and how specific benefits relate to major parts of the body.



Children in 3A are constantly encouraged to be creative and active in all areas of their learning.

3A students sharing with the rest of the class their families' culture for HASS. These two students showed 'self-regulation' as it was their idea to bring in these 2 items after our first HASS lesson.



Mrs Johnson our Teacher-Aide designed and made our class crowns using her cricut machine for Design Technology.