

Term 3 Newsletter

Year 3B



General Information

Thank you parents for your wonderful support in Semester One.

The Life Education Van will be at our school for the start of the term. Could all children please have pencils, rubbers, glue sticks and books to last them for all of Term Three, as some students had none of these stationery items in their desk at the end of Term Two?

Homework is handed out on a Thursday and is due back before or on a Wednesday. Library borrowing is on a Tuesday and all students require a bag of some sort for them to borrow their book.

Here's to another great term!

English

For the first half of the term, the students will be focussing on writing procedures. For assessment, they will write sequential steps for making a lunch (integrated with Design and Technology).

For the second half of the term, the students will be focussing on writing persuasives. For assessment, they will write a persuasive letter to the P and C requesting funds for the installation of cold water bubblers around Walkerston State School (integrated with Science).

Science

In this unit, the students will study the concept of heat.

They will conduct an investigation into the behaviour of heat to explain everyday observations. The students will describe how science investigations can be used to respond to questions. During their learning, they will describe how safety and fairness need to be considered and the students will use diagrams and other representations to communicate ideas.

HASS

Exploring places near and far

In this unit students will explore the following inquiry question:

- *How and why are places similar and different?*

In this unit, students:

- identify connections between people and the characteristics of places
- describe the diverse characteristics of different places at the local scale and explain the similarities and differences between the characteristics of these places
- interpret data to identify and describe simple distributions and draw simple conclusions
- record and represent data in different formats, including labelled maps using basic cartographic conventions
- describe the importance of making decisions democratically and propose individual action in response to a democratic issue
- explain the role of rules in their community and share their views on an issue related to rule-making and communicate their ideas, findings and conclusions in oral, visual and written forms using simple discipline-specific terms.

Maths

In term 3, the students will be involved in the learning of all areas of the Maths curriculum. There will be 5 Assessment tasks for the children to complete.

Assessment 1: To use metric units to measure and compare length, mass and capacity.

Assessment 2: To represent money values in various ways and correctly count change from financial transactions.

Assessment 3: To represent multiplication and solve multiplication problems using a range of strategies.

Assessment 4: To classify numbers as either odd or even, continue number patterns, recall addition facts for single-digit numbers and recognise the connection between addition and subtraction.

Assessment 5: To tell time to the nearest minute and solve problems involving time.

Health

The students will visit the Life Education Van at the beginning of the term. For the rest of the term, they will participate in activities integrated with this visit. Then the students will be introduced to essential life concepts and skills from the Daniel Morcombe program.

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All Systems Go (an explanation of the Year 3's Life Ed visit)

Inside a futuristic machine 'The Venture', the Captain and his crew take the class on a tour of the human body. Travelling through the blood, the class explore and discover how magnificent the human body really is. They learn the functions of various body parts and the actions required to keep these systems working well.

- factors that influence the function of body systems such as exercise and drugs
- exploring ways to manage peer pressure
- the effects of second hand smoke
- the function of vital organs (heart, lungs, brain, kidneys)
- healthy food choices

Visual Arts

Patterns in the playground

In this unit, students will explore the pattern, texture and shape of their local environment. They will make, display and discuss their own and others' artworks.

Digital Technology

The students will continue their study of software, hardware and peripheral devices. They will understand that for any coding there needs to be logical sequential steps and that trouble shooting is essential in all programming success.

ICT skills will be integrated in all areas of the curriculum.

The children will be encouraged to continue practising their typing skills with the use of Typing Tournament.

Design Technology

What's for lunch?

In this unit, students investigate food and fibre production and food technologies used in modern and traditional societies. They design and make a lunch item that includes modern and traditional technologies.

They will explore how people in different times developed food and fibre technologies to meet human needs.

Music

During Music this term, students make and respond to music, exploring songs from the arrival of the First Fleet and the Gold Rush in Australia.

Dance

During Dance this term, students make and respond to dance by exploring how dance is used to represent stories.

Drama

During Drama this term, students will make and respond to drama by investigating ways that issues and ideas about the world can be explored and expressed through drama.

Physical Education

Students will refine the fundamental movement skills of throwing (overarm shoulder pass and chest pass) and catching and transfer them to a range of movement situations. They will develop understanding of net game movement concepts and strategies and apply these to solve the offence and defence challenges faced during games of Fast 4 Newcombe. They will also apply strategies for working co-operatively and apply rules fairly.