

# Term 1 Newsletter

## Year 3B

### General Information

Welcome to Year 3B. I look forward to working with both you and your child throughout the year. The students have settled in well to new routines. Homework will be sent home on a Thursday and is due back the following Wednesday. Homework commenced in week one. The focus this term for homework is on Reading, Spelling and basic number facts. It is crucial that these facts are learnt so the students can recall them quickly and accurately in order to progress with other new concepts. Library borrowing day is Tuesday so students will need to bring a library bag in order to borrow a book to take home. HPE and Music lessons are on a Tuesday and Thursday. The students are allowed to bring a fruit/ vegetable snack into the class and a water bottle.

### English

During the first five weeks, the students will read, view and analyse persuasive texts. Students will demonstrate their understanding of persuasive texts by examining ways persuasive language features are used to influence an audience in all of their reading activities. They will use this language to write persuasive paragraphs on different topics providing within each, supporting evidence for their point of view.

In the second half of the term, the students will write an imaginative narrative on a familiar theme of 'friendship' that develops characters. The students will read an extract from a novel and answer questions using comprehension strategies to build literal and inferred meaning of the text.

### Science

In this unit, students will learn about grouping living things based on observable features and that living things can be distinguished from non-living things.

During this study, the students will undertake a STEAM project for assessment. They will create fossils that provide evidence of a marine, a land life and a plant organism.



### HASS

In Semester One, the students will conduct an inquiry to answer the question: How and why are ANZAC Day commemorations significant for different groups?

### Maths

In Term One, the students will recognise, represent and order 3 and 4 digit numbers, recognise the connection between addition and subtraction, and add and subtract numbers using a variety of written and mental computation strategies.

They will collect and interpret data from simple chance experiments. The students will measure, order and compare length measurements using cm /m. They will also tell time to five minute intervals.

### Health

In this unit, students will explore the impact of positive social interaction on self-identity. They will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students will learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships. They will reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendships.

The program, You Can Do It will be implemented in Term One. The focus is to re-inforce to students that if you want to achieve at a task, the following skills/concepts are important:

Personal best is success.

Being confident at work.

Growth Mindset at Work.

Persistence Pays Off.

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How hard is it really?

The goal is to be organised!

Managing time.

Team work.

### Visual Arts

This unit is integrated with the Science /STEAM unit. Students will explore how found objects can communicate meaning in three-dimensional artworks. They will create fossils that provide evidence of a marine, a land life and a plant organism.

### Digital Technology

Students will explore and use a range of digital systems, including computer software, peripheral devices, and will attempt to create a digital solution (an interactive guessing game) using visual programming language by the end of this semester.

### Design Technology

During Term One, students will look at properties of materials and the design and production of products. For assessment, they will be asked to change an item of clothing into another useful item. One example is to change a pair of shorts into a bag.

A separate note has been sent home outlining this task. The actual making of this item will be completed at home but all written or pictorial work will be done at school. All work must be done by the children, as students have to fill in at school all the steps in the production of the item from the original piece of clothing. Parents are encouraged to supervise and offer guidance to children before and during the redesigning of the item.

### Music

During Music this term students will make music and respond to music, exploring the songs used in

celebrations and commemorations from a range of cultures around the world.

### Dance

During Dance this term students will make and respond to dance by exploring dances used in celebrations of the Chinese New Year.

### Drama

During Drama this term students will make and respond to drama by exploring dramatic traditions and practices in stories of Australia and neighbouring countries Bali and Thailand.

### Physical Activity

Students will develop the fundamental movement skills of running, jumping and throwing. They will practise and refine these skills in individual based activities. Students will apply these skills in simple games and group challenges by refining movement concepts and strategies. They will also explore the benefits of physical activity and how specific benefits relate to major parts of the body.