

Term 2 Newsletter

Class 4A

General Information

Music is held on Tuesday and Thursday
P.E. is held on Tuesday and Friday
Library is on Tuesday
Religion is on Monday

English

In this unit students listen to, read and explore a variety of historical texts including historical and literary recounts written from different people's perspectives. There are two assessment tasks: a reading comprehension and a spoken presentation. In the reading comprehension task, students will answer questions about different historical texts. In the spoken presentation, students will present an account of events in the role of a person who was present at the arrival of the First Fleet.

Maths

In Number and place value unit students will:

- Recognise, read and represent five-digit numbers to solve problems involving addition and subtraction.
- Recall multiplication and division number facts to solve multiplication and division problems and use a range of both written and mental to strategies to calculate answers.
- Identify odd and even numbers and make generalisations about their properties.
- Investigate rules involving adding, subtracting, multiplying and dividing of odd and even numbers.

In Location and transformation unit students will

- Investigate the features on maps and plans and identify the need for legends.
- Investigate the language of location, direction and movement and find locations using turns and everyday directional language
- Identify cardinal points of a compass and compass directions on maps
- Investigate the purpose of scale, units used to measure and calculate and apply scale to maps
- Explore mapping conventions, plan and plot routes on maps

In Geometric reasoning students will:

- Identify angles
- Construct and label right angles
- Identify and construct angles not equal to a right angle.

Students will also revisit and develop understanding of the proportion and relationships between fractions in the halves family and thirds family, count and represent fractions on number lines, represent

fractions using a range of models, solve fraction problems from familiar contexts.

Students will also read and represent money amounts, investigate change, round to five cents, explore strategies to calculate change, solve problems involving purchases and the calculation of change, explore Asian currency and calculate foreign currencies.

Science

In this unit students will investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes. Students will consider how science involves making predictions and how science knowledge helps people to understand the effect of their actions. Students will make predictions and use appropriate materials and equipment safely to make and record observations when conducting investigations. Students will represent data, identify patterns in their results, suggest explanations for their results, compare their results with their predictions, and reflect upon the fairness of their investigations. Students will complete simple reports to communicate their findings.

Humanities & Social Sciences

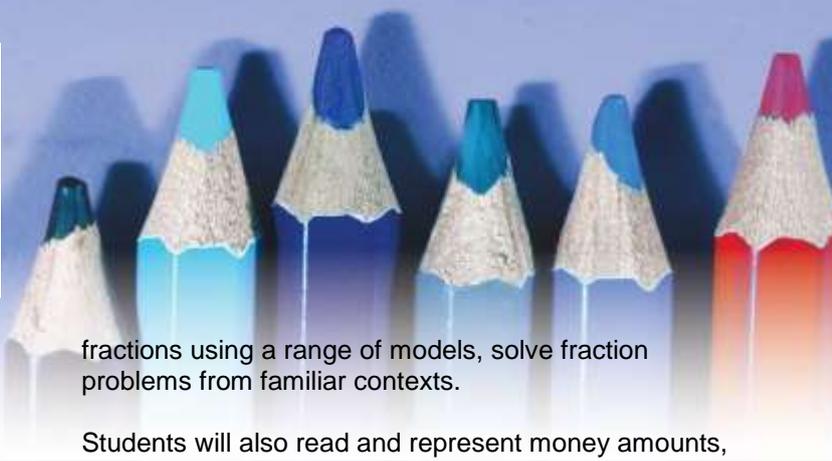
In this unit, students will analyse the experiences of contact between Australia's First Peoples and others, and the effects these interactions had on people and the environment. Students will make connections between world history events between the 1400s and the 1800s, and the history of Australia, including the reasons for the colonisation of Australia. Students will investigate the experiences of European explorers, convicts, settlers and Australia's First Peoples, and the impact colonisation had on the lives of different groups of people.

Health

In this unit students will identify strategies to keep healthy and improve fitness. They will explore the Australian guide to healthy eating and the five food groups. Students will understand the importance of a balanced diet and how health messages influence food choices. They will create meal plans that reflect health messages.

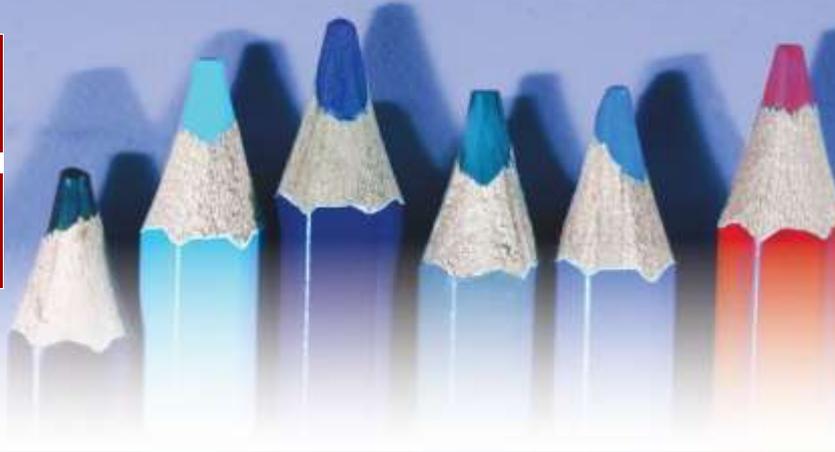
ICT

This term students will develop their knowledge and skills using ICT. Student will engage in Microsoft programs to enhance their learning.



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Technology

In this unit, students investigate food and fibre production and food technologies used in modern and traditional societies. They design and make a lunch item that includes modern and traditional technologies. They will explore how people in different times developed food and fibre technologies to meet human needs.

Visual Arts

In this unit students explore through the manipulation of visual language to represent human connections to imagined environments inspired by real places. Students will compare contemporary artworks of artists that communicate personal experience with environments and natural landforms and use art terminology to communicate meaning. Students will collaborate, plan and create an artwork to depict an imaginary tiny world

Performing Arts

Music

During Music this term students will make music and respond to music, focusing on several versions of the one song "Monkey and the Turtle".

Dance

During Dance this term students will continue to make and respond to dance by exploring how to represent stories using country tales as stimulus.

Drama

During Drama this term students will make and respond to drama by comparing bush poetry to dreamtime stories.

Physical Activity

This term students will be focusing on inclusion and participation to practice and refine their fundamental movement skills (kicking, striking and catching) in different situations. Students will apply the movement concepts and strategies in various game situations that allow them to apply innovative and creative thinking in solving movement challenges. Students will need to combine the elements of effort, space, time, objects and people when performing the movement sequences.